



Christ the King College

**CHRIST THE KING COLLEGE**  
**Year 7 Catch-up Premium 2014-2015 Review**  
**Year 7 Catch-up Premium 2015-2016 Actions**

## **THE CATCH-UP PREMIUM FOR YEAR 7 STUDENTS**

The literacy and numeracy catch-up premium provides schools and Colleges with an additional £500 for each Year 7 student who did not achieve at least a Level 4 in their reading and/or Mathematics at the end of Key Stage 2 national curriculum tests. The payment is received by schools and Colleges mid-way through an Academic Year, once the final destinations of students from the Primary sector to the Secondary sector is recorded by the Department for Education (DfE). The purpose of the funding is to enable students to receive additional support or resources to enable them to catch-up with the national target level of a Level 4.

### **Review for Year 7 Catch-Up Premium for 2014-2015**

34 students at Christ the King College in 2014-2015 had a Key Stage 2 Level of less than a 4 in Reading, Mathematics or both.

Less than L4 in Eng ONLY	Less than L4 in Math ONLY	Less than L4 in both
4	20	10

In addition to the students above internal data has been used to target students with low reading ages that would benefit from intervention or additional support/resources to improve their reading age and develop further confidence with reading, literacy and numeracy skills.

For 2014-2015 the allocation to Christ the King College was £ 17 000 (i.e. £500 per student for 34 students), i.e.

#### Funding Allocation

##### INCOME

Reading Catch-up Premium Grant	£ 2 000
Numeracy Catch-up Premium Grant	£ 10 000
Premium Grant for both	£ 5 000
<b>TOTAL INCOME</b>	<b>£ 17 000</b>

##### EXPENDITURE

The income was then used to purchase

Purchase of training course and resources for staff	£ 1 000
Cost of staffing (to allow staff to be non-form tutors and hence be involved in intervention work – in KS3 allocated specifically to/from Catch-up Premium)	£ 10 504
Curriculum enrichment	£ 1 460
Purchase of Specialist Resources (Literacy - Lexia)	£ 4 140
<b>TOTAL EXPENDITURE</b>	<b>£ 17 104</b>

<b>Literacy Catch-Up expenditure by item/project 2015/16</b>			
Item/Project	Proportion of budget (%)	Objective	Review
Purchase of training course and resources for staff	5.8% £1,000 + 8.5% £1,460	To ensure that resources are embedded into Schemes of Work within English Department and staff are	On the evidence of book reviews and the quality of student feedback (student voice) this is well established

		appropriately skilled to deliver and analyse data produced.	and well-embedded within the department and has been cascaded to the whole Department through training sessions and Department meetings.
Purchase of Specialist Resources (Literacy i.e. Lexia).	24% £4,104	Resources available for English lessons (including Lexia and Accelerated Reader) to support, engage and target appropriate reading levels and move progress forward.	Students with low Key Stage 2 Levels in Literacy to progress in line with peers and to achieve a Level 4 in internal assessments in English as evidenced through data tracking during the academic year.
Cost of staffing (to allow staff to be non-form tutors and hence be involved in Intervention work – in KS3 allocated specifically to/from Catch-up Premium). Individual and specific Intervention sessions for students within Mathematics who have not achieved a Level 4 to be targeted through timetabled intervention sessions during Form Time.	61% £10,504	Small classes containing students will allow for greater targeted teaching and individual intervention. The action is primarily focused on targeting the Year 7 students who did not achieve a Level 4 in Literacy or both. Mathematics Department to support, through small group and one-to-one tuition, timetabled intervention sessions with students who did achieve a Level 4 in Numeracy.	Improvement in English levels and Mathematics levels with majority of cohort achieving and exceeding secure Level 4. Progress towards this measure during all data harvests and assessment stage with feedback from SLT, HoD, Department Meetings and Minutes.

### **Literacy**

76.9 % of students who achieved at least a Level 4 in English at the end of Year 7 who were eligible for the Year 7 Catch-Up Premium	
4 sub-levels of progress	3 (23%)
3 sub-levels of progress	1 (8%)
2 sub-level of progress	3 (23%)
1 sub-level of progress	3 (23%)

### **Numeracy**

63.0 % of students who achieved at least a Level 4 in Mathematics at the end of Year 7 who were eligible for the Year 7 Catch-Up Premium	
4 sub-levels of progress	0 (0%)
3 sub-levels of progress	3 (11%)
2 sub-level of progress	5 (19%)
1 sub-level of progress	9 (33%)

The information below indicates the initial level for Reading and Mathematics and the attainment achieved at the end of the year. (Where columns are blank this is due to students being absent for the final assessment – a provision grade has not been provided).

Gender	NC Year	KS2 READING TEST Key Stage 2 Validated Result	KS2 MATHS TEST Key Stage 2 Validated Result	Below level 4 in:	English Attainment End of Year 7	Maths Attainment End of Year 7
F	8	4	3	Maths		
F	8	4	3	Maths	5a	4c
M	8	T	T	Both	3b	3b
F	8	4	3	Maths	5b	4b
M	8	4	3	Maths	4b	3a
F	8	5	3	Maths	5a	4b
F	8	4	3	Maths	5c	4c
F	8	4	3	Maths	3a	4c
M	8	4	3	Maths		
M	8	4	N	Maths	3b	3b
M	8	4	3	Maths	3a	4c
F	8	3	3	Both	4b	3b
M	8	3	4	Reading	5c	5c
F	8	4	B	Maths	5c	3b
F	8	B	3	Both	2a	3b
M	8	3	3	Both	4c	3a
F	8	4	3	Maths	5b	4b
M	8	4	3	Maths	3c	3c
F	8	4	3	Maths	4b	3a
M	8	3	3	Both	3c	3a
F	8	3	4	Reading	4c	4c
M	8	4	3	Maths	4b	3b
F	8	4	3	Maths	4b	3a
M	8	4	3	Maths	3a	3b
F	8	B	B	Both	3c	3c
F	8	N	N	Both	3a	2c
F	8	5	3	Maths	4b	3a
F	8	4	3	Maths	5c	3a
F	8	3	3	Both	3b	3a
M	8	4	3	Maths	3b	4c
M	8	3	4	Reading	3b	4b
M	8	3	4	Reading	4a	4a
F	8	B	B	Both	2a	2a
M	8	B	B	Both	2c	2c

## YEAR 7 CATCH-UP PREMIUM FOR 2015-2016

For 2015-2016 the allocation to Christ the King College is £ 17 000 (i.e. £500 per student for 34 students), i.e.

### Funding Allocation

#### INCOME

Reading Catch-up Premium Grant	£ 4 000
Numeracy Catch-up Premium Grant	£ 15 000
Premium Grant for both	£ 15 000
<b>TOTAL INCOME</b>	<b>£ 34 000</b>

Reading ONLY	8 students
Numeracy ONLY	15 students
BOTH Reading and Numeracy	15 students

Students in Year 7 began the College day one day before the rest of the students in Year 8 to Year 11. The rationale was to enable all students (however, especially our more vulnerable or less able students) to be able to get used to their new teachers (form tutors), their timetables (with time taken explaining the different lessons, crossings, organisations and organisation of a College day), finding their way around the College site(s), explaining about new subjects, etc. This impacted on a smooth transition (feedback from students) and enabled all students to begin their College year secure in their necessary steps for success.

<b>Literacy Catch-Up spending by item/project 2015/16</b>			
Item/Project	Cost (proportion of budget) approximate	Objective	How the impact will be measured
Reduce class sizes across English and Mathematics in Year 7 by employing more colleagues in these key areas. Use staffing to ensure that smaller groups of students have greater ratio of staff time and availability.		Small classes containing students will allow for greater targeted teaching and individual intervention. The action is primarily focused on targeting the Year 7 students who did not achieve a Level 4 in Numeracy, Literacy or both.	Improvement in English levels and Mathematics levels with majority of cohort achieving and exceeding secure Level 4. Progress towards this measure during all data harvests and assessment stage with feedback from SLT, HoD, Department Meetings and Minutes.
Leading practitioners to work with Year 7 students on Literacy skills.		All or any appointments to the role to ensure that the achievement and attainment of catch-up students is paramount to their work and focus.	Leading Practitioner to be accountable for students eligible for Catch-Up funding achieving and securing a Level 4 in Literacy and Numeracy assessments.
Implement appropriate resources for English lessons (including Lexia and Accelerated Reader) to support eligible		Resources available for English lessons (including Lexia and Accelerated Reader) to support, engage and target appropriate reading levels and move progress forward.	Students with low Key Stage 2 Levels in Literacy to progress in line with peers and to achieve a Level 4 in internal assessments in English as evidenced through data tracking during the academic year.

students in progressing to Level 4.			
Intervention sessions for students within Mathematics who have not achieved a Level 4 to be targeted through timetabled intervention sessions.		Mathematics Department to support, through small group and one-to-one tuition, timetabled intervention sessions with students who did achieve a Level 4 in Numeracy.	Students with low Key Stage 2 Levels in Numeracy to progress in line with peers and to achieve a Level 4 in internal assessments in Mathematics as evidenced through data tracking during the academic year.

Gender	NC Year	Pupil Premium Indicator	KS2 READING TEST Key Stage 2 Validated Result	KS2 MATHS TEST Key Stage 2 Validated Result	Below level 4 in:
M	7		3	4	Reading
M	7		3	4	Reading
M	7		3	3	Both
M	7		3	3	Both
M	7		5	3	Maths
M	7		B	B	Both
F	7	Y	B	B	Both
F	7		N	3	Both
M	7	Y	3	4	Reading
M	7		3	3	Both
M	7		4	3	Maths
F	7	Y	4	N	Maths
F	7	Y	3	3	Both
M	7		4	3	Maths
M	7	Y	3	3	Both
M	7		3	4	Reading
F	7	Y	N	3	Both
M	7		3	4	Reading
F	7	Y	B	B	Both
F	7	Y	4	3	Maths

M	7		4	3	Maths
M	7		4	3	Maths
M	7		N	4	Reading
M	7		4	3	Maths
M	7	Y	4	3	Maths
M	7		3	3	Both
F	7	Y	3	4	Reading
F	7		4	3	Maths
F	7		N	3	Both
M	7		4	3	Maths
M	7		N	3	Both
M	7		4	3	Maths
F	7		4	3	Maths
M	7		4	3	Maths
F	7		4	3	Maths
F	7		B	B	Both
F	7	Y	3	4	Reading
M	7	Y	N	3	Both