



Geography Curriculum Key Stage 3

Intent:

To develop our students awe and wonder of the world. To become curious and engaged geographers, who appreciate their place in the world and the challenges the planet will face in the future.

Geography education at Christ the King College aims to equip students with the knowledge and skills to be successful global citizens. Our curriculum is not about students leaving with a long list of facts about the world; we want our students to appreciate the ever-evolving nature of Geography as an academic discipline. Through the study of place, we support students exploration of gospel values through empathising with people from different cultures and backgrounds, developing understanding to foster tolerance and mutual respect, in line with our College ethos. Through our sequences of learning, students will steadily work out how the world works and how it can and will change in the future.

Curriculum Outline Key Stage 3

Year 7

- What skills do I need as a Geographer?
- What is happening to the coastline of the Isle of Wight?
- Extreme Environments: Should we preserve Antarctica?
- Why are some countries more developed than others?
- Climate Change: Who? What? Where? When? Why? How?
- Our College: A Geographical Investigation

Year 8

- Why are some countries more developed than others?
- How does the weather and climate of the UK compare to other countries?
- How does a river change as it moves towards the sea?
- Marvellous Middle East (Contrasting Places): How and why are people migrating across North Africa and the Middle East?
- The Challenges for the Future: Is the lifestyle of the UK's population sustainable?
- A Geographical Investigation: Emotional Attachment to Places

Year 9

- Where do people live in the world and what affects this?
- Hazardous Earth – Why are some tropical storms more deadly than others?
- 'India is an emerging country' – Is this an accurate description? (Contrasting Places)
- Climate Change: How are glaciers changing?
- Geography Superpowers: Is the 21st Century the 'Chinese century'?
- A Geographical Investigation