

# Sixth Form



Christ the King College



# Contents

|  |              |
|--|--------------|
| <b>A Personal Welcome</b>                    | <b>3</b>     |
| <b>Alumni</b>                                | <b>4</b>     |
| <b>Some Useful Data</b>                      | <b>5</b>     |
| <b>Student Feedback</b>                      | <b>6</b>     |
| <b>Sixth Form Leaders</b>                    | <b>7</b>     |
| <b>Curriculum Packages</b>                   | <b>8-9</b>   |
| <b>Enrichment at Christ the King College</b> | <b>10-13</b> |
| <b>Sixth Form Facilities</b>                 | <b>14</b>    |
| <b>Careers</b>                               | <b>15</b>    |
| <b>Christian Ethos</b>                       | <b>16</b>    |
| <b>The Social Life of the Sixth Form</b>     | <b>17</b>    |
| <b>Testimonials</b>                          | <b>18</b>    |
| <b>Admissions to the Sixth Form</b>          | <b>19</b>    |
| <b>The College Day</b>                       | <b>20-21</b> |
| <b>FAQ's</b>                                 | <b>22</b>    |

# Welcome from the Interim Executive Principal

I am very pleased to be able to offer you more information about our distinctive Sixth Form, the range of courses and the wider opportunities we offer all students to enrich their academic and personal development. Our Sixth Form is designed to ensure our students achieve high quality examination results in an environment which balances their need for independence against our exceptional levels of care, support and guidance.

Christ the King College is distinctive in its Christian foundation and firmly grounded in its total commitment to ensuring each individual student flourishes. The Sixth Form is fortunate in having its own designated Sixth Form Centre, enabling students to be dependent and self-reliant. It is also very much part of the whole College community; in this way, students participate as role models and as leaders of the College through a range of opportunities, contributing to the life of the College and also preparing themselves for their future roles in society.

High standards and expectations pervade our ethos. Central to the Sixth Former's life is academic study, the continued acquisition of the knowledge, understanding and skills which will prepare them for their futures, whether in university or employment. Our students are prepared to compete with their peers across the country with confidence, personal integrity and the highest qualifications they can achieve. Neither subject to the stricter controls of 11 – 16 secondary education, nor being given the complete freedom of Further or Higher Education institutions, our aim is for our students to leave us ready to embrace the challenges and opportunities of the future.

Such readiness for the future extends beyond the academic. Ever evident is the distinctive Christian character of the College, and the spiritual growth of our students continues into the Sixth Form, supported in the context of the combined traditions of our Catholic and Church of England foundation. Sixth Form students are challenged to be Christian role models to the rest of the College, and opportunities are available for personal reflection, Christian service and life-changing visits and experiences.

We are committed to develop well-rounded young adults. Sixth Form students have their own Library for private study and research, have access to a very wide range of sporting and musical opportunities, and are further enriched through cultural, educational and social visits and opportunities. Whilst the majority of our Year 11

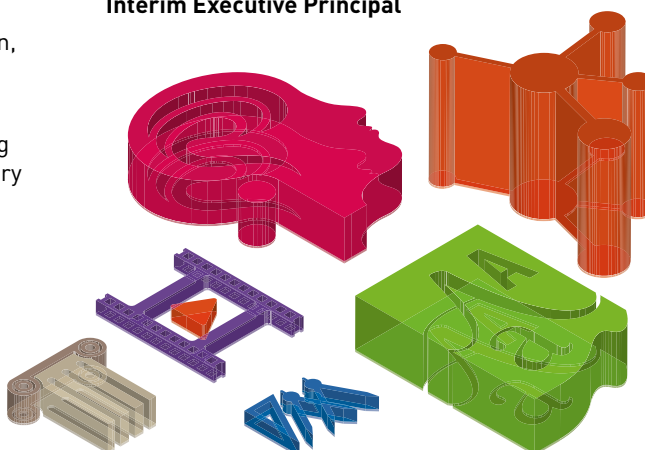


students move on into our Sixth Form, I am delighted that so many students also join us from other schools and from abroad. They soon become part of the thriving, sociable and caring community that is a hallmark of our success.

I am very proud, therefore, to offer you Christ the King Sixth Form as the place of education for your child. I hope that you find the information and photographs in this prospectus give you a very clear understanding of what we offer. Please do not hesitate to contact us if you have any questions or would like to visit the College.

A handwritten signature in black ink, which appears to read "Matthew Owen".

**Interim Executive Principal**



**A Personal Welcome**

At Christ the King College, we are very proud of our alumni students and the fantastic achievements they make after leaving us. We are always impressed with the variety of destinations our students go on to, including studying at universities (both abroad and in the UK), apprenticeships/traineeships or other vocational routes. We love keeping in touch with ex-students and seeing how their experiences at Christ the King College have prepared them for the next steps in their individual journeys.



I'm currently studying at St George's University of London. I'm in my third and final year of Biomedical Science before starting clinical medicine next year. It's been a long journey (with four more years to go before I can call myself a Doctor) but I've loved every step of it. Living in London is quite the contrast to Island life, yet I'd recommend it to anyone. There are so many unique opportunities here. One such opportunity has allowed me to dive deeper into my field and I'm currently writing a clinical neurology paper for publication to assist in future NHS reform. I am so grateful for the care and support of the Sixth Form staff at Christ the King College who supported me through the university application process and ensured that I achieved my full potential.

### Robert Sice



I study Medical Genetics (BSc) at Queen Mary University of London. It is a four year course and I am about to start my third. I was fairly sure that I wanted to study Biology at University from when I started my A Levels at Christ the King (Biology, Chemistry, Classical Civilisation and English Literature.)

I never ever imagined myself living and studying in London; it always seemed so daunting as an option. Two years on though, I wouldn't change a thing. Living in London is brilliant! There are so many cheap things to do as a student and I have had so many opportunities here. I have been involved with cutting edge research carried out by the 100,000 Genome Project, had work experience at GlaxoSmithKline and been awarded two scholarships for music- one by Queen Mary University of London and the other by the London Chamber Orchestra.

### Atalanta Hersey



I am currently in the final year of my Physics Master's Degree from the University of Bristol, having spent the last 12 months working for Rolls-Royce. This was a great opportunity to apply everything I've learnt since leaving Christ the King College to the real world, and I've since been offered a Graduate role for the future. Aside from providing a great education, the range of extra-curricular opportunities at Christ the King was really helpful at job interviews. Being able to mention successes with the rugby team, Young Enterprise and debating allowed me to stand out from the crowd.

### Jack Wilson



# University

69.1%

Our students made more progress, on average, than students across England who got similar results at the end of key stage 4, including above average progress in facilitating subjects such as English Literature, History and Further Maths.

5.7%  
Further Education  
(Vocational Level)

8.2%  
Full Time Work

2.2%  
Forces

4.2%  
Apprenticeships /  
Traineeships

4.7%  
Gap Year

5.9%  
Other



## Universities attended in the last 3 years



## Average Grades Achieved

Academic Qualifications:

C

Applied General Qualifications:

Distinction

The percentage of students who complete their main study programme at Christ the King College is higher than the national average.

## Subjects taken at universities in the last 3 years

- 1% Medicine/Vet Medicine/Dentistry
- 2% Law
- 5% English
- 5% Nursing
- 6% Psychology
- 21% Humanities Subjects
- 16% Arts Subjects
- 28% STEM Subjects
- 24% Other



Some Useful Data

## Student Feedback

Student feedback on health, safety, well-being, teaching, learning, engagement, progress, differentiation, challenge, support, involvement and attitude, behaviour management

### 90%

of students report that they are happy with their decision to study in the Sixth Form.

- It's a very safe and supportive Sixth Form and you will be helped with issues you have.
- I feel that the sixth form supports me incredibly and the teaching standard is excellent. I don't think I would have been able to achieve the grades that I have if I was anywhere else.
- I have enjoyed my time there, the teachers made it so.
- I know everyone so therefore it is more comfortable and the teachers know what they are teaching well.

### 96%

of students report that they have a good relationship with staff.

- The sixth form just seemed like the obvious place to go after studying at the school for 5 years. Being somewhere familiar makes the step from GCSEs to A levels a little less daunting.
- I like the feeling of community at CTK
- The atmosphere takes away the stress typically associated with traditional study for me.
- The people (staff and students) are amazing and I wouldn't go anywhere else because of that. The teaching is very good.

### 92%

of students report that their teachers provide them with useful resources that they can access remotely and independently.

- It is definitely the nicest sixth form centre on the island.
- It's a great school and I know that I will come out of the other end with good results.
- Christ the King is a good place to be. My teachers are supportive, all the students can talk to each other and I like all the subjects I take.
- I have good friendships here and receive great teaching and strong support with my university aspirations. The school is a very unique entity with lots of individual charm.
- Excellent staff and pastoral care, great sense of community, provision of support for early applicants and access to external schemes like NHS Work Experience and the Bonas Macfarlane programme.

### 94%

94% feel that they are treated with dignity and respect by staff.

- Positive environment, nice staff, opportunities in and outside of school.
- That it is a great study environment and also the staff are friendly and helpful.
- Being able to spend time with your friends in free periods and the kind teachers.
- My teachers are supportive, all the students can talk to each other and I like all the subjects I take.

## What parents have to say

See page 18 for students testimonials

“

We had always found Christ the King a supportive and inspirational Collage for Lauren and so it seemed the natural choice for Sixth Form. During the first few months Lauren was anxious and uncertain in her ability to achieve grades that would be good enough to see her into an Art based Apprenticeship; it wasn't long though until these doubts were replaced by confidence, self belief, the ambition to succeed and talk of University; something she had never even considered before Sixth Form. Inspirational, dedicated tutors in the Art and Design department provided a stable, welcoming and encouraging environment in which to study and learn, bringing out the very best of Lauren's abilities. We can't thank them enough for their help, guidance and optimism throughout the two years. Lauren achieved three A\* grades in Fine Art, Photography and Graphic Communication and is now looking forward to University and on to a career in the Arts. Thank you Christ the King Sixth form!

**Andrew and Ruth Smith**

”

“

“My son wouldn't be where he is today without the ongoing support of the school and teaching staff. The pastoral care is outstanding”

**Tania Burnett**

”

# Welcome from the Head of Sixth Form

It is with great pleasure that I welcome your interest in our Sixth Form. This is an exciting and thriving community where levels of student engagement are very high. We pride ourselves on the academic and pastoral support that we offer our students. Our students experience the right balance of independence, challenge and supportive guidance. Our young people have such a tremendous variety of talents and skills; we very much enjoy helping them to maximise their abilities to realise their full potential.

The Sixth Form is a swift two-year journey in which students are encouraged to make big decisions about their futures and careers. We are well equipped and able to support them with these decisions. We take great pride in the consistently remarkable levels of progress that our young people make in their time with us. Managing such a vibrant Sixth Form is a significant privilege; I take great joy in supporting our students to achieve socially and academically in order to meet their aspirations and very much look forward to welcoming our future cohort.

**Mrs Hayley Conway-Hughes MSc**  
Head of Sixth Form



## Welcome from the Head Girl and Head Boy

As Head Girl and Head Boy, we would like to welcome you into our Sixth Form at Christ the King College. The outstanding teaching and faculty support, successful academic standing and thriving community make this the perfect place to progress onto the next crucial steps of your academic journey. All students are nurtured and encouraged to achieve their aspirations throughout Sixth Form which is shown by the career prospects and university offers our students have received.

There are a wide range of subjects offered here with incredible facilities at the disposal of the student body. The teachers' passion for their subjects and high standards of teaching ensures that excellent student progress is constantly strived for. However, the Sixth Form is so much more than purely academia. Its foundation is rooted in the thriving, faith-based community that we are proud to represent. Our unique ethos is inclusive of all students and is central to the mature and



caring community that allows all students to develop both academically and personally due to the independence you have.

There is a vast array of enrichment activities available that students are encouraged to grasp, to develop their talents and areas of interest outside of lessons. The opportunities range from undertaking an Extended Project Qualification, to CAFOD, the Court Competition, applying to Summer Schools, Sports Clubs and many more. The student body also contributes to the running of the Sixth Form through the Student Leadership Team, working with staff members to shape your school and the experience you and your peers have.

We hope to welcome you into our Sixth Form Community.

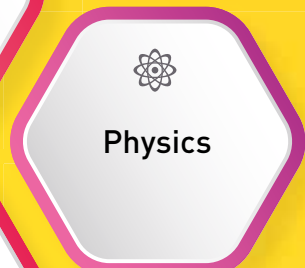
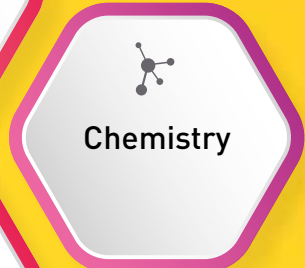
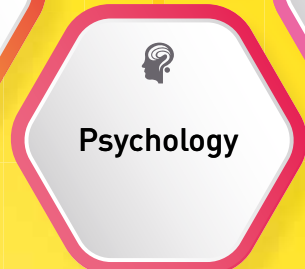
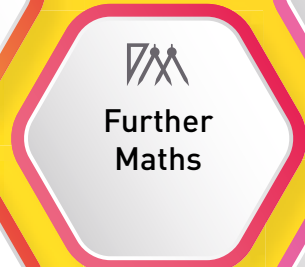
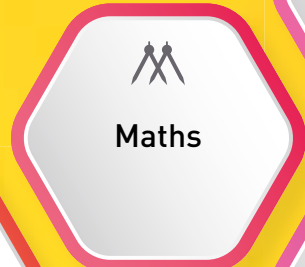
**Katie Hessey and Alfie Downey**

A Welcome from the **Sixth Form Leaders**

# Curriculum Packages

**Curriculum packages are unique to each student and flexibility is provided to take a combination of pathways where appropriate.**

## Courses include:



## A levels

- These courses provide intellectual challenge.
- They are ideal for students who are good at understanding, absorbing and remembering new concepts.
- These are two year programmes and most are assessed by examination at the end of two years.
- A Level Pass grades range from A\* to E.
- Most students study three A Levels and some also take an EPQ or an AS level.
- Suitability for A2 programmes is assessed by internal examination after the first year.

## GCSE courses (Maths and English)

- These courses will be available for students who have not yet achieved at least a level 4 grade
- There will be opportunities for students to retake to gain higher grades at fixed points throughout the year





# Your Choices

## Level 3 BTEC courses

- These courses are suitable for students who enjoy hands-on practical work with plenty of real life situations
- Students will undertake projects that form the basis of unit results and an overall grade
- Each unit is graded Pass, Merit or Distinction
- BTEC courses will be offered as single, double or triple width as Award, Certificate or Diploma (1,2 or 3 A Level Equivalent)

### Courses include:

- Sports Studies**  
Single or Double
- Health & Social Care**  
Single or Double
- ICT**

In addition to providing excellence in teaching and learning, Christ the King College Sixth Form also aims to afford our students with a sense of responsibility so that they are fully equipped to enter the world of Higher Education or work. Our Sixth Form students are role models and all Sixth Form students have the opportunity to take up extra responsibilities, building and developing interpersonal skills, leadership skills and the ability to think independently.

The Sixth Form Student Leadership Team allows students the opportunity to offer their feedback and influence their experience at Christ the King college. The students on the team debate over the issues that really matter to the student body, whether academic or pastoral. Throughout the year, they are involved in decision making regarding the look and feel of the facilities, running social and fundraising events, revision sessions for other students and supporting younger students across the College. We strongly believe in the necessity for all students to have a voice in the decisions being made and the Prefects work together to integrate the Sixth Form into the College as a whole. They take their roles seriously to guarantee that our Sixth Formers will enjoy a fulfilling, as well as enjoyable experience.



The range of opportunities available include;

- **Head Boy and Head Girl**
- **Deputy Head Girl and Deputy Head Boy**
- **Assistant Head Girls and Assistant Head Boys**
- **Prefects**
- **House Leaders**
- **Year 7 Mentors**

## Student Leadership Team

The elected representatives are presently working within the following areas: Teaching and Learning, Community and Fundraising, Enrichment, Mentoring and Transition, Student Council, Social and Sports Captains. No matter

where a student's interests lie, whether it is leadership, academic, sporting, community life, teaching or the social element of the College, at Christ the King College, there will be an opportunity for all to shine and make a tangible impact regarding the life of the College.

Student Voice is a strong feature at Christ the King College. We promote opportunities for our students to have ownership of both their teaching and learning and the environment in which they work. Members of the Sixth Form Student Leadership Team also lead the whole college Student Council thereby having a more global role in ensuring that the voices of students are heard at every level.

The enrichment programme provided at Christ the King College is integral to both the well-being and the holistic development of each of our students. The range of opportunities, clubs and societies being offered at

any one time are in response to the requests of our students. Invariably, if a student wants a particular opportunity, a member of staff will help them to run it.

The Societies include:

## Christian Union

This is a club aimed at developing, discussing and enriching Christianity within the College.

The club will also be developing a range of events and helping with workshops.

## Debating Society

The debating society meets each week to debate a particular topic. The team is now signed up to the Oxford Union which will allow them to take part at competition level.

## Duke of Edinburgh

This programme continues to run as part of our Sixth Form programme. Sixth Form Students will have a chance to complete their current level, up to and including Gold.

## Speakers' Programme

A speakers' programme has been established within the Sixth Form, with a range of guest speakers coming to talk to students on a variety of different topics and careers.

## Year 7 Mentors

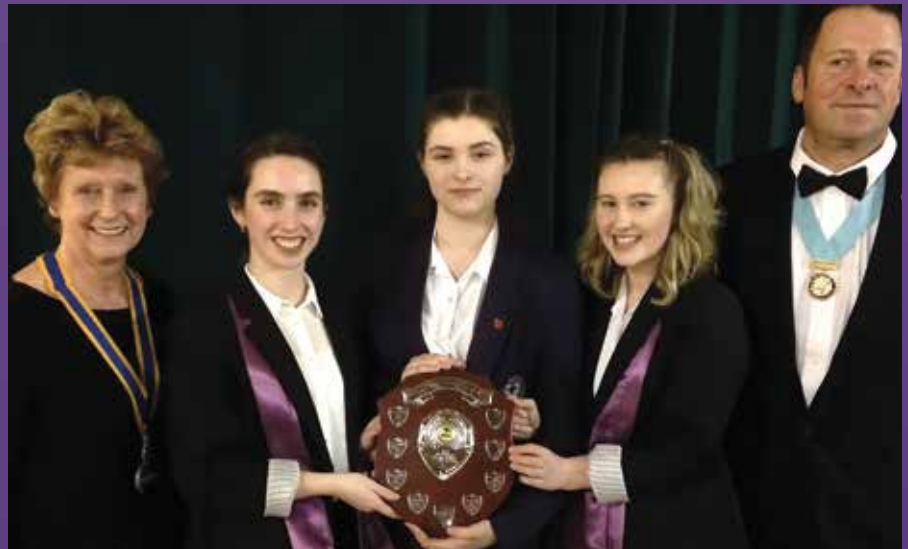
Our Sixth Form students have linked themselves to Year 7 tutor groups supporting, listening and laughing along with our newest students so they feel part of the College.

## Gold Artsmark

The College has recently achieved Gold Artsmark which is awarded by Arts Council England in recognition of high quality Arts and Culture provision within College. It is as a result of ongoing planning and development of creative and cultural opportunities. Our Sixth Form students continue to play an important role in guiding the direction and scope of this process.

## Arts Gold Award

Linked to this is the Gold Arts Award which is a portfolio-based qualification, enabling students to develop their own personal arts involvement along with their leadership skills. Their work will be assessed through an evidence based portfolio which can be filmed, written or presented through photographs and blogs. The



assessment methods are flexible to suit individual needs, strengths and interests. The aim is to develop young people's creativity, communication, planning, teamwork and leadership skills. The award also attracts UCAS Tariff points.

In Unit 1 Students extend their knowledge and skills as artists, explore the professional arts world and form a view on an arts issue.

In Unit 2 Students take charge of an arts

project, build their leadership skills and deliver their project to an audience. They are required to take responsibility for every aspect of their project from planning to delivery and ending with evaluation.

### Who is it for?

Students who have a dedicated interest in all aspects of the arts. Students who can research, plan and organise independently.



# Extended Project Qualification (EPQ)



## What is the EPQ?

The EPQ is an extended piece of research in an area of the student's choice. Students are allocated a supervisor and meet them in 1:1 and small group settings for support, monitoring and academic advice. Students begin by writing a proposal in December of Year 12 and submit a completed project product and supporting evidence of planning, etc. by the end of Year 12.

## The EPQ requires students to:

Keep an accurate, reflective record of their research progress in the EPQ Log Book.

Complete a project product of either a 5000-word essay or a 1500-word essay with an artefact (film, artwork, designed product, event, etc.).

Deliver a presentation in front of a group of peers and teachers about their EPQ experience followed by a Q&A session.

All three elements contribute to the final mark. It is graded A\*-E and is worth half a full A-level in UCAS points, up to 28 points for an A\*.

## What are the advantages of doing an EPQ?

An EPQ enables the development of research and academic writing skills supported by Southampton University, including a trip to their library to access research as a university level. It gives students an opportunity to study an area

outside of the A-Level syllabus and demonstrates their passion for it, contributing to UCAS and career progression. Furthermore, research from Cambridge university claims that: "having an Extended Project Qualification is a positive indicator of university performance. For two students with the same A Level performance, the one with an EPQ generally has a higher probability of achieving a good degree, particularly a first class degree."

## Who is it for?

The EPQ demands high levels of motivation and independence. It is an option to be taken in addition to the other subjects studied. On top of the weekly supervisions, students will need to be proactive and aim to spend an average of at least 2-3 hours per week studying in their own time.



## Performing Arts and Music

Christ the King College has a rich tradition across the Arts spectrum. Students annually have the opportunity to take part in Global Rock, a competition in which we have had much success over the past few years. There are also numerous opportunities for those in the College who are interested in music, with a number of different bands having been formed. They have engaged in individual performances through termly concerts, displaying the many talents our students have. The dedicated music recording suite and dance studio further enhance the dedication that our students show within this area of the College.



other areas, we endeavour to challenge the Sixth Form in the same direction for success.

The PE department has good facilities that include a brand new sports hall and a wide range of equipment and facilities. The fitness suite and changing rooms further enhance our provision and enable us to remain competitive and continue with our successes in sport across the Island and beyond.

## Dramatic Performances

Drama and performance is an important part of Christ the King College. A Level Drama and Theatre Studies provides opportunities for students to develop their performance skills and increase their confidence as well as study, in detail, the history of the theatre. Whole College performances are also open to all students enrolled in the College. Past performances have included Bugsy Malone, Romeo and Juliet, We Will Rock You, The Tempest, Jesus Christ Superstar, Blood Brothers, In to the Woods and Mary Poppins.

## Sport

Christ the King College offers one of the largest and most successful programmes of academic and practical sports on the Isle of Wight. With our previous success as the best Secondary School for sport performance in Rugby, Cross Country, Athletics and several

## International Trips

Going abroad is always exciting, never more so than when students are at College and they have a strong group of friends. Christ the King College already offers a Ski Trip, visits to France, New York, Greece and a range of other places. Our students have the chance to experience learning in a unique and exciting way, in addition to participating in Christian support programmes in developing countries, including Ecuador, Ethiopia and Morocco. The thriving numbers in the Sixth Form combined with the enthusiasm of staff enable a wide array of overseas opportunities to take place.

## Table of enrichment activities:

Young Enterprise Challenge

Guest Speakers' Programme

Wind Band

CAFOD

Gym

Positive Spaces group  
LGBT

Bonas McFarlane  
Scholarship

Access Mentorship  
Programme

Senior Vocal Group

Debating Society

Film Club

Y7 Mentor Programme

Football

Dance

Latin

Duke of Edinburgh

Sports Clubs

Global Rock

Oxfam Ambassadors

Choir

Arts Award





The College has a dedicated Sixth Form Centre which includes a range of facilities enabling students to develop their independence beyond the classroom and their studies. Christ the King College is well known for its friendly, warm atmosphere and this extends into a mature and relaxed environment in the Sixth Form with an appropriate balance between the formal and the informal.

### The impressive Sixth Form facilities include:

- A common room offering students the opportunity to unwind and, is the ideal place to relax, catch up with friends or study in an informal, comfortable and friendly environment;
- The Sixth Form Internet Café Bar and Catering Area where students are able to relax with refreshments in their own time, in their own area;
- A Sixth Form Library in which students have access to the appropriate research facilities for their independent study in adult surroundings during College time and beyond;
- A Fitness Suite, as we believe health of body is as important as health of mind and spirit. Students use the fitness facilities for leisure, for pleasure and, of course, for keeping fit;
- Music Practice Rooms which are popular for both personal pleasure or for preparation for studies. The Music Practice rooms provide the necessary solitude, resources and acoustics for student's requirements;
- A Drama Studio and large hall with professional sound and lighting facilities provide space for learning, rehearsing and performing within the expressive arts subjects.



## Bursary Funding

There are two types of bursary

### Vulnerable Bursary

(up to £1200 per year)

### Discretionary Bursary

(level of support will depend on your individual circumstances)

Full eligibility criteria for each type of bursary can be found in the policy document available at the Sixth Form reception.

The bursaries are paid half termly and are conditional upon students meeting the target of at least 90% lesson attendance, no unauthorised absences and minimal lateness.

The bursaries can be used to support students with the costs of staying in education, for example: public transport, books, stationery, university trips, exam fees, course equipment, formal dress code, and lunch.



## Careers

Christ the King College Careers Department organises a wide range of events and opportunities to ensure all of our Sixth Form students are in the best possible position to make an informed choice regarding their future pathways. We carry out extensive research and make as much early preparation as possible to secure access to their onward destination.

We offer a well-stocked resource area within the College, comprising a variety of software, the latest available University Prospectuses, access to the UCAS database, details of University Open Days and Taster Sessions as well as information regarding Employment, Careers Guidance and Gap Year opportunities. Visits to a range of universities, such as Cambridge, Oxford, Cardiff, Bath and a number of London Universities take place and these opportunities continue throughout the Sixth Form, targeted to our students' aspirations.

The Careers Department also facilitates attendance at Higher Education Fairs. Additionally, a variety of trips and visits linked to Careers and future prospects are offered at different points during the year (these are usually subject based).

Our popular Guest Speaker programme attracts a wide range of interesting speakers and has included visits from such notable figures as Dr Helen Bulbeck from the Brainstrust Charity. Guest speakers have also included: Lord Fowler, Speaker of the House of Lords; Rt Hon Ann Widdecombe MP; Rt Hon Michael Mates MP; Sir Peter Bottomley MP; Jacob Rees-Mogg MP; Rob Flello MP and a Skype call with Speaker of the House, RT Hon John Bercow. The Careers Department links subject specific speakers



with individual lesson topics and involvement from a number of Industry and Commerce personnel.

We also host a multi-school event which involves a presentation by a liaison officer, representing Oxford and Cambridge, offering information on the University Application process in general, and how best to improve the chances of successfully securing a place at any University.

At all stages, the aim of the Careers Department is to develop extensive collaboration with staff, students and parents to prepare the students with tangible support for their journey into their career. There is a dedicated staff member for all students to call on for any careers related advice.

## Work Experience

Christ the King College offers all of its Sixth Form students the opportunity to strengthen their future plans by taking part in relevant Work Experience. Many of our students benefit by taking up this opportunity during Years 11, 12 and 13, and the Careers Department builds on this by offering additional, targeted opportunities to explore business and commerce links which will support any University or Employment application.





## Christian Ethos

We are very proud of the care and support we provide at all levels at Christ the King College. We place a very strong emphasis on pastoral care in all aspects of a student's time with us. Tutors work with students to plan their futures and map their academic needs and outcomes.

Our young adults are part of a vibrant and lively community. They are assigned a tutor with whom they meet regularly and who will be available to provide advice and guidance on a daily basis. Students are provided with quality time to engage in individual discussion on a weekly basis to help ensure personal, spiritual and academic development within the College, thus facilitating a smooth transition from this phase of their education to University and beyond.

Tutors and teachers help ensure that their students have access to individual learning experiences. We recognise that our young adults need to develop study skills, good communication and people skills, confidence, flexibility, self-discipline and the ability to remain good humoured under pressure. We recognise motivation, individual opportunity and organisation are keys to success. Therefore, we have ensured

provision for individual private study during the College day, thus helping to ensure the development of each student as an individual. The Sixth Form building includes facilities that promote independent study and a host of other possibilities regarding the way individuals engage in learning.

We also have a dedicated team of support staff who are available on a daily basis, to provide advice and support for individuals regarding issues which could be personal, health related, spiritual or learning related.

## Christian Service, Worship and Prayer

The distinctiveness of our Christian ethos extends into our Sixth Form, encompassing the expectations we place on our students, the contribution that they make to the College and beyond and also, importantly, the further opportunities for the progression of the students' spiritual development that the Sixth Form provides.

The regular gathering of a Sixth Form Group is a time when a consideration

of Christian aspects of life can take place. Opportunities to discuss the role of Christian spirituality exist, as does time for prayer. Students are able to lead these prayers, supported by the Chaplaincy resources of the wider College.

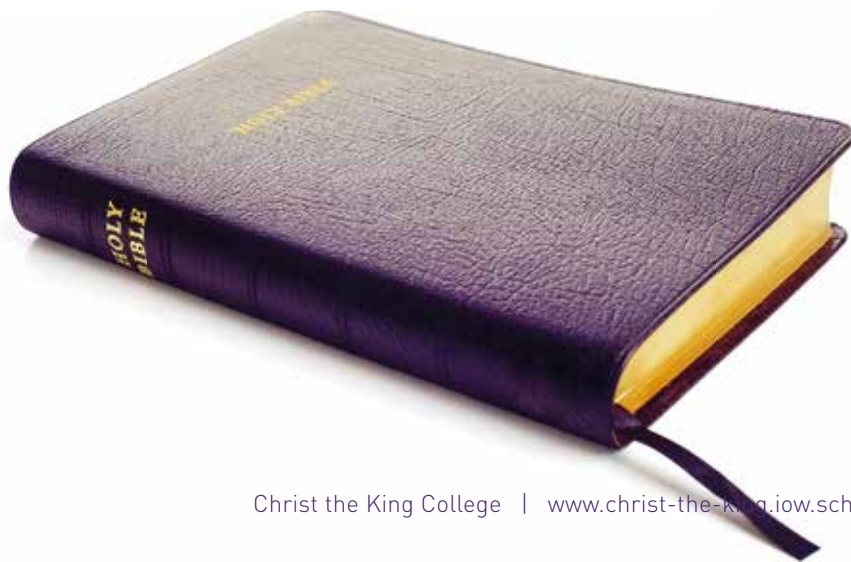
Beyond the College, many of our students contribute to life in their churches and parishes; such service is expected to be replicated within College and enhanced by many opportunities for outreach work at home and abroad.

## Additional Educational Needs

Christ the King College recognises that there is a continuum of needs, which should be reflected in a continuum of provision, and that good practice in additional educational needs goes to the very core of good teaching and learning. The key values and beliefs that underpin the provision for students who have additional educational needs are:

- We show equal value and respect for all;
- We understand each student, and each student's individual differences;
- We recognise that any student may, at any stage, have Special Educational Needs;
- We encourage everyone to provide a supportive learning environment which respects the student's different rates of development.

Christ the King College has built up close working relationships with other establishments and external agencies to ensure appropriate support for all our students. As an inclusive community, we aim to assist students to attain their full potential and devise strategies to achieve that end, including access to appropriate courses in the Sixth Form.







## The Social Life of the Sixth Form

The students in the Sixth Form work extremely hard and we try to offset this hard work with regular fun and social events. These are largely student led, can vary from year to year and are often used as a means for fundraising and supporting local and national charities. The Winter Ball for example (which has become a popular annual event), has been used as a means for supporting Island based homelessness charity 'The Bus Shelter'. The year is peppered with activities such as karaoke, quizzes, BBQ's and sports such as bench-ball and rounders. Such events are well attended by staff and students and serve to consolidate our community in work and play.



The Social Life

# Testimonials

what students have to say

“

“I enjoy being part of the Sixth Form community at Christ the King College because I am always presented with new, exciting opportunities. I am treated like a young adult, given more responsibility and a chance to expand my horizons. The courses are challenging but the staff are always happy and willing to help. The facilities are excellent and really support my independent learning.”

**Elizabeth Fradgely**

”

“

“Before the transition into Sixth Form at Christ the King College, I was worried about how different it would be to Year 11, and whether the step up would be too much. However, the transition was smooth, as all of the staff were willing to help you both in lessons and outside of them. I felt fully supported by everyone, and soon realised that I had nothing to worry about. In addition to this, the College really helped all of the students to settle in by allocating time to get to know each other, explaining the extra-curricular activities on offer and explaining how the Sixth Form works. Whether you have been at Christ the King before, or are coming from a different school, I am certain that the transition between the two will be both smooth and enjoyable.”

**Rees Cooper**

”

“

“During my time at Christ the King College I have received support and guidance, not only in my studies, but also in my extracurricular activities. These opportunities that have been available have allowed me to broaden my interests and passions that have impacted my everyday life and future plans. The staff here at the college are the main reason for this because they encourage us, the students, to try new things we may not have thought about before.”

**Zach Wells**

”

“

“I am very privileged to have been at Christ the King College for nearly six years now. Throughout my entire time here I have always felt so welcome and supported by all those around me. The work ethic in our college is impeccable, and teachers will go that extra mile to make sure you achieve your best.”

**Zoe Bushby,  
Yr 12**

“

“Christ the King College Sixth Form has an amazing atmosphere where the gap between GCSEs and A levels is bridged in a welcoming environment. Since I joined the school in Year 7, I have enjoyed participating in the wide range of extra curricular activities that the school offers. This year I am taking part in several of the opportunities in the Sixth Form such as Youth Speaks, the Mock Court Competition, and the EU Mock Council. These provide a real enrichment to my A level subjects as well as giving me an insight into many possible career paths. Christ the King College has helped me to develop a greater understanding of my A Level subjects, by encouraging me to learn beyond the content of the specifications and reading around the topics covered in lessons.”

**Elsie Lewis**

”

“

“The atmosphere in the Sixth Form building is warm and welcoming and all staff and teachers are willing to go the extra mile in helping us to achieve our goals. We enjoy the chance to be independent and are trusted with extra responsibilities.”

**Hannah Landahl**

”

”

# Admissions to the Sixth Form

All Christ the King College students in Year 11 will be encouraged to apply for a place in the Sixth Form. We also accept external applications from students wishing to transfer from other institutions into Year 12 or 13 (assuming exam board compatibility). The Sixth Form is inclusive and students will be expected to fully support the Christian ethos of the College.

To access Level 3 Courses, students are normally expected to have a minimum of 5 GCSEs graded between 4-9. However, individual circumstances will always be considered.

In making your selection, we suggest that you: ...

- Choose **subjects** you **enjoy**
- Choose courses in which you can **succeed**
- Choose courses **relevant** to your **future** plans
- Choose courses which suit your style of **learning**
- Choose courses which are **compatible** with each other

## Sixth Form Process 2019-2020

| Date               | Event  |
|--------------------|--|
| 16th October 2019  | Year 11 Assembly in college  |
| 6th November 2019  | Sixth Form Open Evening  |
| 19th December 2019 | Application Deadline   |
| January-March 2020 | Block setting and conditional offers   |
| April-June 2020    | Opportunities for interviews and one to one meetings with the Sixth Form leadership team |
| June 2020          | Sixth Form Taster Days   |
| 20th August 2020   | GCSE Results and Sixth Form admissions   |
| September 2020     | Sixth Form enrolment   |



Admissions

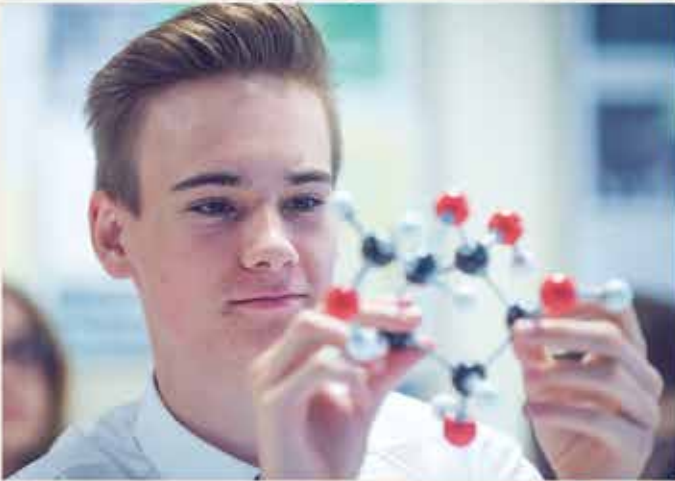
## The College Day

Life at Christ the King College is exciting and varied. Many students begin the day with coffee in the Sixth Form Café, before heading to registration at 08:50. Students will have a tutor who gets to know them, and will be their first port of call if they need any help. Developing this relationship is vital, as the tutor will also write the student's references when applying for HE courses or employment. The College has a two-week timetable, so the day is structured with lessons and study periods. The dedicated Sixth Form common room is a student space and popular throughout the day, as are the library, computer rooms and available classrooms which can be used for study. Lunch break is an hour, so a great opportunity to get some food from the Sixth Form Café or canteen, before making use of the gym, or being involved in the many groups and committees that meet at lunch time. There are lessons in the afternoon, before the College day ends at 15:15, but from here, there are sports fixtures, music rehearsals, performing arts groups, talks, societies and a whole lot more.

## Sixth Form Dress Code

Christ the King College Sixth Form students are role models for students lower down the school, and their standards of dress are an important part of the culture of Christ the King College. Our current dress code is in line with the variety of dress considered appropriate in the workplaces our students will progress onto. Students are expected to exercise mature judgement in their choices. We want to enable learning and therefore hope that our students will feel comfortable in their day to day clothes. There is also a formal dress code reserved for special occasions and seen throughout this prospectus, details of the required Dress Code can be found on the College Website.







## 1. How many courses do I choose?

Most students will pick three courses and study them for two years. There is the opportunity to undertake additional qualifications alongside these three should you want to challenge yourself further such as EPQ or Arts Awards. Some students may be able to study four subjects for example Maths and Further Maths), you will be well supported with these decisions by the Sixth Form Leadership Team.

## 2. What should I base my decisions on?

This is a difficult question but the pillars upon which you should make your Sixth Form courses should be:

- Skills and current strengths; your GCSE results will give you a clear picture of your strengths and these should be reflected in your course choices.
- Career and destination led i.e. what will you need to progress onto the career of your choice.
- Interests; you will need to be motivated to learn about your subjects in your own time and beyond the classroom. A passion and genuine interest in the course is essential!

## 3. What if I don't achieve a level 4 Maths or English GCSE?

Students entering the Sixth Form are required to have achieved at least a level 4 in English and Mathematics. For those students for whom this is not yet the case, opportunities and support are provided throughout their time until they have achieved the minimum pass level. The courses do not impact on the students' other Sixth Form course choices but rather, run alongside.



## Christ the King College

Wellington Road  
Newport  
Isle of Wight  
PO30 5QT

t: 01983 537070

e: [admin@christ-the-king.iow.sch.uk](mailto:admin@christ-the-king.iow.sch.uk)

w: [www.christ-the-king.iow.sch.uk](http://www.christ-the-king.iow.sch.uk)



# Christ the King College

