



## History Curriculum Key Stage 4

### Intent:

“History cannot give us a program for the future, but it can give us a fuller understanding of ourselves, and of our common humanity, so that we can better face the future.”

History teaches us about the world in which we live today, who we are, where we come from and asks why? It is the memories of the past that provide a sense of identity, culture and a sense of the community we live in. History is a challenging & interesting subject, which deals with big issues like power, discrimination and war. It can inspire students’ curiosity about the past in Britain and around the world. Through the study of History, students are able to comprehend and understand the enormity of past events and the influence it has on their lives in modern-day Britain. It helps them to develop respect, appreciate diversity and to understand more about themselves and the impact they can have on society. Students have the opportunity to use knowledge of historic events to influence their personal choices, attitudes and values they hold. History allows students to learn from past events, to ensure that past mistakes are used positively to improve society, but also to draw inspiration from those who have had a positive impact around the world. Learning is the heart of our business and we work collaboratively to achieve shared goals, in support of Christ the King College’s distinct Christian ethos.

### Curriculum Outline Key Stage 4

#### Year 10

- Health & the People C1000 – the present day
- Health & the People C1000 – the present day
- Health & the People C1000 – the present day
- Norman England C1066 – C1100
- Norman England C1066 – C1100
- Norman England C1066 – C1100

#### Year 11

- Germany 1890 – 1945 Democracy & Dictatorship
- Germany 1890 – 1945 Democracy & Dictatorship
- Conflict & Tension in Asia 1950-1975
- Conflict & Tension in Asia 1950-1975
- Revision