



Christ the King College

SIXTH FORM NEWS

February 2026

New data shows that 78.7% of students in the UK who completed 16–18 study in 2023 sustained a destination in education, employment, or apprenticeships, down 1.1% points from last year. At Christ the King College the figure is 92%. A huge amount of work goes into supporting students with their next steps. The UCAS cycle is complete for Year 13 but we continue to assist students with alternative applications through the year. Apprenticeships week has just passed and students had opportunities to learn more about apprenticeships before half term. We've launched our work experience week agenda with Year 12 who are now busy seeking high value experiences for themselves. We take our role in progression planning very seriously and our data reflects that. We hope that all students feel the benefit of the intricate programmes of support we offer, but if you have any concerns, please contact a member of the team.

Please be aware that there will be some changes to how we support students when staff are absent this term. Wherever possible lessons will be covered and students will be expected to attend. More details to come.

Have a lovely half term,

Mrs Conway-Hughes

Dates for your Diaries:

- ⇒ **26th Feb**, Year 12 Sport Padel Competition at Tapnel Farm
- ⇒ **27th Feb**, A level Geography Field Trip to Stratford
- ⇒ **2nd March**, Trinity College Cambridge, outreach for Year 12 students
- ⇒ **2nd-12 March**, Year 13 Mocks—check TT carefully for lessons
- ⇒ **9th March**, Marine Biologist Underwater Photography Talk
- ⇒ **24th-29th June**, Year 12 End of Year Exams

Reflection

The Gospel today tells us that Jesus' own time of preparation for his mission on earth was not exactly a picnic!

It suggests that he didn't even choose to enter into a time of focused preparation. He was, we are told, "driven into the wilderness".

Brian Maher

In this edition

- * Highly Commended
- * Clubs
- * Revision
- * Opportunities
- * Apprenticeships
- * EPQ Trip



Our Student Leaders

Head Students

Jessica Henderson

Danny Spooner

Head of Transitions

Thomas Browning

Head of Journalism

Emily Ovník

Head of Events & Fundraising

Sophia McKenna

Greta Dooley

Head of EARA

Taylor Barthorpe

Sophia McKenna

Head of Eco Schools

Greta Dooley

Head of Pastoral

Emily Monks



HIGHLY COMMENDED

News

Congratulations to the **Year 12 Computer Science class** who complete a FULL Paper 1 mock exam this week (in exam conditions).

Five of the students achieved an "A" Grade! Obviously this is incredible as they've only technically been doing the course for 5 months. Not only that, 4 of them got over 90%.

Pastoral Mentors: **Alesia Gidley, Amelia Heal, Darcey Morgan, Joshua Brenchly, Mia Norris, Bethea Wells, Eleanor Maart, Oliver Flood, Dean Castillo & Grace Okoye.**

Reading Mentors: **Bethea Wells, Florence Wells, Helena Szymanowska, Jessica Sanderson, Sian McMahon, Anastasia South, Amelia Milne, Caitlin McMahon, Eddie Lanning, Lois Connor, Ruby Dunn, Ruby Cross, Bonnie Watson, Phoebe Arnold, Rose Green, Sadie De Cobain & Christina Rinson.**

Congratulations to **Eddie Lanning** who was published in [Brave Island's](#) magazine this month, see more opportunities to participate in this newsletter.

To all of those who volunteered at the **Earl Mountbatten Hospice** this Christmas. Here's a message from a member of the public regarding our pupils. *I was one of the volunteers serving lunch on Christmas Day at the Mountbatten Hospice and, like others on duty, also the beneficiary of a visit and card from two delightful students of your School. The children were courteous, kind and had impeccable manners - an absolute credit not only to themselves but to the School.*

Christmas is an emotional time for many and also a busy one - both elements were in clear focus on Christmas Day at the Hospice. The gesture from the School was very touching, thoughtful and very much appreciated. The delivery of cards by such outstanding ambassadors for the School deserves praise, mention and an expression of gratitude. It gives me pleasure to

COME ALONG TO CHRISTIAN UNION!

COMMUNITY. FRIENDS. FAITH.

WEDNESDAYS
12:40-13:10

ROOM: S24

ALL WELCOME!

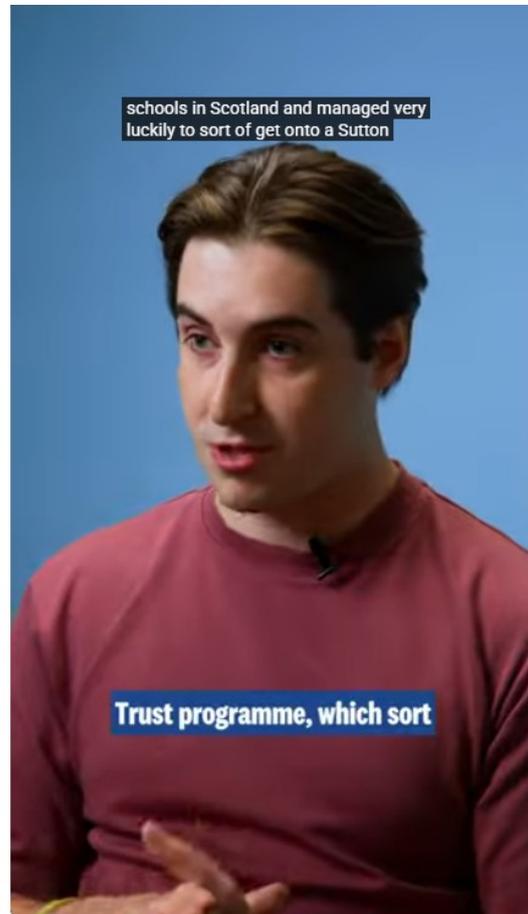
 Isle of Wight
YOUTH
FOR CHRIST


Christ the King College

Sutton Trust Summer Schools

@suttontrust

Andrew's story: how the Sutton Trust helped me ...



Applications for 2026 UK Summer Schools are now open

Apply today for a UK Summer School.

Most applications close on 5 March (although please note applications for University of Cambridge summer schools have now closed).

Apply Now

What can you do at a Sutton Trust UK Summer School?

Information for candidates

AI (Artificial Intelligence and assessments)

What is AI?

AI stands for artificial intelligence and can be used to create text, images, videos, music and artwork based on instructions given to an AI tool.



What is an AI tool?

AI tools are applications, such as ChatGPT, Snapchat My AI, Google and Google translate. There are many more!*



*The list of certain suppliers of AI-related products is for information purposes only and does not constitute an endorsement by JCQ and awarding bodies. It is each centre's responsibility to investigate and verify any suppliers they use, including any terms and conditions which govern the sale or use of the supplier's products. The list provided is not exhaustive.

When can I use AI?

- Your teachers may use it in class when teaching the course, but remember teaching in the classroom is not an exam!
- There are some assessments where you can use AI – your teachers will tell you if you can or cannot use an AI tool.
- Remember, the rules are different for different assessments and subjects, so always check with your teachers first!
- When an AI tool is allowed, **you must acknowledge**** the AI tools and the material produced by the AI tool that you have used in your work. If you do not acknowledge AI use, it will be **considered as cheating**.



When can I not use an AI tool?

- AI tools cannot be used in an exam or any other assessment where exam rules apply.
- This is what exam boards call **AI misuse and is a form of cheating**.



**Acknowledgment – When producing a piece of work, if you use the same wording as a published source, you must place quotation marks around the passage and state where it came from. This is known as referencing. You must make sure that you give detailed references for everything in your work which is not in your own words, for example, ChatGPT 3.5 (<https://openai.com/blog/chatgpt/>), 25/01/2025.

IF YOU USE AN AI TOOL, YOU CANNOT GET MARKS FOR WHAT THE AI TOOL HAS PRODUCED, AS IT IS NOT YOUR OWN WORK

If I'm allowed to use AI, how is this breaking the rules?

- AI misuse is when you use an AI tool in an exam or assessment where you are not allowed to; and/or
- Where you use an AI tool to create work and then say it's your own.



How to make sure you don't misuse AI

DECLARE

- Remember to sign your declaration form when handing in your work for final assessment.
- Your signature on the declaration form tells your teacher and the exam board that you are saying all the work you're handing in is your own.
- If you have used an AI tool, **you must declare***** that you have used it before signing the declaration form!

*****Declare** – this means that when you submit your work for marking, the awarding body will normally require you to sign an authentication statement confirming that you have read and followed the regulations.

ACKNOWLEDGE

If you are allowed to use an AI tool in your assessment (remember to check!), you must do the following:

- reference the AI tool you have used
- give the date of when the AI tool generated the content
- give details of how you used it.
- save screenshots of what you have asked or instructed the AI tool to do and what answer the AI gave you, and include this with the work submitted.

LAST CHECKS



Know the rules



Check with your teachers



ACKNOWLEDGE and DECLARE



THE ISLAND'S GOT Talent



East Cowes Town Hall

Sunday 1st March 2026 | Time TBC

HOSTED BY

CHRIS QUINTON

JUDGES

NIGEL HARTLEY, ROB DA BANK

**HANNAH BREAR & *Jem*
*ROKI***

WIN YOUR MOMENT TO PERFORM AT THE
COWES FRINGE MOUNTBATTEN GALA NIGHT IN MAY
OPEN TO TALENTED PERFORMERS AGED 8+ TO ADULTS

Applications & Ticket Details available at www.cowesfringe.com



THE ISLAND'S GOT TALENT

Sunday 1st March 2026 | Time TBC

APPLY HERE



Younger Persons Support Worker

Our initiative is dedicated to improving the financial stability and mental wellbeing of younger people.

1 2 1 Support with financial stability (benefits, budgeting and debt) and with mental wellness (anxiety, self esteem, confidence and social isolation)

Targeted support and guidance:

- Finances**
- Mental Health**
- Empowerment**
- Engaging with services**
- Housing security**
- Employability**
- Resilience**
- Life Skills**

Supporting Young People age 16-25 with Financial and Mental Wellbeing

Funded by:



**Sovereign
Network
Group**

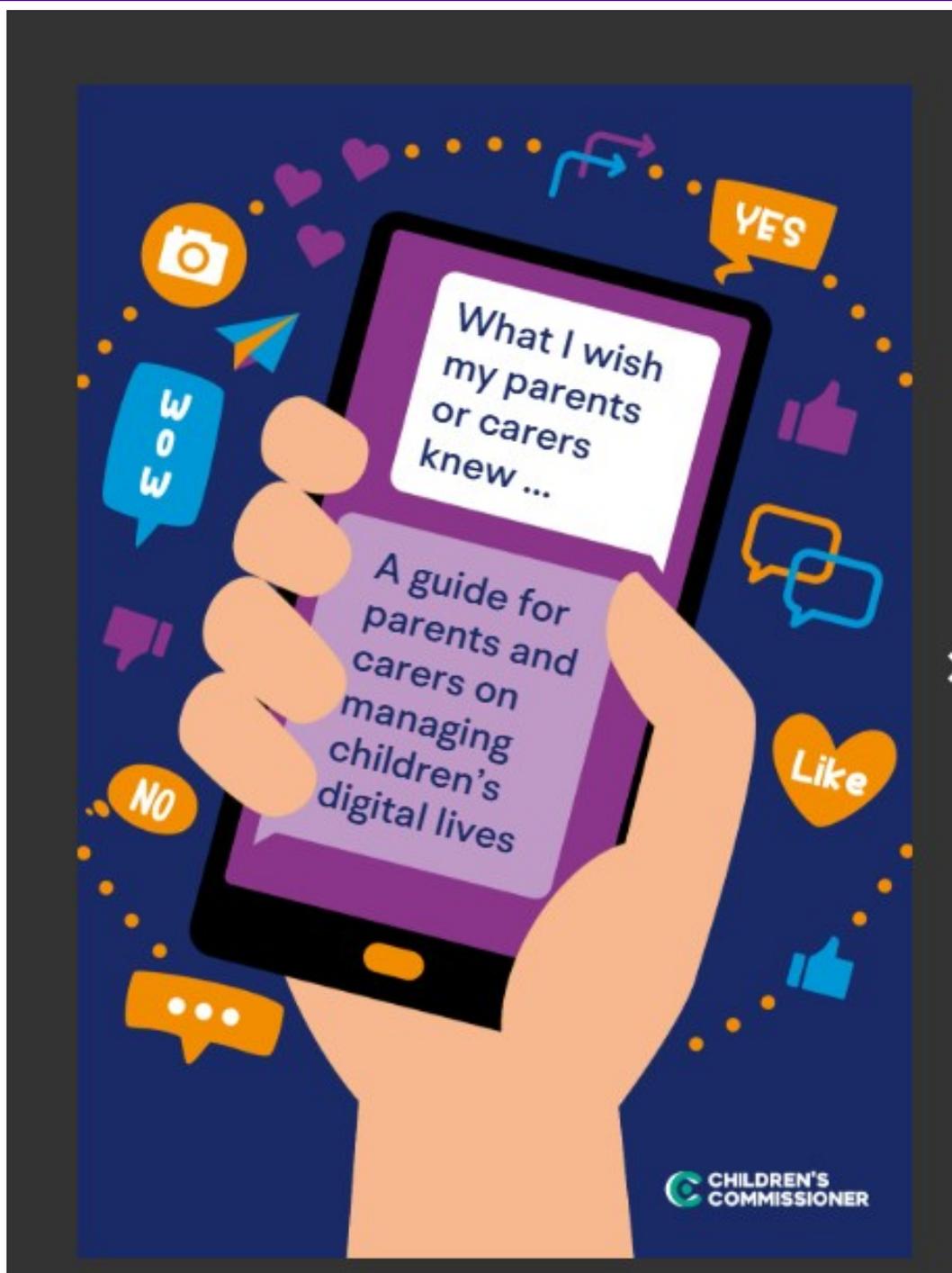
**It's easy to self-refer
Call or email**

 **01983 716020**
 **reception@lweh.org.uk**
 **aspireryde.org.uk**

**LW
& QHS**



‘What I wish my parents or carers knew...’: A guide for parents and carers on managing children’s digital lives



UNIVERSITY OF SOUTHAMPTON AND THE SUTTON TRUST SUMMER SCHOOL

7-10 JULY 2026



Join us on campus for a **4-day, 3-night programme**, giving you the opportunity to experience the **academic and social side** of university life. You'll be provided with **free accommodation and meals** for the duration of the residential.

You'll get to meet our enthusiastic team of current students studying the courses you are aspiring to, as well as academics, researchers, and alumni. This residential is open to Year 12 or Level 3 (Year 1) students who meet our academic and **Widening Participation eligibility criteria** (see overleaf).

During the 4 day programme, you will:

- experience student life through clubs and societies, activities, tasters, and tours
- receive information and guidance around the topics of student finance and the cost of living as a student
- have the opportunity to socialise with others and meet like-minded individuals through a variety of social activities
- stay in student halls
- plan a meal on a budget
- tour the city of Southampton with a current student
- experience teaching and research within a subject area
- find out where our graduates ended up after they studied at UoS



ELIGIBILITY

To be eligible, applicants must;

- attend, and have always attended, a state-funded, non-fee paying school or college.
- be studying in Year 12 in England or Wales, Year 13 in Northern Ireland, or S5 in Scotland.
- be taking relevant and required qualifications and subjects for their chosen taster degree subject.

Applicants must also meet at least one of the following Widening Participation criteria:

- be the first generation of your family to attend university.
- have received free school meals while at secondary school.
- attend a school or college with below average attainment or a low rate of progression to the top third of higher education institutions.
- live in a neighbourhood with a low rate of progression to higher education and/or a high level of socio-economic deprivation.
- be or have been, looked after or in care.



Apply Now

[www.southampton.ac.uk/
schools-colleges/
experience-summer-event.page](http://www.southampton.ac.uk/schools-colleges/experience-summer-event.page)



Contact our Residential Coordinator:

c.e.bolton@soton.ac.uk



WHAT'S NEW AT UOC?

NEW COURSES FOR 2026!



In September 2026, we will be delighted to welcome the first cohorts to our two new Health courses. In mid 2025, the University announced the opening of a new Undergraduate Speech and Language Therapy course and in December 2025, a new accelerated postgraduate course in Occupational Therapy. The opening of these courses is a great reflection of our commitment to supporting the NHS workforce to equip students with the skills to make a real difference in their careers. Both course are now open for applications

[READ MORE!](#)

CAREERS IN ESPORTS

Students from a local college have recently visited our Esports Performance Room located on our Bognor Regis Campus. The visit allowed students to experience the state-of-the-art facilities, used by our current students for performance based-teaching, offering a chance to broaden aspiration in pursuing Esports. Generating an estimated \$1.96 billion last year, Esports is a fast-growing industry, with a range of careers pathways, in gaming, team management and sports science.

Let us know if you are interested in bringing your students to see these great facilities and much more!

[READ MORE!](#)



NURSING SKILLS BOOTCAMP!

Our wonderful nursing department have recently played host to this years Skills Bootcamp in Nursing cohort from Chichester College. These students spent two days at the University learning from our highly skilled staff members and student alumni, expressing their interest in moving into the caring profession.

The Skills Bootcamp is a twelve-week, government funded programme, and is a practical pathway into nursing and/or care work focusing on the hands on skills and knowledge needed to move into a successful career.

[READ MORE!](#)

01/02

Want to get in contact and book us for your next Careers Fair?
Contact the Outreach team on outreach@chi.ac.uk



WHAT'S NEW IN HE?

Re-joining Erasmus+ for Exchange...

In December 2025, the government confirmed a deal to re-join the European Union's Erasmus+ student exchange programme to start again in the 2027/2028 academic year. Reassociating with the programme will allow more students to study abroad, with a government estimated 100,000 people benefitting in its first year. Having left the scheme in 2020 after exiting the EU, Minister for Skills Jacqui Smith has said this will "open doors for thousands of students and staff right across the country in universities, schools, colleges and adult education" [Click Here to read more...](#)



The New V-Levels and Universities

In October 2025, the government announced a new Vocational Qualification as part of the new Post 16 Education and Skills White Paper. The new V-Levels will be a 'mix and match' pathway for students ages 16-19. Unlike T-Levels, they will allow students to take a mixture of both V-Levels and A-Levels, giving more flexibility in their subject choices. These will replace approximately 900 equivalent vocational qualifications. Universities UK has responded to the implementation of these new qualifications and their impact on the students progression into Higher Education. Their view is that Universities will continue to work at embedding the V-Levels and T-Levels into admission processes and that advice and guidance needs to be clear for students in understanding their progression into Higher Education and what is available to them. [To reach about the launch of V-Levels please click here](#) and [to read about its impact for HE please click here...](#)



Support for all Alumni

The Guardian has found that a growing number of Universities and Institutions are offering extended, even 'life-long' careers support for their graduates. There has been a noticeable increase in Alumni's in their 40s and 50s accessing their Universities support networks in preparation for new career opportunities and job changes. Having not written a CV or covering letter in potentially over 20 years, these graduates are making use of this offering, with more than 40% of Universities now reaching out to provide this. Not only is this helping academically, but boosting confidence in trying new things inside and outside of the work place. [Click Here to read more...](#)

01/02

Want to get in contact and book us for your next Careers Fair?
Contact the Outreach team on outreach@chi.ac.uk

Free Laptops for Young People Aged 11–19 on the Isle of Wight

Families across the Isle of Wight can now apply for a free laptop and digital support for young people aged 11–19, thanks to the [Tech4Communities](#) programme delivered by the Digital Poverty Alliance (DPA). This national charity works to ensure everyone has access to the technology and skills they need, and the scheme is now available locally to support young people who would otherwise struggle to afford a suitable device.

Access to a computer is essential for education, homework, career planning and staying connected — yet many young people are missing out. Without the right technology, it can be difficult to take part in online learning, apply for jobs or training, or develop the digital skills needed for their future. Tech4Communities aims to remove these barriers and open up new opportunities.

What the programme offers

Eligible young people will receive:

- A refurbished laptop to keep, designed for education and everyday digital tasks.
- Six months of data, for households without WiFi, ensuring reliable access to online learning and essential services.
- Digital skills training, tailored specifically for young people to build confidence and independence.
- Online safety support, helping them to stay safe while learning and socialising online.
- This package not only provides the equipment but also the knowledge and support needed to thrive in school, college, work and beyond.

Who can apply?

- Young people aged 11–19 living on the Isle of Wight.
- Those without access to a suitable device at home.
- Applications can be made by a parent or caregiver, or directly by young people aged 16–19.

To ensure laptops reach those who need them most, a trusted community member such as a teacher, youth worker or councillor will be asked to confirm the applicant would benefit from the support. They must not be related to the young person.

How to apply

Applications are now open, but places are limited.

Families or young people can apply in any of the following ways:

Apply online: Visit the [Tech4Communities webpage](#)

Request or return a paper form:

[Print and post a paper application](#), or

Send a photo of the completed form to tech4communities@digitalpovertyalliance.org



Education from
the National
Crime Agency



Financially motivated sexual extortion: letter for parents and carers

Dear parent/guardian,

Last year the National Crime Agency issued an alert, raising awareness of the rise in reporting of financially motivated sexual extortion (a type of online blackmail often known in the media as 'sextortion'). Children and young people worldwide are being targeted.

This type of crime involves an adult offender (often from an organised crime group based overseas) threatening to release nude or semi-nude images and/or videos of a child or young person, unless they pay money, or meet another financial demand, such as paying for a gift card.

Victims of any age and gender can be targets, however a large proportion of cases have involved male victims aged 14-18.

A child or young person is never to blame if they have been a victim. Offenders will have tricked, groomed and/or manipulated them into sharing an image.

Find out more about online blackmail on [CEOP Education's parents and carers website](#).

Talking to your child

It's important to have frequent, open and non-judgmental conversations with your child about relationships, sex and being online to build trust and support them if something goes wrong. Financially motivated sexual extortion should be included in those conversations.

Here are some tips about how to approach this:

- **chat regularly about their life online:** have ongoing conversations with them about their life and time online. Continue to take an interest as they grow, explore new apps and sites together and talk in a balanced way, considering the benefits and the potential harms.

- **talk about where to find information about relationships and sex:** organisations like [CEOP Education](#), [Childline](#) and [Brook](#) have age-appropriate advice topics such as sexual communication and image sharing. This will help your child to understand what unhealthy relationships look like, such as applying pressure and blackmail; and give them trusted sources of information to explore these topics.
- **review privacy settings:** talk to your child about the importance of using privacy settings on their accounts to restrict who can contact them. Read CEOP Education's advice on [how to talk your child about their privacy settings](#).
- **make sure they know where to go for support:** let them know that they can come to you with any concerns and won't be judged. It's also important to make them aware of other trusted adults or sources of support, if they feel they can't talk to you, such as Childline.
- **make sure they know where to report:** remind your child that you can help them to report an incident to the police or they can report to the [CEOP Safety Centre](#). Let them know that if a nude or semi-nude of them has been shared without their consent, they can take these 3 steps to try and get them removed:
 1. Use [Report Remove](#), a tool from Childline and the Internet Watch Foundation. Your child can use this to remove images that have been shared or might be shared.
 2. Use [Take It Down](#), a tool from the National Center for Missing and Exploited Children. Your child can use this to remove or stop the online sharing of images or videos.
 3. **Block and report the accounts used by the offender directly to the platform or app.** For advice on how to report to major social media platforms, visit [Internet Matters](#).

To learn more about what resources are available to help you support your child, visit the [UK Safer Internet Centre](#).

What can I do if this has happened to my child?

Reassure them that they've done the right thing by telling you: make sure they know they are not to blame for what has happened and they have done the right thing to ask for your help.

children and young people's mental health may be negatively impacted by experiences of exploitation; you can [find advice on looking after your child's mental health from the NHS](#).

Don't pay, do stop contact and block: you may be tempted to pay, but there is no guarantee that this will stop the threats. As the offender's motive is to get money, once you have shown you can pay, they will likely ask for more and the blackmail may continue.

If you have paid, don't panic but don't pay anything more. Help your child to stop all communication with the offender and block them on any accounts that they have been contacted on.

Avoid deleting anything: try not to delete anything that could be used as evidence such as messages, images, voucher codes and bank account details.

Report to the police: Call 101 or 999 if there is an immediate risk of harm to your child.

Report any images or videos that have been shared: help your child to remove images that are online or prevent images being shared online by following these three steps:

1. Use [Report Remove](#), a tool from Childline and the Internet Watch Foundation. Your child can use this to remove images that have been shared or might be shared.
2. Use [Take It Down](#), a tool from the National Center for Missing and Exploited Children. Your child can use this to remove or stop the online sharing of images or videos.
3. **Block and report the accounts used by the offender directly to the platform or app.** For advice on how to report to major social media platforms, visit [Internet Matters](#).

Considering a future career in finance?

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Stimulating

Find out how to apply:

<https://financecareers.nhs.uk>

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DELIGHTED TO BE A FINALIST

Workforce Initiative of the Year

Or email one.finance@nhs.net

Brave Island



Learn: Paid Biosphere Festival Coordinator Placement

Are you looking for an opportunity to gain some work experience? Would you like to see what it's like to try out different jobs? We know it can sometimes be hard to find a job and volunteering isn't always practical or affordable, so Brave Island is really excited to have teamed up with a range of different organisations to offer a number of paid placements.

The Biosphere Festival Coordinator Placement is a six month opportunity hosted by the Biosphere Festival, a nine-day celebration of nature and community across the whole Island with events run by a range of local organisations, now in its third year. We're looking for a young person who is passionate about nature and sustainability and is interested in learning more about events production, community building, and marketing.

This placement is one day per week for six months, and paid a stipend of £100/day.

Brave Island



Learn: Paid National Trust Ranger Placement

Are you looking for an opportunity to gain some work experience? Would you like to see what it's like to try out different jobs? We know it can sometimes be hard to find a job and volunteering isn't always practical or affordable, so Brave Island is really excited to have teamed up with a range of different organisations to offer a number of paid placements.

The Ranger Placement is a six-month opportunity hosted by The National Trust. We're looking for a young person who is passionate about conservation and loves the outdoors. The Ranger placement holder will help the National Trust team to look after our incredible coast and countryside.

This placement is one day per week for six months, and paid a stipend of £100/day.

Brave Island



Brief: Submit Work for Brave Island Zine!

Submissions are now open for the second edition of the Brave Island Zine! The zine shines a spotlight on the diverse creativity of young people living on the Isle of Wight, as well as giving you an opportunity to share your voice and views on anything.

The theme of the second edition is Should I Stay or Should I Go. You can interpret this theme in any way you want. For example you could think about this in a literal sense like whether or not to move away from the Is-

Volunteer Guide



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Isle of Wight Volunteer Guide



 **Year**
2025

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St Mary's Hospital

 **Group**
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Southampton Connect



QA Hospital Radio



Protected: Hospital Radio
Basingstoke

Southampton Solent University's Annual Photography, Fine Art, Graphic Design and Illustration Competition 2026



calling all **PHOTOGRAPHY, FINE ART, GRAPHIC DESIGN & ILLUSTRATION STUDENTS!**

A grey shipping container with various text and graphics overlaid. The text includes "shortlisted artworks exhibited in shipping containers in Southampton's Guildhall Square" with arrows pointing to the container doors. The main title "SOUTHAMPTON SOLENT UNIVERSITY COLLEGE COMPETITION" is written in large, stylized letters across the container. A QR code is located in the bottom right corner, with the text "for more info and to submit your work scan here" next to it. At the bottom of the container, it says "OPENING NIGHT: COMPETITION WINNERS ANNOUNCED & PRIZES AWARDED".

shortlisted artworks exhibited in shipping containers in Southampton's Guildhall Square

SOUTHAMPTON SOLENT UNIVERSITY COLLEGE COMPETITION

for more info and to submit your work scan here

OPENING NIGHT: **COMPETITION WINNERS ANNOUNCED & PRIZES AWARDED**

SUBMISSION DEADLINE: Monday 3rd March 2026

EXHIBITION OPENING: Tuesday 28th April 2026 5.30 - 7pm **PRIZE GIVING:** 6pm

Student Finance

UNIVERSITY OF
PORTSMOUTH

Getting Started: Live Sessions



Join our live webinars

Get help at every stage of the UCAS process

Choosing to go to uni is a life-changing decision. So it can feel daunting. But we can help with that.

Find the latest advice, break down the UCAS process and choose to get even more help with your big decision in our live sessions.

They're interactive, so you can ask any questions you have, including general queries about university. Or simply listen in on topics like student finance, choosing a course and how to get the best from your degree.

Live webinars coming up

Join us live for a series of sessions covering every aspect of the university application process.



Your Guide to Student Finance - Tuesday 17 March, 4:00pm [↗](#)



Student Finance: A Complete Guide for Parents and Supporters - Tuesday 24 March, 5:00pm [↗](#)



Student Finance: A Complete Guide for Parents and Supporters - Wednesday 22 April, 5:00pm [↗](#)



Your Guide to Student Finance - Tuesday 28 April, 4:00pm [↗](#)

SCHOLARSHIP

INVESTIN



THE INVESTIN SCHOLARSHIP SCHEME 2026

The Ultimate Work Experience

Apply for a fully funded place on an InvestIN Summer Experience

- ✓ Work with **top professionals** and explore **real workplaces**
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Our Impact

100+ scholarship places awarded so far

100% of students would **recommend** the scheme to a friend

93% of students used their experience in future **university** or **job applications**

"Thank you for this marvellous experience! It gave me the opportunity to hear from so many fun experts who gave insights about the career I wanted to explore. I got to connect with so many peers who I am still friends with."

- InvestIN Scholarship Alumni



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This March



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www.investin.org

Christmas Shenanigans!



EPQ Trip

The day would not have been possible without the efforts of our staff, and the incredibly knowledgeable and supportive outreach team from Southampton University. Please see the photos to see the kind of resources we had access to, as well as just quite how tired the students were by the end of the day!

The whole day was absolutely defined by how professional, courteous and mature our students were throughout. They are a real credit to the College and fantastic ambassadors for aspirational young people on the Island.

Abodunrin Hakeemat, Acutt Annabelle, Angelini Selena, Arnold Phoebe, Buckthorpe Hannah
Connor Lois, Cooper Thomas, Cousins Amber, Craggs Xander, Cross Ruby, De Cobain Sadie, Debus Martha, Dunn Ruby, Fancourt Abigail, Gavino Allhana, Girling Noah, Green Rose, Heal Amelia, Ignatenko Vlad, Lanning Eddie, Lavell Ruby, Long Jasmin, Morgan Darcy, Namirimu Melvina, Peach Lyla, Ricketts Thea, Rinson Christina, Sanderson Jessica, Shand Evelyn, Sheath Mollie, Smallwood Luke, South Anastasia, Szymanowska Helena, Vaughn Vincent, Watson Bonnie, Webb Grace, Wells Nathaniel



Extra Curricular

Activity	Day	Where/When
Sixth Form Badminton	Tuesday & Thursday	Lunch A/B Sports Hall
Girls Football	Tuesday & Friday	Tues: 15:15-16:15 Fri: Lunch A/B
Netball	Wednesday	15:15-16:15 MUGA
Debate Club	Friday week A	Lunch 2.04
CAFOD	See Mrs Rennie for details	
The Gym	Mon, Tues, Thurs & Fri	Lunch A/B The Gym
DofE	See Google Classroom for details	
Philosophy Club	Thursday 15:15	0.81
Reading Mentors	Tuesday & Wednesday 11:20	The main library
Early Applicants	Monday 11:20 Mr Hare	2.04
Christian Union	Wednesday, Lunch A	S24
Table Tennis	Thursday Lunch A & B	Activity Studio

Revision

Activity	Day	Where/When
Psychology Booster Club (Year 13)	Tuesday Week A	S23 12:40-13:00
Media and Film NEA Support	Tuesday, Lunch A	1.06
A Level Classics Revision	Tuesday After School	209



SIXTH FORM GYM

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Open for Sixth Form Students
Monday - Women
Tues, Thurs - All
Friday - Men

Lunch A & B

Gym induction required with
Miss Simmonds or Mr Haydon first

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FITNESS

16-19 Bursary

THE 16-19 BURSARY



Christ the King College

Apply for the bursary if you are:

- From a single parent family or
- Have one or more dependent siblings or
- Have additional responsibilities, such as being a young carer or parent or
- Travel further than one mile to college

Or have a household income under these thresholds:

LEVEL	HOUSEHOLD INCOME UP TO	ALLOWANCE UP TO	DAILY EXPENDITURE
L1	£23,040	£2,850	£15
L2	£30,624	£1,900	£10
L3	£37,542	£1,330	£7

OR:

- You're in or recently left Local Authority Care.
- You receive Income Support or Universal Credit.
- You get Disability Living Allowance (DLA) or Personal Independence Plan (PIP) in your name **and** either Employment and Support Allowance (ESA) or Universal Credit.

Apply Now

QR Code to our online Bursary Application Form:
christthekingcollegebursary.appicaa.com/post16_bursary



If you are struggling to access your education because of financial restraints—please apply for our bursary fund.

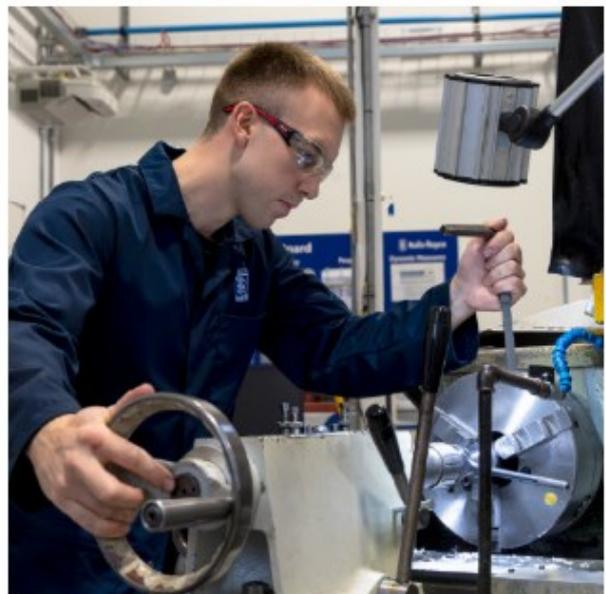
Rolls-Royce apprenticeship



Higher & Degree level apprenticeships

If students have completed, or are in the process of completing, their A-levels, Highers, or equivalent, our Degree or Higher apprenticeships are the next step towards a brilliant career in engineering or business.

[Find out more and apply](#)



Apprenticeships with GKN



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and amazing opportunities