



Christ the King College



# SIXTH FORM NEWS

March 2026

As we approach the Easter season, we are reminded of the message at the heart of the Christian faith: hope, renewal, and new life. Easter offers us a moment to pause and reflect on perseverance through challenge, and the promise of fresh beginnings; values that resonate strongly with the journey our students are on each day.

Our Sixth Form community continues to grow, and it has been a pleasure to meet so many prospective students. We have now interviewed over 170 applicants for places in September, and we look forward to welcoming the next cohort into our vibrant and ambitious community.

For our current students, this is an important and focused time. Year 13 students will begin their final examinations in the week commencing 11th May, and we wish them every success as they prepare for this significant milestone. Meanwhile, Year 12 students are making excellent progress in securing their work placements for the week beginning 20th July, an invaluable opportunity to develop skills and experience beyond the classroom.

Mrs Conway-Hughes

## Dates for your Diaries:

- ⇒ 23rd March, Mission Week
- ⇒ 27th March, **Easter Service** (formal dress for Sixth form), last day of term
- ⇒ 13th, 17th & 20th April, **Graphics Exams**
- ⇒ 11th May, **Exam Season Begins**
- ⇒ 24th-29th June, **Year 12 End of Year Exams**

## Reflection

Easter is not just a historical event, but an invitation to personal renewal, allowing us to let go of past mistakes and start fresh in God's grace.



## In this edition

- \* Highly Commended
- \* Geography, Film & Media Trips
- \* CAFOD Young Leaders
- \* Clubs
- \* History Association Bursary



# Rowing Champion!

Many congratulations to **Isaac King** (Year 12) who attended the National Junior Indoor Rowing Championships this term (20th of March) and went onto **win the Year 12 boys 2k event**.

**This has placed Isaac 2nd in the whole National event**

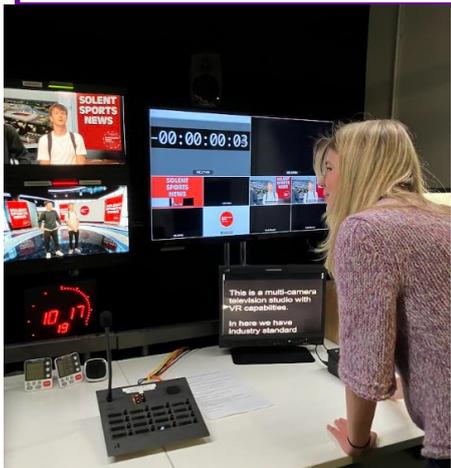
(NJRIC North, NJIRC Virtual, and NJIRC South)



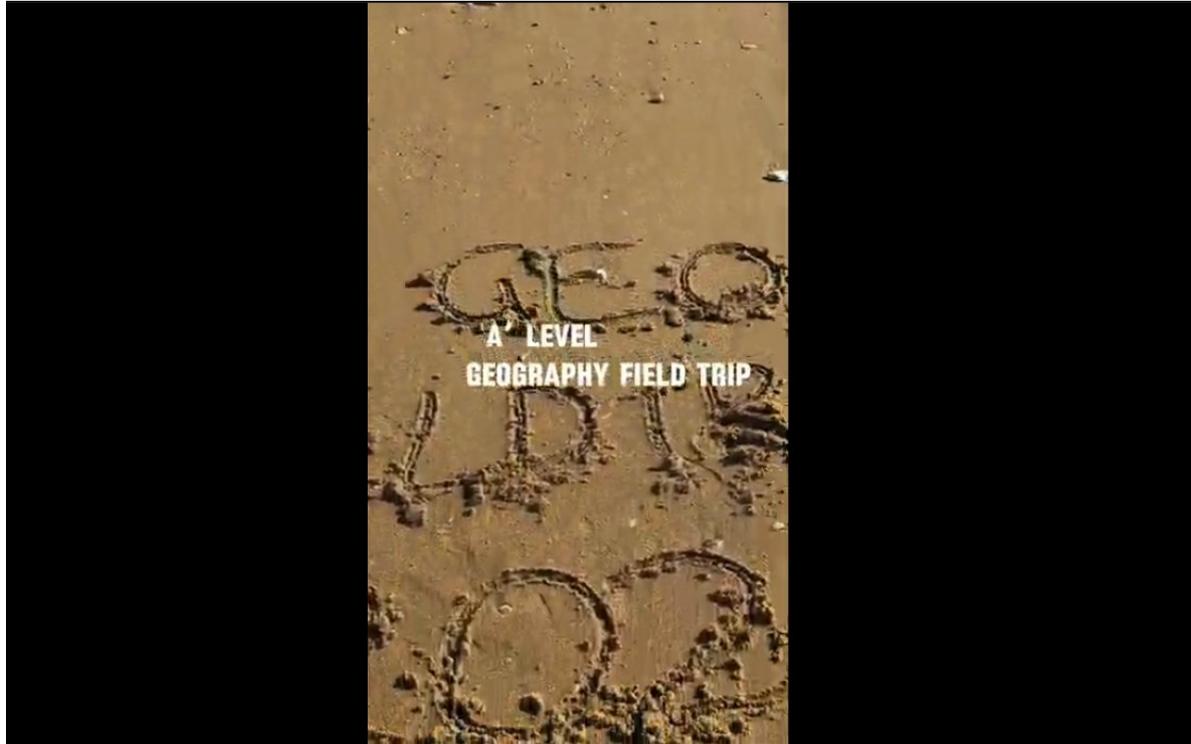
# Film Studies Trips

On Wednesday 11th March, a group of fifteen Year 12 Media and Film Studies students went to an outreach event run by the BAFTA-award winning National Film and Television School at The Riverside Centre in Newport. The day started with an introductory talk about the NFTS and routes into the wider film and television industry. Students then met graduates and current students, some of whom screened their final year short films, before taking part in a Q and A session. After lunch, students had the opportunity to participate in workshops, including directing, animation, composing and film marketing. It was a really inspirational day and the students involved asked some fantastic, insightful questions throughout.

On Thursday 19th March, seventeen Year 12 Media and Film Studies students visited Southampton Solent University's Media faculty. The day started with a tour of the impressive facilities by the course leader for Film and Television Production, followed by a bespoke workshop with another university lecturer on how to use some of their video production kit. After a tour of some of the leisure facilities and a delicious lunch, the group took part in the filming of a quiz show, being produced by current second and third year undergraduate students. Dan, Amelia, Harry and Anthony stepped up to play the four quiz show participants (with Anthony crowned the eventual winner of a sadly-imaginary £330 prize pot!), whilst the other students shadowed some of the undergraduates as they produced the programme in roles such as camera operator, vision mixer, graphics, sound, etc. It was a brilliant (and tiring!) day and gave students food for thought in terms of their post-A Level choices, with several students declaring that Solent University is now top of their list of UCAS applications!



# Year 12 Geography Field Trip



On Thursday our Year 12 Geography students took part in a successful and engaging field trip around the Isle of Wight.

At Compton Bay, students explored coastal erosion. They planned how to measure changes in the cliffs and considered how cliff degradation can be monitored over time.

In Ventnor, the focus shifted to coastal management. Students examined the different methods used to protect the coastline and discussed how effective these strategies are.

Finally, at Sandown, students carried out beach profiling, collecting quantitative data to better understand how beaches change along the coast.

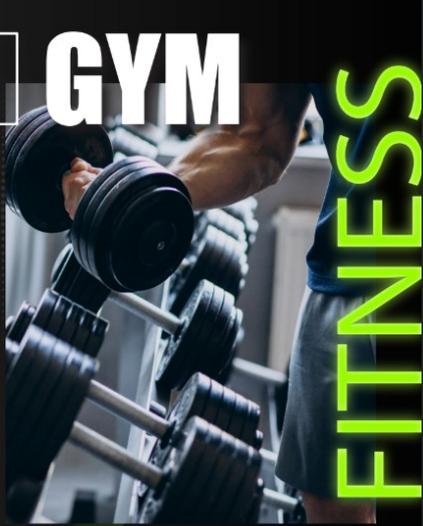
Throughout the trip, students developed important practical skills and applied their classroom learning to real-life environments. They represented the school well and engaged positively with all activities.

# Extra Curricular

Activity	Day	Where/When
<b>Sixth Form Badminton</b>	Tuesday & Thursday	Lunch A/B Sports Hall
<b>Girls Football</b>	Tuesday & Friday	Tues: 15:15-16:15 Fri: Lunch A/B
<b>Netball</b>	Wednesday	15:15-16:15 MUGA
<b>Debate Club</b>	Friday week A	Lunch 2.04
<b>CAFOD</b>	See Mrs Rennie for details	
<b>The Gym</b>	Mon, Tues, Thurs & Fri	Lunch A/B The Gym
<b>DofE</b>	See Google Classroom for details	
<b>Philosophy Club</b>	Thursday 15:15	0.81
<b>Reading Mentors</b>	Tuesday & Wednesday 11:20	The main library
<b>Early Applicants</b>	Monday 11:20 Mr Hare	2.04
<b>Christian Union</b>	Wednesday, Lunch A	S24
<b>Table Tennis</b>	Thursday Lunch A & B	Activity Studio

# Revision

Activity	Day	Where/When
<b>Psychology Booster Club (Year 13)</b>	Tuesday Week A	S23 12:40-13:00
<b>Media and Film NEA Support</b>	Tuesday, Lunch A	1.06
<b>A Level Classics Revision</b>	Tuesday After School	209



**SIXTH FORM GYM**

»»»»

Open for Sixth Form Students  
*Monday - Women*  
*Tues, Thurs - All*  
*Friday - Men*

**Lunch A & B**

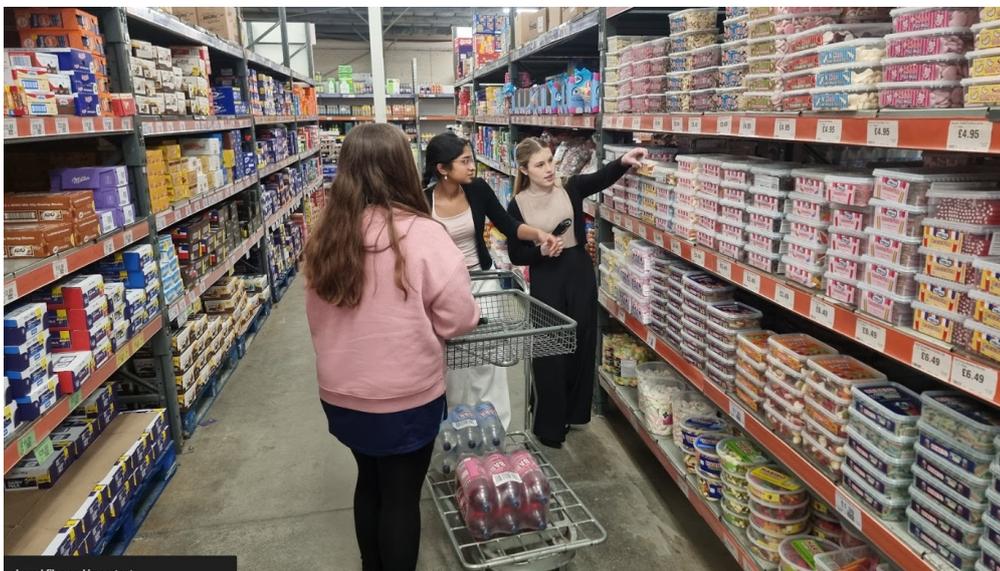
Gym induction required with  
Miss Simmonds or Mr Haydon first

««««

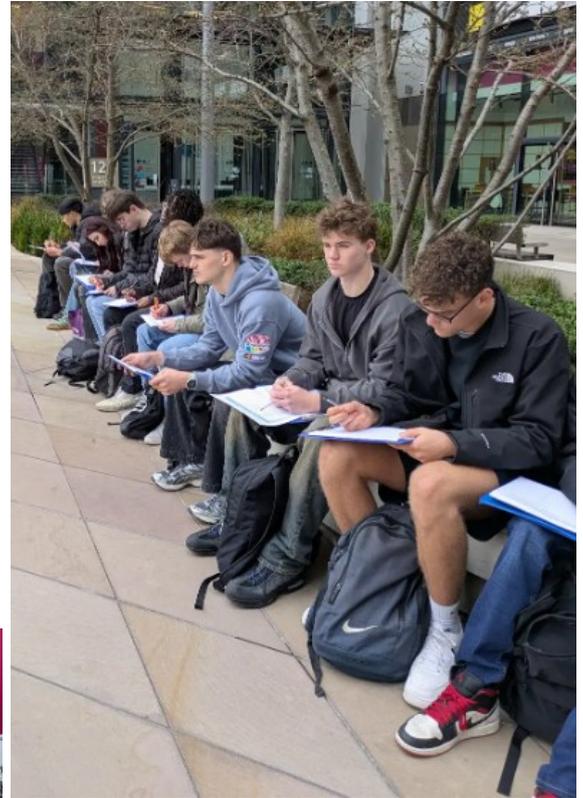
**FITNESS**

# CAFOD Young Leaders

## KS3 DISCO



# Geography Field Trip



# COME ALONG TO CHRISTIAN UNION!

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COMMUNITY. FRIENDS. FAITH.

**WEDNESDAYS**  
**12:40-13:10**

**ROOM: S24**

**ALL WELCOME!**

 Isle of Wight  
YOUTH  
FOR CHRIST

  
Christ the King College

# Information for candidates

## AI (Artificial Intelligence and assessments)

### What is AI?

AI stands for artificial intelligence and can be used to create text, images, videos, music and artwork based on instructions given to an AI tool.



### What is an AI tool?

AI tools are applications, such as ChatGPT, Snapchat My AI, Google and Google translate. There are many more!\*



\*The list of certain suppliers of AI-related products is for information purposes only and does not constitute an endorsement by JCQ and awarding bodies. It is each centre's responsibility to investigate and verify any suppliers they use, including any terms and conditions which govern the sale or use of the supplier's products. The list provided is not exhaustive.

### When can I use AI?

- Your teachers may use it in class when teaching the course, but remember teaching in the classroom is not an exam!
- There are some assessments where you can use AI – your teachers will tell you if you can or cannot use an AI tool.
- Remember, the rules are different for different assessments and subjects, so always check with your teachers first!
- When an AI tool is allowed, **you must acknowledge\*\*** the AI tools and the material produced by the AI tool that you have used in your work. If you do not acknowledge AI use, it will be **considered as cheating**.



### When can I not use an AI tool?

- AI tools cannot be used in an exam or any other assessment where exam rules apply.
- This is what exam boards call **AI misuse and is a form of cheating**.



\*\*Acknowledgment – When producing a piece of work, if you use the same wording as a published source, you must place quotation marks around the passage and state where it came from. This is known as referencing. You must make sure that you give detailed references for everything in your work which is not in your own words, for example, ChatGPT 3.5 (<https://openai.com/blog/chatgpt/>), 25/01/2025.

**IF YOU USE AN AI TOOL, YOU CANNOT GET MARKS FOR WHAT THE AI TOOL HAS PRODUCED, AS IT IS NOT YOUR OWN WORK**

### If I'm allowed to use AI, how is this breaking the rules?

- AI misuse is when you use an AI tool in an exam or assessment where you are not allowed to; and/or
- Where you use an AI tool to create work and then say it's your own.



### How to make sure you don't misuse AI

#### DECLARE

- Remember to sign your declaration form when handing in your work for final assessment.
- Your signature on the declaration form tells your teacher and the exam board that you are saying all the work you're handing in is your own.
- If you have used an AI tool, **you must declare\*\*\*** that you have used it before signing the declaration form!

\*\*\***Declare** – this means that when you submit your work for marking, the awarding body will normally require you to sign an authentication statement confirming that you have read and followed the regulations.

#### ACKNOWLEDGE

If you are allowed to use an AI tool in your assessment (remember to check!), you must do the following:

- reference the AI tool you have used
- give the date of when the AI tool generated the content
- give details of how you used it.
- save screenshots of what you have asked or instructed the AI tool to do and what answer the AI gave you, and include this with the work submitted.

LAST CHECKS



Know the rules



Check with your teachers



ACKNOWLEDGE and DECLARE



# 16-19 Bursary

## THE 16-19 BURSARY



Christ the King College

Apply for the bursary if you are:

- From a single parent family or
- Have one or more dependent siblings or
- Have additional responsibilities, such as being a young carer or parent or
- Travel further than one mile to college

Or have a household income under these thresholds:

LEVEL	HOUSEHOLD INCOME UP TO	ALLOWANCE UP TO	DAILY EXPENDITURE
L1	£23,040	£2,850	£15
L2	£30,624	£1,900	£10
L3	£37,542	£1,330	£7

OR:

- You're in or recently left Local Authority Care.
- You receive Income Support or Universal Credit.
- You get Disability Living Allowance (DLA) or Personal Independence Plan (PIP) in your name **and** either Employment and Support Allowance (ESA) or Universal Credit.

*Apply Now*

QR Code to our online Bursary Application Form:  
[christthekingcollegebursary.appicaa.com/post16\\_bursary](http://christthekingcollegebursary.appicaa.com/post16_bursary)



**If you are struggling to access your education because of financial restraints—please apply for our bursary fund.**

# Historical Association Bursary

The Isle of Wight Branch of the Historical Association has established a Bursary to assist Island based Students, planning to study History, at degree level, in their first year.

The Bursary objective is to support students to primarily study the subject of History at degree level. However, we will accept applicants who wish to study combined courses with History and/or Classical Civilisation.

The Branch is aware of the increasing pressure on finances for students and is offering a one-off grant of £1000 to help with expenses or any costs associated with study, from books to computer equipment, and even travel.

The Branch runs a programme of monthly lectures and talks on a wide range of historical subjects from October to April which students are able to attend for free.

I am attaching an application form and poster to draw the Bursary to their attention. Please be kind enough to share this with pupils in the upper sixth (Year 13) to encourage them to apply.

We would very much like to establish closer links with Island schools to support students studying History; sharing opportunities including volunteering and learning more about their subject. This would enhance their CVs and allow them to gain practical subject knowledge outside the classroom. We are planning a workshop again this autumn to include year 11 - 13 students and I will send you all information about this in the summer term.

**Please note the Closing date will be 22nd May 2026**

**Would you like the chance to get  
£1000  
to help with Student Costs?  
If So... Read On!**



**The Isle of Wight Historical Association  
Bursary exists to support Students studying History,  
Classical Civilisation and associated subjects and we  
offer any Island based Student the opportunity to apply.**

**Ask your Head of Sixth Form or History Tutor  
for an application soon  
or email our branch secretary,  
Caroline Jacobs on  
[jacobscme@gmail.com](mailto:jacobscme@gmail.com)**

**Closing Date: 22<sup>nd</sup> May 2026.**

# Imperial College London

## "Meet the..." Webinar Series



The "Meet the..." Webinar Series offers the opportunity to hear from medical professionals (Meet the Medic) or current PhD students and postdoctoral researchers (Meet the Researcher) about their subject of choice, interest in science, and studies and career so far.

Have you ever wondered what medics and researchers at Imperial actually do? Our **"Meet the..." Webinar Series** gives you the chance to find out!

In each session, one of our medics or researchers will share their academic and career journey so far, what excites them about their field, and the projects they are currently working on. You will also have the opportunity to ask questions and learn more about their experiences firsthand.

### At a glance

These webinars are aimed at students in Years 12 and 13, but everyone of all ages are welcome to register and watch.

**If you missed any of the talks, watch recordings in Previous webinars below.**



# Greek Summer School



Presenting the 58th ...

## JACT Greek Summer School

26 JULY TO  
8 AUGUST 2026

- 2-week Ancient Greek intensive language course. More than 30 hours of tuition in small classes taught by expert University and School teachers.
- You can start as an absolute beginner, or enrol on our intermediate or advanced courses.
- There is a fantastic series of lectures and seminars on wider Classical topics.
- Friendly, community atmosphere on residential course with lots of other like-minded Greek enthusiasts.
- You can take full enjoyment of the amazing facilities of Bryanston school, as well as take part in the sport, drama, music and social activities on offer.

<https://www.greeksummerschool.org/>



Learn Greek Here...



JACT  
—GREEK SUMMER SCHOOL—

# Platform 1

We would like to propose an opportunity for 6th Form students (16-18) that are in bands and write original songs.

Therefore are calling on all island 6th Form and FE providers to nominate bands / performers they feel would be keen or ready to perform at a **Battle of The Bands live showcase at Strings Bar & Venue on Thursday 30 April**. The winner, voted for on the night, will win a slot on the Platform One Stage at the Isle of Wight Festival 2026.

The night will be organised by some of our final year BA(hons) Commercial Music students as part of their course.

All we'd need at this point is name of the act, their place of study and an email contact.

Please ask them to send information or queries to [andy@platformone.org](mailto:andy@platformone.org).

**Deadline for these submissions will be Friday 20th March.**



# NHS Virtual Work Experience

Virtual work experience is now recognised by the Medical Schools and Dental Schools Council as a valuable alternative to in-person shadowing. This is supported by the Health Education England Discovery report, which highlights the positive impact of virtual placements. In 2025/26 so far, we helped over 30,000 secondary school students gain access to free virtual work experience opportunities.

The Virtual Work Experience Programme is brought to you by Birmingham Universities Hospitals Trust in collaboration with Medic Mentor. It is completely free to partake in, and is open to any student across the UK from 14 years old and above.

Students can apply for a placement for free using these links:

[Medicine](#)

[Dentistry](#)

**Taking part in the Virtual Work Experience will provide:**

**Comprehensive Insights:** The programme covers a range of specialities, providing a deep understanding of medical and dental practices. Each month, a new focus area is introduced, allowing participants to delve into different aspects of the field.

**Flexible Participation:** Tailored for students from years 10-13/S3-S6/NI10-14, the programme accommodates various schedules by being virtual. Participants have one month to complete each specialty, ensuring flexibility and ease of participation.

**Recognised Certification:** Upon successful completion of all sessions, students will receive a certificate from Medic Mentor and UHB, validating their active participation which they can include in their UCAS and apprenticeship applications.

This month's spotlight is on **Obs & Gynaecology or Paediatric & Dental Surgery**. It's a chance to get a firsthand look into the inner workings of the medical and dental fields, helping your students shape their career aspirations in their chosen path.

From Monday 6th April, a new rotation will begin for the month, changing to General Practice or Public Health & Oral Pathology.



# Guide for Parents

RoadtoMed 

## MEDICAL SCHOOL APPLICATIONS

# THE GUIDE FOR PARENTS

Applying to medical school is a major decision for both your child and you. Parents often wonder how best to support their child through the long and competitive process to gain admission into a UK medical university.

This talk is designed to support parents in understanding the key steps required for admission, strategies for success and to have your questions answered. Join via Zoom. Sign up via the QR code.



**FRIDAY**  
20th March 2026



**TIME**  
19:00 - 20:00

[LEARN MORE](#)

[www.roadtomed.uk](http://www.roadtomed.uk)

SIGN UP



# Road to Med

RoadtoMed 

## 2026 FREE WORKSHOP SERIES

### FORTNIGHTLY SESSIONS

In the free online fortnightly workshops each session is designed to boost your application to medical school and is run by NHS Junior Doctors or current medical students.

The sessions cover a range of topics including the UCAT, Interviews, Personal Statement, CV and experience building; and much more.

At the end of each session certificates are provided, sign up using the QR code below. The first session is on 19/03.



**THURSDAYS**  
March - November



**TIME**  
19:00-20:00



**LEARN MORE**

[www.roadtomed.uk](http://www.roadtomed.uk)

**SIGN UP**



**INVESTIN**

# CAREERS UNLOCKED FREE WORKSHOP SERIES



**Ever wondered what it takes to break into some of the world's most competitive careers?**

Join us for our new Careers Unlocked series, featuring seven online workshop-style sessions led by experienced industry professionals.

**Tuesday**      How to Become a Doctor  
**10th March**    How to Become a Lawyer

**Wednesday**    How to Become an Engineer  
**11th March**    How to Become an Entrepreneur

**Thursday**      How to Become a Psychologist  
**12th March**    How to Become an Investment Banker

**Tuesday**      **Parent Webinar:**  
**17th March**    A Parent's Guide to Life After School



**REGISTER  
NOW**



*You can also earn a certificate of attendance to use for future applications!*

# Psychiatry Summer School

Hampshire & Isle of Wight NHS Foundation Trust is hosting it's annual, free Psychiatry summer school from 27-29 July in Winchester for students interested in applying to study medicine at University.

Do you have students at the Christ the King Upper College who would like to apply?  
Please share with any students who may be interested.

The summer school is open to Hampshire & Isle of Wight sixth form students currently studying A levels or equivalent qualifications who are thinking about applying to study medicine at university. It is also open to interested applicants who may be older than 17 or 18 years old and currently working or studying another university course.

The summer school offers a unique opportunity to find out about Psychiatry, a fascinating medical specialty with differing and exciting subspecialties. Students will be able to meet, talk to and hear from NHS Doctors and medical students. They will take part in simulated patient scenarios, a psychiatry speed dating session and observe a mock mental health tribunal. Other programme highlights include sessions on how to apply to medical school, an introduction to UCAT and hints and tips on interviews and personal statements.

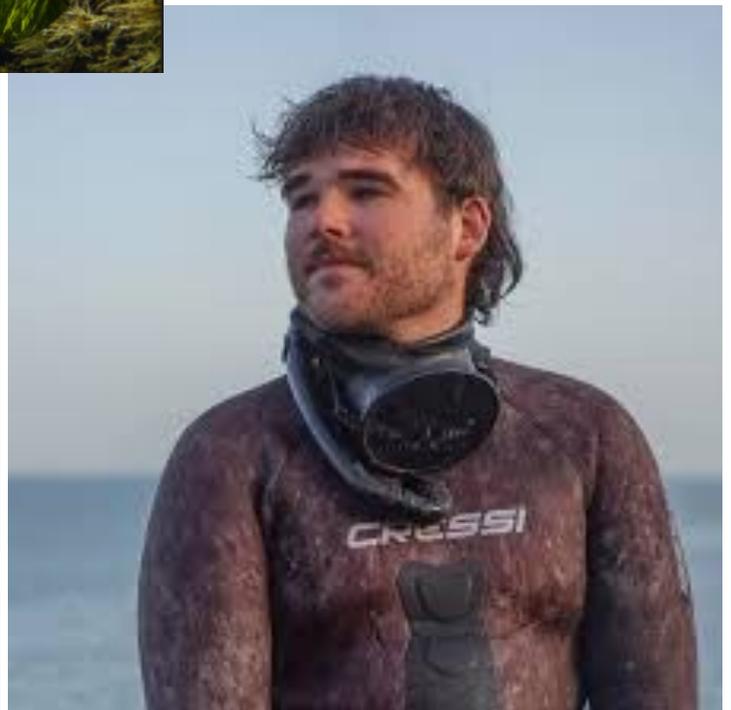
Applications for the summer school are now open. Interested students can apply online using the QR code below.

## HIOWH NHS Trust Psychiatry Summer School 2026 Application Form



# Theo Vickers Visit

On Monday 9th March, A-Level Biology and photography students were given the opportunity to hear from a local PhD student and marine photographer, Theo Vickers. Theo spoke passionately about our local ecosystems and the Isle of Wight Biome. We learnt how special our locality is and were made aware of very cool marine species that live in our local waters. Theo's PhD project focuses on the stingrays which live in the seagrass beds surrounding the Isle of Wight. He also discussed climate change and sea pollution and its effect on our seas. It was a presentation full of awe and wonder, we hope to work with Theo again for our Ecology required practical in Biology later in the year.



# CULTURAL EDUCATION PARTNERSHIP ISLE OF WIGHT



## Earth Museum

Have launched 2 new programmes 'Air We Breathe' and 'Isle of Wight Heritage Biosphere', Immersive storytelling with geography, science, history and more.

FREE for all schools.

[FIND OUT MORE](#)

## BRAVE ISLAND zine

Share your views, ideas, and creativity through  
Photography, Artwork, Poetry,  
Interviews, Creative Writing  
or any other medium you choose!

AGES 14-25  
APPLY HERE



[braveisland.uk](http://braveisland.uk)

## Brave Island Zine

The submission period for Vol.2 of Brave Island's new Zine closes on Monday 30th March. Use the QR code above or [CLICK HERE](#) to find out more and get your pupils involved!  
[See Vol.1. HERE.](#)



## Naturezones Poetry Trail

Naturezones are looking for year 5 pupils from 4 schools to submit poetry for their new Poetry Trail!

[FIND OUT MORE](#)

## IW LIBRARIES FILM



Creative Island and the Isle of Wight Council Library Service are proud to share a short film made as part of the Connecting Libraries project. We hope that this resource will be a useful tool to share with the pupils in your school, perhaps in tutor time, in an assembly or as part of a PSHE lesson. The film is 17 minutes in length and is intended for years 5 to 13.

This film, made by young people, for young people, aims to support confidence in using public libraries and ultimately to expand access to resources that support literacy. The film was made by pupils at Christ the King College who were supported by the young creative film maker Sam Lapham.

You can share the film with pupils by clicking below. If you would like the opportunity to have the film presented in your school as part of an assembly with a team member, or if you would like any further information please email [claire@creativeisland.org](mailto:claire@creativeisland.org)

[CLICK TO VIEW THE FILM!](#)



# NEWPORT ROMAN VILLA



**Celebrating 100  
Years of Newport  
Roman Villa**

## Open day

**Saturday 28 March, 10am to 2pm**

**Special discounted  
entry, just £1!**

**Guided tours at  
10.30am, 11.30am,  
12.30pm, and 1.30pm**

**Explore the ruins  
and get hands on in  
the activity room**



Image courtesy of the Isle of Wight County Press

[iow.gov.uk/museums](http://iow.gov.uk/museums) ☎ 01983 529720/823433

✉ [museums@iow.gov.uk](mailto:museums@iow.gov.uk)

📍 Cypress Road, Newport, IW, PO30 1HA



**Isle of Wight  
Council**

# INVESTIN WORK EXPERIENCE SUMMER SCHOOLS



✓ Explore real workplaces and work with top professionals

✓ Gain a qualification in work experience & career planning

✓ Experience university life at UCL

*In London  
this summer*

*Experience your  
dream career*

*For students  
aged 12-18*

*Find out  
more*



*Visit  
investin.org*

# BRAVE

ISLAND

## HERITAGE WORK EXPERIENCE PLACEMENTS

### ABOUT

Brave Island are hosting a number of paid work experience placements with heritage and conservation organisations. These will be paid placements, one day a week, and last for six months.

These placements are being set up to give you the opportunity to work with organisations in roles which wouldn't normally be available. You'll learn new skills and try out new job roles.

You'll be paid a stipend of £100/day for your time, totalling £2,500 after the 6 months. This will be paid monthly, on receipt of an invoice at the end of each month. Brave Island will support you with this.

These placements span job roles such as research, environmental conservation, marketing, and events. You don't need to have had any prior experience in these roles, as they have been set up as learning opportunities.

You will be working directly with the organisation who's running your placement, but the Brave Island team will be contactable the entire time if you have any queries or concerns throughout. We will have scheduled catch ups for the beginning, mid-point, and end of your placement as well.

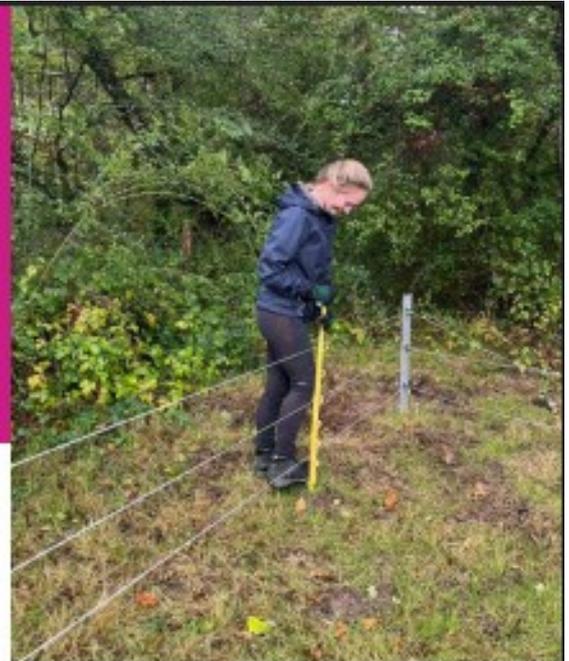
### BENEFITS

Learn new skills, discover new careers, and build your CV or University application.

Work with organisations who wouldn't normally have entry level roles for young people available.

Get paid to gain work experience.

Take part alongside education or part time work.



### Want to know more?

Please read the FAQ's sheet to hopefully answer your questions.

If you have additional questions please contact us at:

[megan@ventnorexchange.co.uk](mailto:megan@ventnorexchange.co.uk)





THE CHRISTIAN  
HERITAGE CENTRE  
Stonyhurst

# Forming Catholic Student Leaders

APPLY BY  
APRIL 30TH

CHRISTIAN LEADERSHIP FORMATION

## Year 12 / Lower Sixth Students

10TH – 15TH AUGUST

### The Common Good

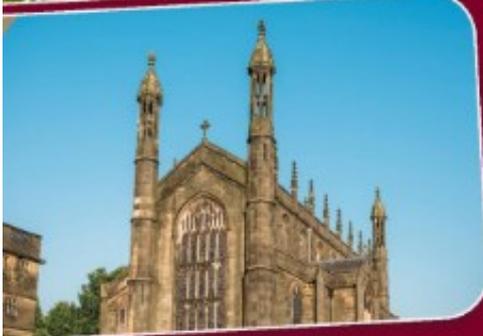
Exploring the nature of human  
dignity, rights and civil law

## Year 13 / Upper Sixth Students

5TH – 10TH JULY

### The Human Ecology

Exploring social issues around the  
family, economy and environment



CatholicVoices



St Mary's  
University  
Tewkesham  
London

LEARN MORE / APPLY  
[CHRISTIANLEADERSHIPFORMATION.COM](http://CHRISTIANLEADERSHIPFORMATION.COM)



# PARENTS' PODCAST

## UCAS Parents' Podcast

Listen to our live studio podcasts covering everything parents need to know about education and careers, from university applications to the skills shaping the jobs of tomorrow. Get expert advice to help guide your child's future.

Are you wondering what's next for your child? Explore the latest career trends, university courses, and apprenticeships to find the best path for them. Join host Jon Smith as he chats with careers experts, students, and industry professionals to bring you the latest insights. Watch now to stay informed and support your child's journey.



### Episode 8 - Mythbusting the Apply Cycle

Think you know how the university application process really works?

In this episode of the UCAS Parents' Podcast, host Jon Smith is joined by Annie Bell from University Alliance to bust the biggest myths about applying through UCAS. From common misconceptions to what truly makes a difference, we'll help you separate fact from fiction and feel confident supporting your child every step of the way.

Tune in now for clear, practical advice to guide you through the application cycle with confidence.

[Watch now](#)

### Episode 7 - Applying for Oxbridge

Curious about what makes an Oxbridge application different?

In this episode of the UCAS Parents' Podcast, host Jon Smith is joined by John Jefferies from Warwick School to demystify the process. From early deadlines and entrance tests to the unique interview style at Oxford and Cambridge, we explain what parents need to know and how best to support without adding pressure. Tune in now for clarity, reassurance, and expert advice on one of the most competitive routes.

[Watch now](#)

