



Ancient History Curriculum Key Stage 4

Intent:

The study of Ancient History contributes to our cultural understanding and intellectual development. If we don't know where we come from and the trials and tribulations which faced our forebears, how can we understand ourselves? The study of history on any level can potentially help to define our own identities. History builds who we are and by furthering our understanding of our past we better understand ourselves. Learning is the heart of our business and we work collaboratively to achieve shared goals, in support of Christ the King College's distinct Christian ethos.

On a scientific level, history is again vital to progression. New evidence from mummies in Egypt of cancer is providing new information for scientists as to the progression of the disease over a larger temporal scale.

History is intertwined with hundreds of other areas that could not so easily progress without it, such as medical knowledge, sociology, psychology, social structure, health and safety, linguistics, forensics, construction, planning, the list goes on and on. After all those who study ancient history and archaeology are trained in analysis which can be put to use in basically any area.

Curriculum Outline Key Stage 4

Year 10

- OCR GCSE (9–1) in Ancient History (J198/01) - The Persian Empire, 559–465 BC
- OCR GCSE (9–1) in Ancient History (J198/01) - Alexander the Great, 356–323 BC

Year 11

- OCR GCSE (9–1) in Ancient History (J198/02) - The foundations of Rome: from kingship to republic, 753–440 BC
- OCR GCSE (9–1) in Ancient History (J198/02) - Cleopatra: Rome and Egypt, 69–30 BC