



Christ the King College

SIXTH FORM NEWS

May 2024

With the exam season well underway, I could not be more proud of our Year 13 students this month. Their conduct has been exemplary. Despite the pressures they must be feeling they have demonstrated real maturity and resilience. Plans for the leavers' ball on the 27th of June are progressing well thanks to the prom committee. The leavers' service will be held at midday on the 28th. Miss Harland is excitedly making plans for that!

Year 12 students are really starting to consider their next steps after Sixth Form now. It is worth noting that that, traditionally nearly half of University applicants were admitted to HE with lower than published entry requirements. UCAS have now develop an 'entry grades tool' which will show students both offer rates and the historic grades held by previous successful applicants on admission to a particular course, alongside the listed entry requirements published by universities. This should really support them to make informed decisions.

We hope that you all have the half term that you need, whether that's focused revision or relaxation. See you in a week,

Mrs. Conway-Hughes

Dates for your Diaries:

- ⇒ 04th June Year 12 OU Creative Writing workshop
- ⇒ 24th-28th June Taize Trip
- ⇒ 02nd July Year 10 Taster day in Sixth Form
- ⇒ 03rd July year 11 Applicant Day in Sixth Form



Reflection

Let us spare this week for God, let us spend time for reflection and pray. Be thankful for all the blessings he bestowed upon us. May we all have a meaningful Holy Week

In this edition

- * Highly Commended
- * DofE
- * Year 12 Geography Field Trip
- * Notices
- * Revision Schedules
- * Opportunities & Competitions

HIGHLY COMMENDED

News

CAFOD Young Leaders undertook their Final training day in Southampton last week. Students involved are: **Jasmine Latif, Raphael Orola, Caleb Palmer, Kato Paul, Guillian Ponferrada, Samuel Willis, Olivia Valvona**—well done guys

Congratulations to **Freya Henry** who has been selected for the Island Games Football Team .

Congratulations to **Sienna Hobbs , Tyler Littlejohn , Phoebe Barry, Marius Plamadeala , Jade Serjent , Holly Serjent, Ellie Attwell, James Macdonald & Abigail Caya** for gaining their place on the Talent Tap programme.

Amelia Simpson has done a fantastic job of completing her Silver DofE Award and there is a feature on **Jessica Atkins** who has been awarded Gold later in this edition.

Thank you to **Kato Paul** for representing the College at the Reopening of the Minster.

Congratulations to **Charlie Adkins** who has been competing in dressage competitions outside of college.

Congratulations to **Lianne Ponferrada** who successfully gained a place on the Oxford University UNIQ programme to study Classics.

ON THE
WIGHT

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19, MAY 2024

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CITYWIRE
2 min read

Christ the King College students challenge fund manager with sustainability research

Sally Perry · 3, April 2024

Our Student Leaders

Head Students

Evangeline Wells

Faith Wagstaff

Deputy Head Student

Guillanne Ponferrada
(WFA)

Student Council

Olivia Valvona

Head of EARA/ Pastoral

Jasmine Latif

Transitions Team

Sam Willis

Events & Fundraising Team

Kato Paul

Abigail Gilliam

Student LEADERSHIP

News

Exam stress – useful resources for teachers, parents and pupils

We are aware that exams have the potential to exacerbate feelings of anxiety and stress amongst young people. That is why it's important that whilst pupils should be encouraged to work hard, this should not be at the expense of their wellbeing.

There is a range of advice and guidance for students and parents to help alleviate or lessen the anxiety they have about sitting exams, including:

- [NHS Help your child beat exam stress](#)
- [Anna Freud: How to identify the signs of academic stress, and ways to help](#)
- [Student Minds – resources, tips and blogs about exam stress](#)
- [Ofqual: Coping with exam pressure – a guide for students](#)



Gold DofE

Congratulations Jess Atkins



Doing my Gold Duke of Edinburgh's Award has given me so many opportunities: volunteering at Mountbatten Hospice, improving my army drill at cadets and fitness at the gym. As well as completing two expeditions with Army Cadets in Dartmoor and Otterburn and my residential with Christ the king at NCS. The highlight was the Gold celebration at Buckingham Palace where I met Melvin Odoom (Radio 1 DJ) and briefly spoke to Prince Edward who was impressed by my Army uniform amongst other celebrity speakers. Overall, DofE has improved my CV, confidence and social skills. I've made friends from across the UK and reconnected with some Buckingham Palace.

Geography Field Trip

After a weekend of glorious weather, the clouds rolled in and the temperature dropped just in time for the Year 12 geography field trip! 12 of our Sixth Form students jumped into the minibus armed with clipboards, ranging poles, enthusiasm and good humour as we set off for coastal locations from Yarmouth to Ventnor. As part of the geography A Level course, students must produce a Non Examined Assessment accounting for 20% of their grade, so we visited Sandhard Beach, Colwell, Freshwater Bay, Compton and then Ventnor to explore as many different types of data collection as we could cram in. Students must come up with a research question independently, then use the collection methods they practised to collect their own data

We saw evidence of weathering and erosion and processes such as longshore drift along the way, and our students did us proud at each location, throwing themselves into the data collection, even when the wind picked up. The sun came out for us as we had ice-lollies at the beach; a nice way to finish the trip. As well as being a vital part of the geography course, these out of classroom experiences are key to developing knowledge and understanding amongst the students, as well as providing memorable points in their time at College. My hope is they remember the geography rather than the minibus struggling to get up the hill from Ventnor seafront - newly qualified drivers as passengers can be cruel critics!



Notices

The Sixth Form Cafe will now be open on a Mon & Wed until 2.10pm.

This is on a trial basis to see if students use this facility during extended hours it will continue.



MAY REVISION

	GCSE (year 11)		A Level (year 13)	
	TIME	Subject	TIME	Subject
Monday 27th May		Bank Holiday		
Tuesday 28th May		-		-
Wednesday 29th May		-		-
Thursday 30th May	9am - 12pm	MATHS 1.42 PIN CRE LGI	9am - 11am	Mathematics 1.46 RHO
Friday 31st May	9am - 11am	GCSE PE 0.74 JHA	10am - 1pm	Drama Drama Studio SHA

Notices

- ⇒ Keynote address by Lord Alton of Liverpool
- ⇒ Group tasks and lectures exploring the Christian principles underpinning the common good
 - ⇒ A series of workshops in media training
 - ⇒ Team-building activities and socials
- ⇒ A liturgical framework with time for personal prayer and reflection
 - ⇒ Option to sign up for the rest of the CLF programme

CHRISTIAN LEADERSHIP FORMATION 2024 Programme

New application option: Module 1 only

SAVE THE DATE

**NATIONAL THANK A
TEACHER DAY**

CELEBRATING THE WHOLE EDUCATION COMMUNITY

19TH JUNE 2024

NATIONAL
THANK A
TEACHER
DAY
19TH JUNE 2024

Thank
a
Tea
cher

THE TEACHING
AWARDS
TRUST

Department
for Education

HAYS
Working for
your tomorrow

WORLD
ANGELIA
2024

Notices

Myth-busting grade boundaries

There are lots of myths and misconceptions about grade boundaries. Here we bust some of the most common of these – just click on the cards to reveal the truth.



Myth: Grade boundaries stay the same each year

[Show me the truth >](#)

Myth: A grade is always equivalent to a set percentage

[Show me the truth >](#)

Myth: We decide grade boundaries before the exams

[Show me the truth >](#)

Myth: We lower grade boundaries in response to student petitions

[Show me the truth >](#)

Myth: Grades are decided solely by examiners' opinion

[Show me the truth >](#)

Myth: Examiners decide all grades in the Awarding meeting

[Show me the truth >](#)

INVESTIN

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**InvestIN's Charity Competition:
Celebrating You!**

Notices

**Would you like a chance to
get £1000 to help with
student costs?
If so... Read on!**



**The Isle of Wight Historical
Association Bursary exists to support
students studying History, Classical
Civilisation and associated subjects
and we offer any Island based student
the opportunity to apply.**

**Just ask your Head of 6th form/
History teacher for an application
form or email our branch secretary,**

**Caroline Jacobs on
jacobscme@gmail.com**

MAY REVISION

Revision sessions

Day	Type of Activity/Name of Club	Year Group/s	Location	Staff	Start	Finish
MONDAY	Drama A Level	13	Online	SHA	4.15	
	GCSE Mathematics	11	Maths rooms	Maths teachers	3.15	4.15
	A2 Mathematics	13	1.46	RHO	3.15	4.15
	Computing support (arrange with BLI)	11	1.01	BLI	13.40	14.10
TUESDAY	Classical Civilisation	13	2.09	TFE	3.15	4
	Psychology (week 2)	13	S23	HCH	10.00	11.00
	Physics	12 and 13	S26	JJU	15.3	4.15/4.30
	Latin	11	2.04	HHA	3.15	4
	GCSE French Revision	11	2.15	SRO	3.14	04.00
	Computing support (arrange with BLI)	11	1.01	BLI	13.40	14.10
	Science Higher	11	2.33	DFO	15.20	16.00
WEDNESDAY	Geography	11	2.47/2.03	EJO/DTH	15.15	16.00
	Computing support (arrange with BLI)		1.01	BLI	13.40	14.10
THURSDAY	Science Foundation	11	2.28	KSL	3.2	3.55
	History (Exam Skills)	11	2.09	TFE	3.15	3.55
	Art Club GCSE	Y10 and 11	1.27	ABR	15.15	16.15
	Computing support (arrange with BLI)		1.01	BLI	13.40	14.10
FRIDAY	Business Revision	11	S29	NDA	3.15	4
	History (Knowledge)	11	2.09	TFE	3.15	4.15
	Drama GCSE	11	Drama Studio	SHA	3.15	4.15
MONDAY - FRIDAY	AS and A2 Chemistry	12 and 13	2.43	TBE	PPA drop in	Check timetable in Google Classrooms



Southern Health

NHS Foundation Trust

WEDNESDAY 24 - FRIDAY 26 JULY 2024

PSYCHIATRY SUMMER SCHOOL 2024



WANT TO STUDY MEDICINE AT UNIVERSITY?

Take a deep dive into the medicine speciality of psychiatry at our Hampshire and Isle of Wight summer school - aimed at lower sixth students or anyone thinking of applying to medical school

WHAT'S ON THE AGENDA?

9.00am - 4.30pm daily

Life as a psychiatry consultant

Life as a medical student

Common mental health problems...and our services

Join our Q&A sessions

Why psychiatry?

Patient simulation sessions

Applying to medical school

Helpful interview tips



**MEET LOCAL DOCTORS,
IMMERSE & LEARN, AID YOUR
UCAS APPLICATION**



Venue:

**The Colebrook Centre
Winchester, SO23 9LJ**

Apply here! Deadline: 3 June 2024



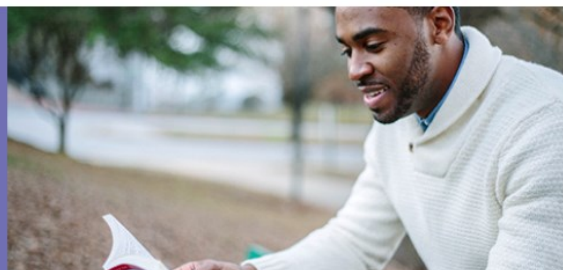
More info: www.southernhealth.nhs.uk/psychiatry-summer-school

The Open University

What is distance learning?

Accessible study resources and expert tutor instruction mean you'll have the flexibility to study when and where you want. Whatever your circumstances, gain a recognised and respected university qualification.

Achieve your goals through part-time or full-time study with The Open University.

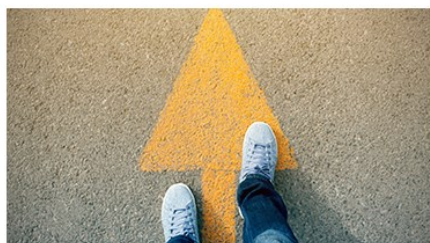


How we make distance learning work for you

Distance learning is going to be different to the study you've done before – school, college, even university. But it'll be similar in many ways as well.

With OU distance learning, you'll have study materials, an online study portal, a dedicated tutor, student forums, learning events and more.

As the only UK university dedicated to distance learning, we want to make sure you know what to expect as an OU student. So we've put together a series of **short guides** on some of the aspects of studying with us.



[A guide to our qualifications](#)

If you're not sure where to start, we'll give you an idea of what qualifications we offer and how they're structured.



[How long will my qualification take?](#)

Get a head-start on planning your studies and find out how long it'll take – part or full time.



[How will I study?](#)

Learn more about how you'll learn and the materials and resources unique to OU students.

Distance and online courses

We're experts in distance learning and online courses – we've helped over 2 million people fulfil their potential and open up their future.

Study with us to benefit from innovative teaching and qualifications respected by employers, all with the flexibility and value not always available at classroom-based universities.

[Request a prospectus](#)



Interested in postgraduate study? [View postgraduate courses](#) | Already an OU student? [Visit StudentHome](#)

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Competition

5th AUGB Holodomor Essay Prize 2024

The Association of Ukrainians in Great Britain (AUGB), in partnership with the Nadia Diuk Memorial Programme, is offering a prize worth up to £1000 for the best essay on the topic of the 1932-1933 Holodomor, the Ukrainian famine in which an estimated seven million Ukrainians died over a period of 18 months.

The Essay Prize Competition, now running for the fifth time, is open to Sixth Form students (Years 12/13) attending any school or college in the UK and studying any subject. Candidates are invited to submit an essay, of between 1500 and a maximum of 2000 words.

- **1st prize:** £1000 to be split equally between the candidate and their school or college
- **2nd prize:** £400 to be split equally between the candidate and their school or college
- **3rd prize:** £200 to be split equally between the candidate and their school or college

The choice of approach is left to candidates, but they may wish to consider any of the following:

- a historiographic approach using an analysis of any primary documents and what they reveal about the context of the Holodomor at the time
- a discussion of the repercussions of the different presentation of events surrounding the Holodomor by western journalists at the time
- an analysis of eye witness accounts and how these have contributed to our understanding of the Holodomor
- a discussion of the key influences of the Holodomor on modern day events
- any other approach which discusses the key elements and impacts of the Holodomor

Deadline for submission: 5pm on Friday 19th July 2024 by email to essay.prize@augb.co.uk
Winners will be announced by mid-September 2024.

Essays should be submitted as a Microsoft Word document, and the email should include the Essay Cover Sheet available here on this page, detailing the candidate's name, address, email, telephone number, and the name of the candidate's teacher, school name, address, teacher email and school telephone.

The Essay Cover Sheet should be appended to the email – it is not necessary to incorporate it as the first page of the essay. A printable A4 Poster/Leaflet providing concise information about the prize is available here as a pdf.

Documents to download:

- [Essay Cover Sheet](#)
- [Printable A4Poster/Leaflet \(white background\)](#)

Direct enquiries should be made to: essay.prize@augb.co.uk

Careers Magazine

Make the Future Yours! Issue 9



Thinking of becoming an Architect?

William Liles is on a career path to be an architect and currently working at Portsmouth based Architectural Practice, KSA Architects. His route into architecture started early with playing with Lego! Now, he has already completed a first-class Bachelor of Arts degree in Architecture at the renowned University of Portsmouth School of Architecture and is learning through his RIBA Part 1 year-out work placement, which is part of his structured career plan.

When we spoke to William, it was clear that through his study and work in the profession he has become even more appreciative of what he can achieve as an architect.

What do you enjoy about studying architecture?

I have learned so much. I really enjoyed life at university. I made friends and Portsmouth itself is a great city to be in. Through the course, I have grown to appreciate how architecture is very personal.

At the start of any project, I find myself thinking about what a client, and those who would interact with our designs, would want, seeing it

through their eyes; what do they need to make them feel comfortable is the ultimate aim. Every project is completely different. How do I help turn the occupants needs into a practical building. It's a challenge, but when you do get it right, the feeling is just a sense of pride in creating a space that other people can enjoy.

What have you learned from working at KSA Architects?

This year of work experience forms part of my overall qualification to become an architect. So, within the organisation I am guided by a mentor. Mine is Daniel Knight, who has plenty of good advice and experience I can call on.

Daniel lets me talk about experiences and projects, providing a depth of understanding that I know will further my knowledge in the field and that will help me move through my career.

Throughout my year in professional practice, I must complete quarterly records. This captures the work I have been undertaking, the skills and knowledge I have obtained and goals for future development. I am also assigned a mentor from my university who has oversight of my development goals, providing helpful insights and advice.

How do you become qualified?

After working for 12 months, I will have two options. I can either go back into university, and obtain my master's degree with a further 2 years of full-time study. Or I can take the new path, a Degree Apprenticeship route, currently being undertaken by a fellow co-working in the Practice.

The Degree Apprenticeship route provides for on the job training 4 days in the field and 1 day at university. This alternative route is 4 years long and fully approved by the professional bodies, RIBA and ARB.

Which route will you take?

I haven't made my mind up yet. KSA and Daniel have been amazing and I am involved in all aspects of the practices. I really couldn't ask for anything more. I have seen work from various sides. Creativity is clearly a strong element of an architect's job, but I am enjoying learning about planning, feasibility, engineering, sustainability and graphics too. There are many dimensions to architecture and it's all so different. I have received plenty of encouragement, and I see the work of the whole practice.

I have some time before I need to decide which route to take, and I can see that a master's degree has its own merits. The working world experience too has a lot to offer, and you get a lot of practical advice too.

Either way, I know that as an architect I am investing in the community, and I can literally affect the lives of others and make spaces that are comfortable and enjoyable places to live or work.



KSA Architects is an architectural practice based in Portsmouth that primarily covers the central South region including Hampshire, Sussex, Dorset, Surrey.

Providing a range of considerable experience in master planning and urban design, the team works with clients in the public, private and third sectors to design and plan architectural designs in the commercial, residential, mixed use, care and extra care sectors.

The practice has a full range of disciplines and skills required to deliver and complete in the current real estate and construction sector.



www.ksa.co.uk

Free Interview Skills



Collection

Be on a 10: Interview Skills



These are the event dates for our "Be on a 10: Interview Skills" events. All the events have the same content so you only need to attend one event. Select the best date for you and get ready to boost your interview skills!



Be on a 10: Interview Skills

Tuesday • 4:00 PM GMT+1

Free



Copy of Be on a 10: Interview Skills

Mon, Jun 3 • 4:00 PM GMT+1

Free



Be on a 10: Interview Skills

Mon, Jun 10 • 4:00 PM GMT+1

Free



Be on a 10: Interview Skills

Mon, Jun 17 • 4:00 PM GMT+1

Free

Property Careers

PATHWAYS TO PROPERTY

Inspire your students to pursue an exciting career in property



Pathways to Property is a **FREE programme run by Henley Business School** that's designed to raise awareness about the many different careers within the property Industry. Supported by the Industry, we run programmes for Year 12 students throughout the year and continue to support them after the course with work experience, mentoring and bursaries.

The Henley Business School, University of Reading, is running a 4-day residential Summer School on **2ND-5TH JULY**. This will give your Year 12 students real insights into the property sector, a taste of university life and more information on the exciting career opportunities available. Interested?

CLICK HERE TO FIND OUT MORE AND APPLY TO OUR SUMMER SCHOOL

Apprenticeships

