

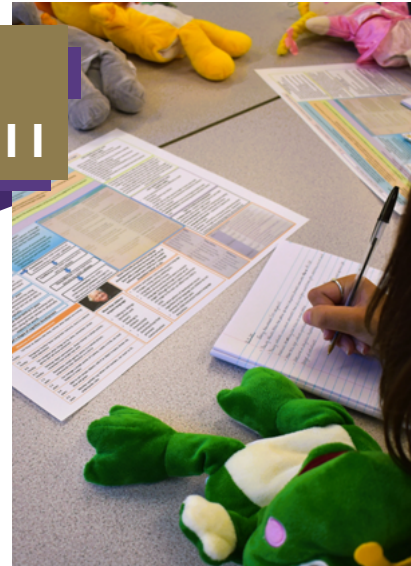
CHILD DEVELOPMENT

KS4 (BTEC Level 2 Child Development)

Curriculum Overview

Level 2 Child Development emphasises supporting children in play, learning, and overall development. External assessments evaluate understanding and application of strategies to create engaging, supportive environments. This includes fostering social, emotional, cognitive, and physical growth through play-based activities, ensuring safe, inclusive, and stimulating settings for optimal child development.

YRI I

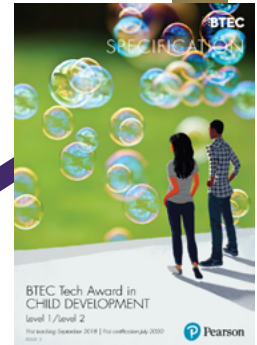


Course Content & Skill Development

Component number	Component Title	Learning Aims	How assessed	Weighting
1	Children's Growth and Development	A Understand the characteristics of children's development from birth to five years old B Explore factors that affect growth and development.	Internal	30%
2	Learning through play	A Understand how children play B Demonstrate how children's learning can be supported through play.	Internal	30%
3	Supporting Children to Play, Learn and Develop	AO1 Know about adaptations that may need to be made to activities for children in order to support learning and development, promote inclusion and be aware of the role of the adult in managing safe environments AO2 Demonstrate understanding of the types of adaptations that may need to be made to activities due to a child's individual circumstances and environmental risks and hazards that may impact children's learning and development AO3 Apply knowledge and understanding to adapt activities to include all children and promote inclusion AO4 Evaluate activities to ensure they best support all children to develop and promote inclusion	External	40%

Specification Link

<https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/child-development/2017/specification-and-sample-assessments/SPEC-TA-Child-Development.pdf>



When and how assessment of learning will happen (throughout the course):

In Year 11, students will complete their second PSA (Pearson set assignment) in the Sept-Dec Assessment window. In September, Pearson will release 5 tasks based around a case study that students will need to complete in exam conditions during lesson times, they will be guided on how long to spend on each task. These assessments will then be marked by their class teacher and feedback will be provided. This work is then externally moderated and students will receive their mark out of 60 in March.

From January of Year 11, students will then focus on their Exam unit: Supporting Children to Play, Learn and Develop. To prepare for this assessment, students will undertake a variety of assessments such as Mocks, end of topic tests, peer assessments etc.

Home Learning Expectations

All work completed in lessons will be available for students to access on their google classroom, this means that they are able to keep up to date with all the required information/notes for PSA tasks. Students will need to ensure that they are fully prepared for each of their PSA tasks and their end of course exam.

Resources for students to access at home to support their learning:

Videos of children at play

<https://www.sirenfilm.co.uk/categories/play/>

<https://www.sirenfilm.co.uk/categories/environment-materials/>

Articles about children and the importance of play

<https://www.familylives.org.uk/advice/early-years-development/learning-and-play/why-play-matters>

<https://www.familylives.org.uk/advice/early-years-development/learning-and-play/play-ideas-and-games>

Born to be different - <https://www.channel4.com/programmes/born-to-be-different/on-demand/32762-001>

Secret lives of 4 and 5 year olds.