



Christ the King College

SIXTH FORM NEWS

March 2025

We are heading very rapidly towards the exam season now. Please be aware that Year 12 will have some end of year exams at the start of May and others in June. The GCSE and A Level/ BTEC exams also begin in May. It is extremely important that students are organised with their revision. Parents, we rely on your support to ensure that they have a plan and are committing to independent study regularly at home. We appreciate that students like and need to have a source of their own income, but it is unusual for Year 13 students to be working in paid employment during this stage of their education. Work not only absorbs time that they could be using to study but it also leads to additional fatigue if it is not managed carefully.

Please be aware that there is no formal 'study leave' for Year 13. Lessons will continue until the final assessment in each subject has been completed.

Teachers have been working hard to make sure that their students have all of the resources they will need in order to be successful. Practicing examination questions/past papers and using the mark schemes to assess their own work should be a regular activity outside of lessons by this stage. Keep going everyone, you will never regret the effort you do make.

Mrs. Conway-Hughes

Dates for your Diaries:

- ⇒ 22nd April—Return to college
- ⇒ 23rd April, UCAS Discovery Day for Year 12 students
- ⇒ 1st & 2nd May—Year 12 Exams
- ⇒ 5th May, CAFOD Young Leaders Programme
- ⇒ 13th May, first A Level exam

Reflection

The most difficult thing is the decision to act, the rest is tenacity.

Amelia Earhart



In this edition

- * Highly Commended
- * Trips
- * Work Experience
- * Young Enterprise
- * Spotlight On...
- * Info for Parents/Carers
- * Easter Revision



To find out
more
about who
has been
recogn-
nised for
effort and
progress
this term
[click here](#).

**HIGHLY
COMMENDED**

News

Chemistry Olympiad, very well done to **Jessica Henderson, Eric Williams and Imogen Rayner** who entered the Chemistry Olympiad this year. The RSC Olympiad is written to challenge the best Yr13 students rather than Yr12, so it is massively impressive that Jess Henderson got a Bronze certificate and Eric Williams and Imogen Rayner were only a couple of marks away from Bronze.

Biology Olympiad, very well done to **Eric Williams, Imogen Rayner and Elena Hessey** for achieving commended and especially **Joshua Magura** for achieving highly commended in the biology Olympiad this year.

Good luck to **Theo Pelosi, Lily-Jane Hopkins, William Clark, Charlie Wood, Jessica Henderson, Boris Hare and Imogen Rayner** who have put themselves forward to be mentored by Oxbridge Alumni after Easter. This should be a very exciting and enriching experience.

Fabulous result for the Spin-ich Team this week as they won the Island Young Enterprise Finals. **Hari Blair, Josh Magura, Tom Browning and Joseph Quinn, Kai Doidge, India Sulley and Kitty-Jo Wilson-Hirst.**

Very well done to the Resilience Challenge team who made their final presentation yesterday: **Boris Hare, Ebosetale Abhulimhen-Iyoha, Pepper Bohol, Theo Pelosi, Lily-Jane Hopkins and Meerub Meerub** - we await the results. More information in this edition.

Congratulations to **Lily-Jane Hopkins** who has been accepted onto a Law Taster Day at Oxford University.

The following students have secured places on the coveted Talent Tap Programme this year, congratulations: **Adam King, Maple Holt, Kylan Burns, Mark Joseph Tacogue and George Turner.**

Our Student Leaders

Head Students

Jessica Henderson

Danny Spooner

Head of Transitions

Thomas Browning

Head of Journalism

Emily Ovník

Head of Events & Fundraising

Sophia McKenna

Greta Dooley

Head of EARA

Taylor Barthorpe

Sophia McKenna

Head of Eco Schools

Greta Dooley

Head of Pastoral

Emily Monks

Student LEADERSHIP

News

Announcing the new leadership team

This term the Year 13 Student Leadership Team have recruited for their replacements. They have delivered an assembly, collated applications and hosted both group and individual interviews with new applicants. We are thrilled to announce the following appointments:

Head Students: Danny Spooner & Jessica Henderson

Head of Transitions: Thomas Browning

Head of Journalism: Emily Ovník

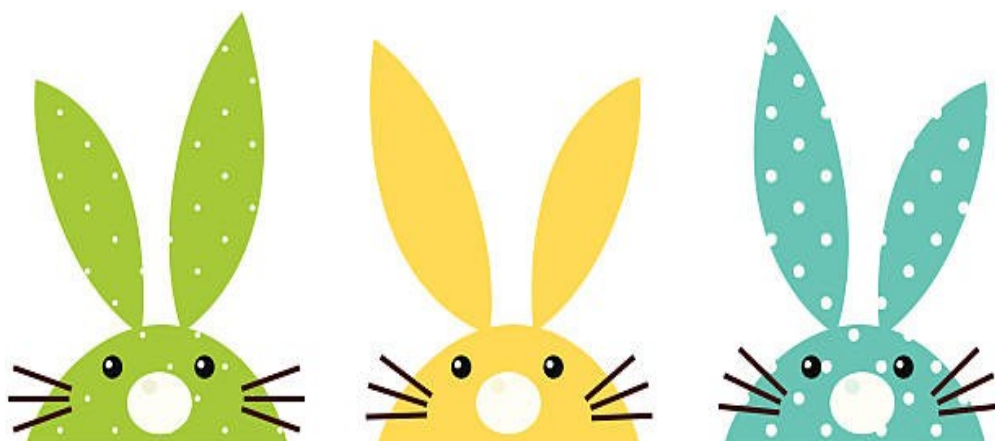
Heads of Events and Fundraising: Sophia McKenna & Greta Dooley

Head of ERA: Taylor Barthorpe & Sophia McKenna

Head of Eco Schools: Greta Dooley

Head of Pastoral: Emily Monks

The exiting team have handed over to the new team, they conducted the process professionally and with integrity. We can't wait to see what they will implement moving forwards.



Biomedical Team's Visit

A Review of Solent University Biomedical Team's Visit to Christ the King College 28/03/2025

What an exhilarating experience for our Year 12 and 13 A-Level Biology students as the Solent University Biomedical team graciously visited our College to conduct an engaging DNA workshop! The students eagerly participated in extracting DNA from strawberries and kiwi fruits, employing micropipettes for precise measurements of just 10 microliters. They individually filled wells in agar gel, showcasing their skills and knowledge.

The highlight of the workshop was running gel electrophoresis, where students could see their hard work pay off as they analysed results on a UV plate. This hands-on experience allowed them to delve into the fascinating world of DNA technology.

Moreover, the opportunity to interact with experts and discuss the multifaceted applications of DNA technology with lecturers from the Biomedical Sciences course was invaluable. The excitement in the room was palpable, and our students left inspired and eager to explore the vast potential within the field of biotechnology!



Young Enterprise Winners



We won 1st place on the Island Finals!

Hari, Josh, Tom and Joe did an excellent job presenting and the whole team spoke in a confident and professional manner with the judges.

The team will now compete with 2 other Island teams and 3 other teams from schools in Southampton on the 7th May.

Good Luck Team



THE RESILIENCE CHALLENGE

RESILIENCY : A JOURNEY TO BOUNCE BACK

Recently, Christ The King College took part in the dynamic event The Resilience Challenge, held in BAE System in Cowes. A team of 6 diligent people rose to challenge, working alongside showcasing team effort. The team members Boris, Ebosetale, Pepper, Theo, Lily and me (Meerub), participated in representing our creative side, uplifting ourselves to be resilient. It was an exceptional experience with Mr Morgan Russel and Mrs Fitzgerald being our mentors. We had the pleasure of meeting incredibly kind and supportive people. In terms of our role we were in charge of coming up with an effective evacuation plan, against flooding. Beside that we received complaints from different isle of Wight parts related to flood caused problems such as power outages and water contamination that we had to create plans to solve. Our team managed the situation effectively and efficiently. Everyone there was highly knowledgeable, for creating our plan against flooding we took tips from known persons of the organisations like Southern Water, Hampshire Isle of Wight constabulary, NHS, individual from Isle of Wight Council.

Presenting our idea in front of the whole panel was quite exciting and nerve wracking at the same time it also tested our ability to think on the spot and respond to questions. This challenge was a platform for us to test our problem solving skills, dealing with unexpected crises. This challenge provided us with a valuable opportunity to enhance our ability to collaborate with individuals at a higher level, while sharpening our strategic thinking and rapid problem-solving skills as well as our critical thinking skills and ability to discern true information from false information.

It was an excellent opportunity for personal and professional growth, interacting along with other Schools and colleges from over the isle of Wight, including Cowes Enterprise, Ryde Academy, Isle of Wight College. Furthermore it was first-hand experience of how creative minds from different institutes work along a problem providing different solutions. Working under pressure gave us quite a confidence boost, Lastly not forgetting the hospitable hosts and the mouth watering food.

A huge thank you to everyone who took part and to the organizers for an inspiring experience.

Meerub



Work Experience



Boris Hare, Ebosetale Abhulimhen-Iyoha and Lewis Edgerton enjoying their work experience placement at YMX.

Their feedback:

Ebosetale, Boris and Lewis spent three days with us, and it seems they all enjoyed their time.

They diligently worked on a series of individual self-paced programming exercises normally undertaken over five days.

They did well to progress these, and each was able to demonstrate working code - something they can be proud of as they had no prior experience of the computer language.

They had good time management, supported each other, and asked for help when it was needed.

They all contributed to an informal "Wash-up" meeting on Friday, where they were not shy at quizzing the Divisional Director about the company.

We saw in Ebosetale good-natured tenacity and a real desire to overcome problems.

Boris was confidently competent.

Lewis was a quiet hard-worker.

We wish them well with their A-levels and future education and employment choices.

We also hope that they will consider applying for our apprenticeship scheme in due course.

Regards, Joanne

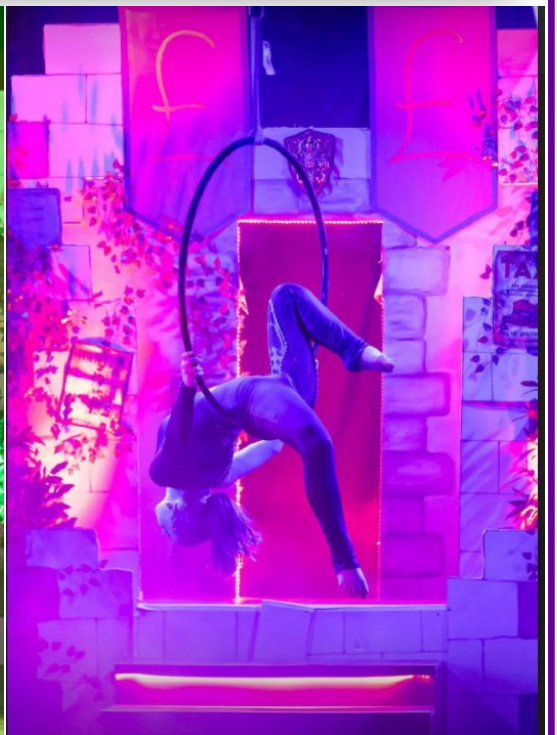


Spotlight On...

India Sulley the super talented performer.

This month one of our Year 12 students won Isle of Wight's **Best Theatrical Moment** (among other accolades) in a Pantomime for her Aerial Hoop performance as well as one from the awards evening.

She's one to watch!



Oxford Trip

Jessica Henderson's Experience

The trip was very enjoyable, it was a great experience and I felt I gained a lot from the trip and also had a fun time. I learnt a lot about the new formatting of the personal statement as well as what Oxford specifically are looking for in a personal statement. I also learnt lots by talking to the students themselves who were absolutely lovely and shared lots about their time at Oxford and Somerville. I thought it was a beautiful college, the architecture and dining hall was fabulous (especially as it had so many inspiring women on the walls). Everyone I met there was very friendly. It's exactly how I imagined an Oxford college. My highlights was the personal statement workshop as I felt that was the most useful for me personally, I also really enjoyed the museum as it had some fantastic artefacts which were super interesting to read up about. I also loved getting to see the library at the college. I would have liked to have spent a little longer in the museum and maybe seen the outside of Oxford a bit more and possibly seen a bit more of the college in terms of what it's actually like to live there on a day to day basis. But overall I had a great day that hopefully will be useful for my upcoming Oxbridge application .



Ebosetale Abhulim-
hen-lyoha

William Clark

Lewis Edgerton

Emily Gallup-Ovnik

Boris Hare

Jessica Henderson

Lilly-Jane Hopkins

Emily Monks



Theo Pelosi

Evie Rayner

Dylan Walker

Eric Williams

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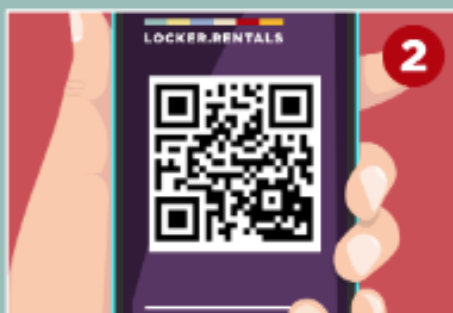
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Taking place

Wednesday 23rd April | 5-6pm UK Time

Ever thought about going to the United States for university? Then join us for our next free webinar for students and parents, exploring applications to US universities and how to stand out from the competition. From academic flexibility and world-class campuses to vibrant student life and generous financial aid, we'll be guiding prospective students through everything they need to know about applying to study in the US. As always, if you cannot attend live, simply register to automatically receive the recording.



Webinar Timetable

- ✓ An overview of the US education system: understanding the liberal arts curriculum, majors, core and electives
- ✓ Navigating the application process: key components and the SAT/ACT tests
- ✓ How to stand out: the importance of leveraging work experience and extracurriculars in your application
- ✓ Financing a US education and applying for scholarships
- ✓ Live Q&A panel

Featuring two experts:

Marisel Kessel

Director of US University Programmes
& Advising at A-List Education, former
Associate Dean at Princeton

Umut Arslan

Senior Careers Advisor at
A-List Education and former
Harvard student

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Resources to share with parents this month

1. [Parents' Podcast](#): Tune in to the first episode of our Parents' Podcast - Apprenticeships Today, to get expert advice on supporting your child with apprenticeships.
2. [What happens once we get their application](#): Find out what we do with your child's application, the different decisions a uni or college can make, and when your child needs to reply to offers.
3. [Advice for parents on researching uni options](#): If the person you're supporting is still weighing up their options, here's how you can help them with their research.

[Parent newsletter sign up](#)

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PARENTS'
PODCAST



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No Place Like Home Art and Poetry Competition for Schools

LET'S BUILD *EMPATHY*

Sanctuary Foundation is proud to present an exciting new art and poetry competition that invites students from school years 3-13 (7-18 year olds) to reflect on what life is like for the 43.3 million children around the world who are displaced. Schools, families or community groups should digitally submit their top 3 pieces in each category.

Students can create either a piece of artwork or a piece of poetry illustrating their empathy with or experience of being separated from the place they call home. These creations will be judged by a fantastic panel of celebrities, refugees, and journalists with the top 30 entries going on display in The British Library during National Refugee Week (16th–22nd June 2025). They will also be featured in a special national online assembly, in the press and elsewhere. The prize ceremony will be at the British Library on World Refugee Day (Friday 20th June 2025).

- The competition is open from 1st of February 2025.
- Any student aged 7-18 can enter a single submission.
- Closing date is Friday 9th May 2025 (11.59pm)
- Judging will take place following the closing date.
- Artwork should be produced on A4-sized paper, in landscape format, as two-dimensional submissions, in any appropriate media.
- Poetry should be no longer than 14 lines.
- Schools, families or community groups should submit a .jpg image of the artwork or a .pdf file of the poem with the student's name, year group and school/guardian/parent contact details via a link on the Sanctuary Foundation website. (see below). Each submission should not be larger than 4MB.
- Schools should retain physical copies of artwork and poetry submitted for potential display.
- Schools, families or community groups will be notified of shortlisted finalists on 23 May 2025.
- Winners of each category will be revealed on Friday 20th June 2025.



Win the opportunity to have your work displayed at the British Library for World Refugee Week.

Open to all students aged 7-18

We are looking for original work that helps people connect emotionally with the refugee experience.

Deadline for submissions: **Friday 9th May 2025**

Easter Revision/Support Schedule 2025

Students should meet their teacher at the Main Entrance (just outside Reception).

Please be aware that not all subjects run sessions during the holidays but may offer alternative support and revision at different points in the run-up to the exams. Students are expected to be on their best behaviour during these sessions - *staff are giving up their own holidays to run revision.*

Please check the appropriate Google Classroom in advance of any sessions in case of any changes.

Remote sessions will be recorded.

GCSE (year 11)			A Level (year 13)	
DATE	TIME	Subject	TIME	Subject
Monday 7th April	9-11	Drama SHA		
Tuesday 8th April	9.30-11.30	GCSE PE 0.77 JHA		
	10-12	Classics 2.09 TFE		
Wednesday 9th April	9 - 1	GCSE History History corridor HTL, TFE, JSI, TAN		
Thursday 10th April			10 - 2	Psychology Paper 1 and 2 revision S28 GHA
Friday 11th April				
Monday 14th April				
Tuesday 15th April				
Wednesday 16th April	9.30 - 12	GCSE Literature Paper 1: Macbeth and AIC REMOTE Revision session (details will be posted on the English Google Classroom)	9 - 11	Yr13 A Level Literature Revision Gothic (Paper 2) 1.35 LSW
Thursday 17th April	11-1	GCSE Business CFO (All classes welcome) 2.14. Please let me know in advance if you intend to be there		
Friday 18th April	Good Friday			

Download the App



Follow these 3 steps to download the HMRC app:

1. [Download the HMRC app](#) via the App Store or Google Play
2. If you have an account already, log in. If not, grab your UK passport or driver licence and use the [GOV.UK ID Check app](#) to prove your identity
3. Follow the simple steps to add your National Insurance number to your phone wallet

Reading Mentors



This week, a group of Year 7 students (along with two Year 9s) were re-tested on NGRT as a result of their recent reading support interventions with our Sixth Form Reading Mentors. The results are really positive (every student bar one has made clear progress).

Seven students will now have their low reading age flag on Compass completely removed as they have now reached pathway 3 (meaning their needs should be met with Quality First Teaching). This will genuinely make a difference to their life in school and in the classroom.

Our sincere thanks to: **Danny Spooner, Elena Hessey, Emily Monks, India Sulley, Taylor Barthorpe, Jaliyah Untiveros, Jessica Henderson, Kitty-Jo Wilson-Hirst, Maria Kannampuzha, Sherin Shibu, Theo Peolsi and William Clark.**

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