



Christ the King College

# SIXTH FORM NEWS

March 2024

I am deliberately going to keep my message very brief this month. The newsletter is absolutely full of information and opportunities that I hope you will be able to spend some time considering. We work hard to offer a diverse range of opportunities via this newsletter and it is a labour of love! We do it because we absolutely want the best for our pupils. There is so much more to being in Sixth Form than simply the academic qualifications. We hope that you will all find something additional over your two years with us, that moment that lights a spark inside of you and propels you towards a bright and successful future.

Thank you to all of the staff who have offered trips and visits in the past month, both inside and outside of college. It is an absolute privilege to lead such an outward facing and inspirational Sixth Form. Have a wonderful Easter.

## Dates for your Diaries:

- ⇒ **16th April Sexual Health Talk with the NHS**
- ⇒ **16th April Give an X Presentation for Sixth Form** regarding registering to vote in the UK
- ⇒ **18th April UCAS Conference for Year 12**, Winchester University Campus
- ⇒ **30th April—03rd May Year 12 Exams**
- ⇒ **7th May Year 13 Geography Field Trip**
- ⇒ **24th May Half Term**

## Reflection

It is a time to reflect on our lives, our faith, and our relationships, and to renew our commitment to God and to each other. In a world that can be full of pain, suffering, and despair, Easter offers us the hope of a brighter future, a future where love, justice, and peace prevail.

## In this edition

- \* Easter Revision
- \* Highly Commended
- \* Trips and Visits
- \* School Events and Student Leadership
- \* Employment Opportunities



# EASTER REVISION

	GCSE (year 11)		A Level (year 13)	
DATE	TIME	Subject	TIME	Subject
Tuesday 2nd April	9.00-13.00	History Rooms 2.05-2.08  Four 1 hour slots for the four units. Students should arrive <u>for 9am</u> and choose the unit they need most help with (revision will run in a 'carousel' so students can also attend the next session etc etc.). Students do not need to attend all four sessions but need to arrive <u>for 9am</u> start.	10:00-13:00	Psychology Paper 1 (in college) S23
Wednesday 3rd April			09:30-12:30	Psychology Paper 2 (in college) S23
Thursday 4th April			9am - 11am	Sociology (Remote - Invite via GC)
Friday 5th April				
Monday 8th April			9am - 11am	Politics (Remote - Invite via GC)
Tuesday 9th April	9.30 - 11.30	Drama Drama Studio SHA	11.30 - 2.30	Drama Drama Studio SHA
Wednesday 10th April	10am - 12	English Literature Macbeth (Remote - invite via GC) SRA/LSW		
Thursday 11th April	9am - 11am	Mathematics 1.42 CRE/PIN/LGI	9am - 11am	Mathematics 1.46 RHO
Friday 12th April			9:30am - 12	Graphics / FA / Photography A Level 1.27 ABR

## EASTER REVISION





The following have won prizes from the Sixth form Easter competition:

Male bunny name  
**Maddison Hole**

Female bunny name  
**Gabrielle Lobato (7K4)**

Jar of eggs  
**Mrs Inglis**

# HIGHLY COMMENDED

## News

**Jessica Atkins** has been invited to attend Buckingham Palace to receive her Duke of Edinburgh's Gold Award celebration on the 10th May. Congratulations Jessica—this is an amazing achievement.

**Peter Abbott, Sienna Hobbs, Susanne Richardson, Syria Townsend**—congratulations for your participation in the Ayre Punchard visit. See full report on subsequent page...

Congratulations to the **EARA team** who presented at Brighstone Primary for the Primary EARA conference and subsequently hosted the Secondary Schools conference here at CTKC.

Congratulations to those who have been attending interviews including **Caitlin Morris** (BAE Apprenticeship Interview), **Madeline Walker** (Police Apprenticeship) & **Sophie Lacey-Jenkin** (Nursing Degree programmes)

**BTEC students** for their fabulous results this term—well done to all of you!

And once again, **Olivia** with all of her fabulous awards!!





## Our Student Leaders

### Head Students

Evangeline Wells

Faith Wagstaff

### Deputy Head Student

Guillanne Ponferrada  
(WFA)

### Student Council

Olivia Valvona

### Head of EARA/ Pastoral

Jasmine Latif

### Transitions Team

Sam Willis

### Events & Fundraising Team

Kato Paul

Abigail Gilliam

# Student LEADERSHIP

News

## CAFOD Bake Sale towards Humanitarian Aid in Gaza

Our **CAFOD Year 12 Young Leaders Team** raised £229.17 for CAFOD (Catholic Agency for Overseas Development) by holding a Bake Sale. To quote one student: "BEST BAKE SALE EVER - just saying!"

Thanks to the Y12 CAFOD team, to all of the students and staff who baked or brought cakes in to sell, or made donations and for all those who bought and consumed the cakes!



## 6th Form Chaplaincy

Join Sister Margarida on Tuesday lunchtimes in the Chape  
All 6th form students welcome with their lunch.

# AN HISTORIC SERVICE

Christ the King College marked history with having three female priests leading the Anglican Easter Holy Communion Services on Wednesday 27th March 2024. It marks thirty years since the first female priests were ordained in the Church of England in 1994. Another first for Christ the King College was to run four Holy Communion and mass services simultaneously for the whole College community. This meant that 150 Catholic pupils and staff were in St. Mary's (CoE) Church, Carisbrooke for a catholic Mass led by Father Stephen Vooght with Revd Steve Sutcliffe supporting.

Our College Community, students and staff ended the term with the opportunity to receive communion or a blessing. The services were greatly enhanced by three student led worship bands and students leading the prayers at all of the services.

Year 11 and the 6th form had the privilege of hearing from Revd Canon Sarah Chapman who was ordained in May 1994. Revd Sarah wore the stole that she wore when priested 30 years ago and talked about the historic moment that all of the school was part of that day. Her presence inspired all of the students to aim high regardless of any actual or perceived barriers. All listened attentively and were fascinated by Revd Sarah's sharing her own journey.

340 students from Years 9 and 10 were led by Revd Emma Cooksey who works with and supports Christ the King College on a regular basis. The Chaplains presented Revd Emma with flowers and a card to thank her for her continued support in growing the Chaplaincy at Christ the King College. Revd Emma was ordained in 2018 in the Diocese of Lichfield by Bishop Michael Ipgrave. Most recently Rev Emma has worked with students in making creative Lent reflections for all of the students to benefit from within the Christ the King College Chapel.

Rev Leisa Potter from the West Wight Mission Community led the service for 375 Year 7 and 8 students. Rev Leisa holds a place in Church of England history in that she was the first priest in the Church of England to be ordained by the first female Bishop, the Rt Revd and Rt Hon Dame Sarah Mullally.

The students heard the story of Jesus and his disciples at 'The Last Supper', considering the importance of tables in all of our lives. From playing games such as table football, table ice hockey to eating around tables and chatting the students were also encouraged to see on tables as places for discussion, reconciliation and for choosing to include rather than exclude others.

And today, students and staff are demonstrating their faith in action in two ways. Firstly students are paying a pound to come in mufti in aid of Hampshire and Isle of Wight Air Ambulance and secondly the Year 12 CAFOD Young Leaders are holding a bake sale to support humanitarian aid in Gaza.



# Enrichment Roundup

The Enrichment programme continues to deliver some truly unique opportunities, starting last month with the **Ayres Punchard Impact Investment Trip** which saw 4 of our students travel to London to deliver their findings to those who support the investment of 'sustainable' Funds with holdings in excess of £725 Million. After an extremely high-level chat (in the building's own private cinema, no less) we were whisked over to the UK offices of CityWire magazine for interviews and professional photography in their studio. The experience was incredible and absolutely unique—you won't find anyone, anywhere getting the kind of access we enjoyed.



If you are interested in signing up for the next cycle of this trip, please contact Mr Torrington.

More opportunities you can still sign up for include **'Remixing the Minster'**, a **generously funded** chance to realise your creative potential by creating an event, activity, installation or experience within Newport Minster. While the poster, below, does advertise to 18-25 year-olds, we still have access as the funding does not normally cover fully DBS checked providers, but the Minster is DBS compliant and can therefore work with people of any age. Please contact Mr Torrington or head along to the Minster on April 8th at 17:30 or use the contact details as per the poster.

Anyone interested in enhancing their post-16 Oracy skills should consider taking part in the **Isle of Wight Schools Debating Competition** on June 14th. We already have enough participants for at least 1 team, but that should not stop you signing up or getting involved in other ways. The event runs all day, with the teams formally debating in the afternoon, so the whole morning will be given over to public speaking, carousel-style activities and key note speakers (TBC, but the organisers are hoping to get our local MP or similar person whose command of the spoken word is something worth passing onto participants).

## Looking Ahead

The remainder of the year is increasingly busy, with speakers coming in from Gap Year / Volunteering specialists, the Mountbatten Hospice to discuss the challenging but unavoidable topic of Death and Dying and local politicians on how power is distributed and used in the UK, and our part in it. We will also have in-house events coordinated around themes from the post-16 curriculum, including RE and PSHE, to look forward towards the end of the year, too.

## **Unifrog Integration**

Enrichment at Christ the King College offers students a range of opportunities, perspectives and experiences, both in which to take part and speakers' own to reflect upon. In order to make this even more impactful, all Enrichment activities (both timetabled sessions and anything students participate in through the programme) will be linked to Unifrog via 'Interactions'. What this means in practical terms is everyone who attends an Enrichment session will have it linked to their Unifrog account, with the associated skills and write-up from me included. This will make evidencing your experiences of what we have to offer in your future applications much more easier.



# Bob Seeley Visit

Government & Politics students enjoyed hosting local MP Bob Seeley this term. They had the opportunity to canvass their local MP on issues that are important to them, these included: Advances in AI technology, Sewerage in our seas, Education and opportunities on the Isle of Wight, housing and the environment, Transgender healthcare, the ferries, the Government's Rwanda Policy, Anti-Semitism, conflict abroad and the division of the Isle of Wight constituency into two halves.

The conversations were robust and our pupils did not shy away from sensitive and controversial topics. We are extremely proud of their contributions and conduct at the event.

Thanks to Mrs Bagley for organising the visit, thanks to Bob for attending.



# Year 12 Geography



A Level Geography Students visited the Queen Elizabeth Olympic Park. Students learnt about the regeneration of the area and carried out fieldwork techniques to prepare them for their own NEA investigations over the summer term. The students demonstrated excellent understanding and engagement.

It was a pleasure to spend the day with them.

Miss Calloway



# Rowing Competition



Congratulations to our Rowing team who competed at Copper box in the National Indoor rowing competition. There are 2300 students competing here today. It was a great day. Our amazing student team includes; Jake, Connor, Borris, Charlotte, Aiden, Oliver, Anna, Izzy & Bella.



# Creative Media

A group of Year 12 Media Studies students took part in a Creative Media taster day at Solent University recently. The day involved students signing up for a workshop of their choice, including video production, podcasting, journalism and social media content creation. Working with university lecturers, alongside students from other schools and colleges, the students got to experience what a university-level workshop might be like and to use the industry standard resources and equipment.

Seth was one of the students on the trip. He says: ""It was such a great day and an amazing insight to what university is really like. There were loads of people there from all around the country, and we split into small groups and spent a day producing something to do with the media industry. I was in a group creating social media content, so we went around filming parts of the uni and the other groups for the day, then edited it together using their professional equipment into an Instagram Reel. It was run really well by the university, and one day I'd happily do again!"

Many thanks to Mr Lindfield for taking the students on this trip.

Mrs Leahy





# PSHE: Spring

## Year 12

Students have started to use Unifrog to search for opportunities and begin recording their competencies and skills in order for them to reflect on these and build their personal profiles ready to begin either applying for University, an apprenticeship or a job once they leave the college. Students also looked at how to get out of dangerous situations and the pros and cons of body enhancement.

After Easter we have the NHS Sexual Health Team in to discuss an array of information surrounding maintaining good sexual health and protecting yourself. This will lead us onto learning about what makes a respectful relationship and pornography. Away from RSE we will be again using Unifrog to begin to search for super curricular activities that would enhance our chances of getting THAT job or course.



## Year 13

This term the students discussed some sensitive topics including consent, mental health support and handling dangerous emergency situations. These are all part of the staying safe module. After the Easter break there will be a bit focus on managing exam stress and revision techniques.

Some key links can be found below:

<https://www.youngminds.org.uk/young-person/coping-with-life/exam-stress/>

<https://www.mind.org.uk/for-young-people/feelings-and-experiences/exam-stress/>

<https://www.nhs.uk/mental-health/children-and-young-adults/advice-for-parents/help-your-child-beat-exam-stress/>



# Remix the Minster

Are you aged between 18 & 25?  
Would you like to create a bespoke  
event/activity/exhibition for Newport  
Minster the September?

Then this could be the project for you

Join us to find out more 5.30pm Monday 8th April  
2024 at Newport Minster (the big church in the  
square opposite Lloyds bank). Drinks and snacks  
are provided.

Everyone is welcome. You don't need to know  
anything about history, or be a Christian to come  
along.

If you want to know more or let us know you are coming  
along please text/whatsapp Hannah on 07563  
247758 or email [cec@cofeheartofwight.org](mailto:cec@cofeheartofwight.org)



# Taster week with



## Electronics & Computer Science Taster Course

### Enjoy a Summer of Technology!

The University of Southampton is proud to host the Electronics & Computer Science Summer Taster Course - a great way to find out more about subjects at the cutting edge of technology, and to explore whether this sector is right for you.

If you love mathematics, technology, or science, this course will enable you to learn and apply new skills with like-minded students.

This one-week residential course will enable you to experience either Biomedical Engineering or Electronics and Computer Science. You will live life as a university student with a busy programme:

- Try your hand at real experiments in our state-of-the-art laboratories
- Learn about our teaching and research from our globally renowned lecturers
  - Get to know current students and recent graduates
  - Enjoy social events and meet fellow students
  - Experience life on campus
- Meet leading employers at our annual careers fair

The University of Southampton has an outstanding reputation for Electronic Engineering, Computer Science, and Biomedical Engineering. We are a member of the prestigious Russell Group of research universities, and our degrees are ranked amongst the strongest in the UK.

£349 for this one-week residential experience (reduced rate and full bursaries available)

Find out more, and apply at <https://www.taster.ecs.soton.ac.uk>



University of  
**Southampton**

## **Applications are open for the Levelling-Up programme at the University of Southampton!**

Levelling-Up is an online tutoring and mentoring scheme for students from under-represented backgrounds and areas. The programme is a year-long initiative running from the Spring Term of Year 12 through to the Spring term of Year 13.

This is aimed at students considering applying to the University of Southampton to study degrees in Physics, Mathematics or Electronics and Computer Science.

You will be supported by trained undergraduate and postgraduate students who will lead weekly online mentoring sessions designed to prepare you for university life and applications as well as tutorials designed to support your A-Level studies. You will benefit from small group teaching as part of this with groups of 5-10 pupils per group.

**Please click on the link below or scan the QR code to fill in the application form.**

For any enquiries, please contact Dr. Priscilla Corsi  
at [p.corsi@soton.ac.uk](mailto:p.corsi@soton.ac.uk)

Levelling Up Year 12 STEM  
Mentoring Programme Application  
Form 2024





Shared by **unifrog**



WWF (The World Wide Fund for Nature) is bringing together industry leaders for a series of **free, on-demand webinars** designed for 13–21 year olds covering a wide range of careers.

Your students will hear first-hand how industries are adapting to today's changing world, and get **advice from experts to support their career path** - ranging from sustainable fashion, finance, and food, to professional footballers, actors, and musicians.

Students can also enter an exciting competition to **win an Insight Day** at WWF's HQ in Woking (all expenses paid) to gain real-world experience of a sustainable career, meet industry leaders, and get bespoke coaching to support their next steps. To win, they need to pick a job or industry from the webinars, and describe **how they could make it more green!**


- > [Share WWF's on-demand webinars](#)
- > [More about the competition to win an Insight Day](#)

# Get 35% off 4 lessons with MyTutor

We know that every parent wants what's best for their child.

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[web.mytutor.co.uk/partners-parents](http://web.mytutor.co.uk/partners-parents)

**MyTutor**



# Super-curricular

TED-Ed



Watch now

## [Should you be suing your government?](#)

Since 2015, an unprecedented movement has been sweeping courts around the world. Groups of young plaintiffs are suing their governments for their inaction on tackling climate change. These suits argue that climate inaction violates their basic human rights. But what do human rights have to do with the environment?

## Scalable Solutions



Watch now

## [Can a simple brick be the next great battery?](#)

The world relies on manufacturing, and manufacturing relies on heat — a massive contributor to global carbon emissions, responsible for a quarter of the world's fossil fuel use. Learn how energy entrepreneur John O'Donnell and his team turned simple bricks and iron wire into a powerful, unconventional "heat battery" that could deliver industrial heat at scale without the emissions — and why he thinks electrified industrial heat is the next trillion-dollar industry.





### Accenture free online event for students 🌟

Accenture is inviting Year 13s to their virtual taster day to get a taste of what it's like working with them 👁️

Accenture is a global management consulting and professional services company that provides strategy, consulting, digital, technology and operations services. A Fortune Global 500 company, HQ in Dublin, Ireland. Accenture employ over 411,000 employees, serving clients in more than 200 cities in 120 countries.

[Register here!](#)

### Event details:

📅 Date: Tuesday 2 April

🕒 Time: 10:00 - 15:00

📍 Location: Online



# Opportunities

## STAGE & PRODUCTION MANAGERS OPPORTUNITIES



We are seeking a skilled and experienced Production Manager and a highly organised and experienced Stage Manager to join our team for an exciting new show at Omnibus Theatre (London) and Quay Arts (Isle of Wight).

[Click here](#) for all the information and please, help us share these opportunities as widely as possible.

The Access Team at the University of Southampton are looking to employ your students!

We are looking to **employ students in Year 9-13** to work with us to redesign and develop our Learn with US programme. This programme is an extension of a successful pilot project that ran last term, where six Year 10 students worked with us to design our Year 10 residential.

These students must be willing to discuss and share their ideas in a group setting, complete independent work and feed back in a weekly meeting, and discuss the activities with their school peers to gain a wide student experience. If you know any students who you think would engage fully in this programme who also meet our widening participation criteria, please do encourage them to apply. We want to ensure that our programmes meet the needs and wants of the students they are targeted towards, and we feel there is no better way than involving them in the process. This programme will give students a first-hand taste of the workplace and give them a valuable experience to talk about in any future applications.

So how will this work? **Students will be employed for a maximum of 12 weeks, starting in the summer half term (w/c 27th May) of 2024.** They will attend three in person sessions during half term, with the opportunity to remain on campus for study sessions afterwards, attend a weekly virtual meeting, held after school, for 5 weeks, and be set tasks to complete that will take two hours a week. We will also hold a final in person session after the programme to thank the students for taking part. All travel expenses will be covered, and food will be provided during any in person sessions.

Students who meet our usual widening participation criteria – which can be found on the job description – can apply for this programme. We particularly encourage you to speak to students who may not be involved with similar activities already but may be interested in sharing their thoughts. We ask that teachers provide a reference for any student who wants to apply and will contact you once we have received an application. If you have any further questions, please contact Clare Merivale (C.Merivale@soton.ac.uk) who will be happy to help.

**The deadline for this opportunity is Sunday 28th April** and we would encourage you to reach out to any students who you feel would succeed in this workplace environment.

Link to application form: <https://forms.office.com/e/2kCbCggFU4>

# Opportunities





Meet the  **RUSSELL GROUP**



 30th April - 2nd May  Afternoon Session: 12:00 - 13:30  
Evening Session: 16:30 - 18:00

 [www.ukuniversitysearch.com/fair-signup/meet-the-russell-group](http://www.ukuniversitysearch.com/fair-signup/meet-the-russell-group)

 [LOGIN / REGISTER](#) 

[RESOURCES](#) [EVENTS](#) [NETWORKS](#) [PROGRAMMES](#) [ACCREDITATION](#) [ACADEMIES](#) [ABOUT US](#)

## NHS Finance Insights placement scheme

An exciting career opportunity for Year 13 students from low-income families.



# Opportunities

## Casting Call for LGBTQIA+ performers

### THE PROJECT

When a Gen Z playwright learns about the life of 1920's rebellious force, Joe Carstairs, they can't help but notice parallels in their own identity. A highly-charged fusion of movement, words, and music that brings one of the 20th century's boldest queer figures into sharp relief.

This play confronts cis-heteronormativity head-on, delving into the intersections of gender, sexuality, and class. Carstairs looks at the complexities of being socialised as a woman and how genderqueerness can call into question your relationship to womanhood, lesbianism, and society as a whole.

This is a PAID opportunity for LGBTQIA+ performers for a 4-week rehearsals, a 3-week London run and a 3-night run on the Isle of Wight - looking for actor-musicians for the following roles:

### Role 1: Hik - They/Them

- Early/mid 20s - A struggling working class non-binary writer. Opinionated, smart, if a little lost and insecure. Exists in the - modern day narrative. Some scenes include misgendering.
- Role may involve some intimacy.
- To be played by an actor who identifies as queer/non-binary/genderqueer/genderfluid
- Any ethnicity
- Actor-Musician would be ideal - comfortable with singing
- Comfortable with movement would be ideal, but not essential

### Role 2: Ensemble Member ~ Multiple Roles

- Looking for an actor-musician who is a confident multi-roler, comfortable playing multiple genders and multiple ages, potentially across both timelines (1920s & 2023).
- Any ethnicity.
- Comfortable with movement and singing would be ideal, but not essential.

### HOW TO APPLY

Send your CV/Spotlight to [casting@stonecrabs.co.uk](mailto:casting@stonecrabs.co.uk) along with a short explanation of why you're interested in the project and what you'd bring to the role - please include what instruments you can play and at what level. 300 words max.

### NEXT STEPS

If successful, you will be invited to a 3 hour workshop audition on either 17th or 18th April in London, with potential recalls during the week of 22nd April on a one-to-one or pairs basis.

**Deadline for applications: 12 April 2024**

# Want to become a medic?



## In2MedSchool

March Newsletter

- In2MedSchool essay competition deadline - **1st April**
- The Medic Life Free Work Experience Workshop  
**21st April 2024, 10:00 – 17:00**  
Live & online at St George's Uni London

[Click Here to Sign-Up](#)



## The Medic Life

# Medicine Taster

## Widening Access to Medicine Taster Course and Virtual Work Experience

Tuesday 9th – Friday 12th April 2024

Applications are open and close on 8 March 2024.

Please [complete the application form](#).

Information on eligibility criteria and a typical programme is shown further down this page.

Please check you have submitted a teachers reference before you submit your application.

This is a free of charge 4-day hybrid in person taster course with virtual work experience for Year 12 students. It is designed to increase your knowledge of the role of doctors and the training they undergo. This course will provide opportunities to meet professionals and learn about their roles, develop your interpersonal skills, practice clinical skills, increase your awareness of the undergraduate medical student experience and support prospective students application to study Medicine.



The Widening Access to Medicine event includes:

- 2 days of live virtual work experience with University Hospital Southampton experiencing ward rounds, outpatient clinics, talks with a variety of clinicians and medical students and more. This will be delivered through Microsoft Teams.
- In person Q&A with clinicians
- In person practical workshops with medical students and staff
- Clinical skills and other topical sessions
- Interview techniques and application support
- Sessions on UCAT and completing your application
- Support of a medical student mentor



# Super-curricular

BBC Sounds have great podcasts that you could use as your super-curricular activity to support your applications for University within the subject that you wish to study. For example Law:

## Law in Action

Joshua Rozenberg presents Radio 4's long-running legal magazine programme, featuring reports and discussion on matters relating to law

 [Subscribe](#)

EPISODES (181 AVAILABLE)



### Criminal damage defence limited

The Court of Appeal limits the use of a defence used by climate change protesters.

28 mins | 19 Mar 2024



### Fighting Knife Crime

Knife Crime: how can we save lives and keep young people out of prison?

28 mins | 12 Mar 2024

## The Essay

Leading writers on arts, history, philosophy, science, religion and beyond, themed across a week - insight, opinion and intellectual surprise.

 [Subscribe](#)

EPISODES (2030 AVAILABLE)



### New Generation Thinkers 2023

Unravelling plainness

Isabella Rosner explains why needlework challenges our idea of Quaker simplicity.

13 mins | 29 Mar 2024



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CAMBRIDGE

CAMBRIDGE  
FESTIVAL



## Highlights for Wednesday 27 March ✨



### The power of spit

The NIHR BioResource's DNA, Children + Young People's Health Resource is inviting you to come along and find out about the power of spit to impact health research.

[Book now](#)



### Race and society: What's changed?

Professor Jason Arday will be in conversation with Dr Claire Hynes about race and society, about where we are now, where progress has been made and how much further there is to go.

[Book now](#)



### Vaccines: Into the future

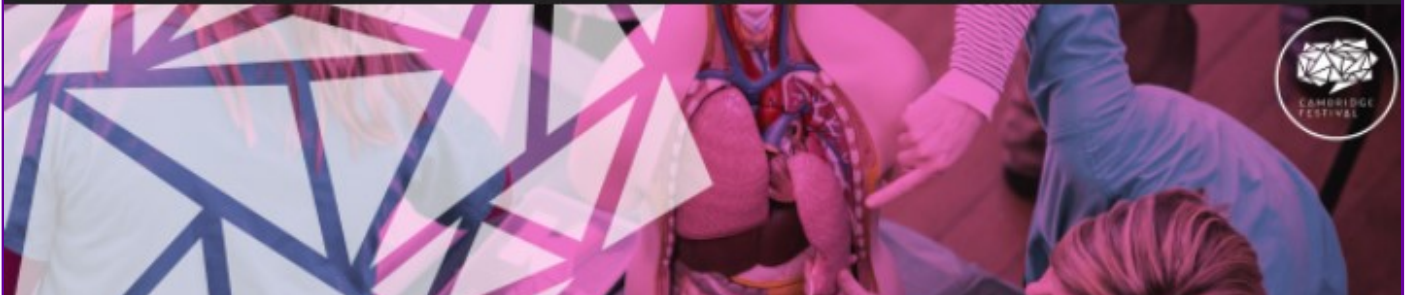
Join Professors Clare Bryant, Brian Ferguson, Drs Cruz and Jha to discuss how vaccines work and what they will look like in the future.

[Book now](#)

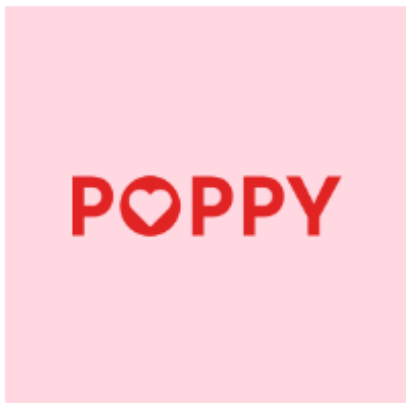


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## Highlights for Thursday 29 March ✨



### Not just a villain of pregnancy?

This talk will explore the puzzling relationship between pregnancy, pre-eclampsia and women's long-term cardiovascular health, and explain how the University of Cambridge-led POPPY study hopes to provide answers to some of these questions.

[Book now](#)



### Creating a liveable future

Playwright Steve Waters, award-winning writer Ari de Fauconberg and novelists Guinevere Glasfurd and Farah Ali will discuss how social entrepreneurs, writers and artists are taking action on the climate emergency.

[Book now](#)



### Monstrous Archives

Siddharth Soni will discuss his upcoming book *Monstrous Archives* the winner of the 2023 Ideas Prize for Non-Fiction, which tells the story of the industrial transformation of the archive into a large and inscrutable monster.

[Book now](#)