

## SIXTH FORM NEWS

October 2025

I trust that you have had a restful and productive half term. With Year 13 mock exams just around the corner, here is some important information.

The Year 13 mock exams will run from the 18th-27th of November. All mocks will be in the afternoon - students should attend at 1.10 pm sharp for their exams. Lessons will take place as normal for periods 1-3 every day. Students must attend their morning lessons. BTEC courses will continue as normal despite the mock phase. Its very important that we don't waste our learning hours this term. With little time to complete courses now, every lesson counts.

I hope you enjoy reading some of the feedback from employers regarding our work experience students before the summer. We are immensely proud of all of them.

Mrs Conway-Hughes

#### **Dates for your Diaries:**

- ⇒ **5th November**, Isorropia Workshop (weekly, 3:30 pm)
- ⇒ **6th November**, Sixth Form Open Evening, 4-7 pm
- ⇒ 8th November, Court Competition Rehearsal
- ⇒ **10th November**, Year 13 Reports
- ⇒ 10th November, early applicant Mock Interviews at Ryde School
- ⇒ 13th-14th November, Romeo & Juliette school play
- ⇒ **18th-27th November**, Year 13 Mock Exams



#### Reflection

We give thanks for the harvest of the Earth's work. Seeds of faith planted with faith; love nurtured by love; courage strengthened by courage. We give thanks for the fruits of the struggling soul, the bitter and the sweet; for that which has grown in adversity and for that which has flourished in warmth and grace.

#### In this edition

- Highly Commended
- Work Experience
   Employer Feedback
   feature
- \* UCAS Timeline
- Solent Parent Information Event
- Enrichment Update

Our Student Leaders

#### **Head Students**

Jessica Henderson

Danny Spooner

#### **Head of Transitions**

Thomas Browning
Head of Journalism
Emily Ovnik

### Head of Events & Fundraising

Sophia McKenna
Greta Dooley

#### **Head of EARA**

Taylor Barthorpe Sophia McKenna

#### Head of Eco Schools

**Greta Dooley** 

Head of Pastoral
Emily Monks



News

Congratulations and good luck to **Christina Rinson** who has secured work experience at St Mary's hospital in the operating theatres.

Congratulations to **Thomas Cooper** who has done some exceptional programming in Computer Science so far this year, working well beyond he first year curriculum.

Thank you to **Isaac, Tom and Malachi who** supported our Sixth Form outreach team at The Bay last term. They were outstanding representatives, super engaged and The Bay students clearly loved seeing them at the event!

Many thanks and good luck to your new Reading Mentors including: Phoebe Arnold, Bonnie Watson, Annastasia South, Grace Okoye, Helena Szymanowska, Alesia Gidley, William Ayling, Jessica Sanderson, Finnan Hall, Rose Green, Martha Debuse, Amelia Heal, Anthony Fuoss, Bethea Wells, Vincent Vaughan, Florence Wells, August Hofmann, Jayden White, Lois Connor, Sadie Marie De Cobain, Jessica Sanderson, Sian McMahon, Amelia Milne, Caitlin McMahon, Mollie sheath Ruby Cross, Ruby Dunn and Eddie Lanning. We're so grateful that you're giving up your time to support younger students who need some support.

Good luck to **Oliver Flood** who's made an application for work experience at St Mary's Hospital.

Congratulations to our early applicants this year including: Imogen Rayner - Medicine, Jessica Henderson - Biomedical Sciences, Oxford, Boris Hare - Maths, Cambridge, Lewis Edgerton - Maths, Cambridge, Eric William, Dentistry. Good luck with your upcoming mock interviews guys. We're very proud of what you've already achieved.



# Work Experience Employer Feedback

Danny was a truly excellent student who engaged with the wide variety of tasks he was given especially being so helpful and empathetic on the Friday Stride (6 miles with blind members) where he guided a member and the coffee morning where he engaged with a very wide variety of people. He was even excellent at helping clear out the shed!

Charlotte was initially a little apprehensive and hesitant to engage, but as her confidence grew, she demonstrated a strong willingness to contribute, share ideas, and communicate effectively with patients. She showed excellent communication skills and maintained a cheerful and positive manner throughout the placement, something she should be really proud of.

Caroline Shop Manager Pyle Street branch: "Sophia was extremely helpful and enthusiastic, she worked really hard".

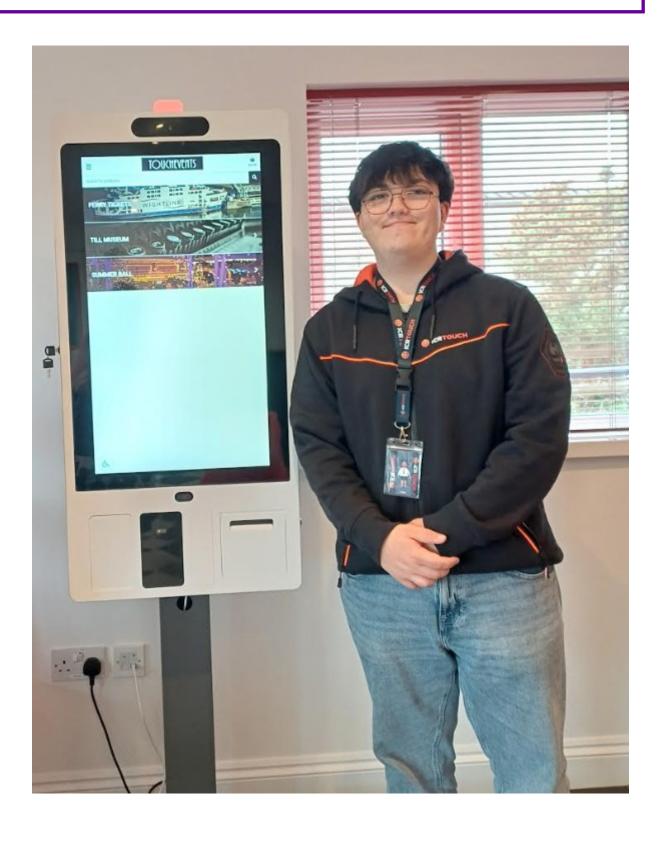
Sophia Assistant Shop Manager Pyle Street branch): "The wonderful 'Sophia 2'. I cannot stress how lovely she has been.

Would love to have her back".

Amy Shop Manager Riverway branch: "Sophia's a lovely girl. Helpful, polite, she just completely got on with it".

Helen (Charity Founder): "Sophia was an asset to the Charity, enthusiastic and had the right attitude. Neither of these attributes can be taught. She has a bright future ahead of her and we all wish her every success.





# Work Experience Employer Feedback

Helen (Charity Founder): "Sophia was an asset to the Charity, enthusiastic and had the right attitude. Neither of these attributes can be taught. She has a bright future ahead of her and we all wish her every success.

We enjoyed having Charlie with us this week and hope that it has provided him with some valuable work experience. He was very polite, arrived every day on time and was pleased to learn different elements of the role.

William was really helpful, volunteering to do extra jobs such as photocopying and laminating. He was patient and calm with the children, hearing them read and helping them with their learning. He was flexible and able to "go with the flow" with all the end of year activities going on, including attending Mass and moving resources between classrooms. We are very grateful for his help and his willing nature.

Kai seemed keen to be with us and I hope he gained some insight the Kitchen life.

It was great having Maria with us for two days, she showed great initiative and had a great work ethic. She took on any task we gave her and was very mature and respectful of her surroundings.

We wish Maria the best of luck with her future.

It was a pleasure having Taylor with us for the week. She showed great initiative and passion for her work, Taylor would do well within the heritage industry if that is where her future takes her! She was very reliable and responsible, and really took on every task we sent her way (and did brilliantly). We wish Taylor the best of luck with her future.





# Work Experience Employer Feedback

Joe had a great week with us, he was on time every day, engaged with all of the activities that he was set, and got on very well with everyone that he spent time with here. One thing that was particularly good to see from someone of his age was that he was extremely confident, and not afraid to talk to people that he doesn't know. Another good thing that he showed was his passion for the idea that he came up with for the Young Enterprise competition, he was very proud when people took an interest in his spin-itch models.

Matteo & George worked well together to produce a draft specification for a Tote Bag, using Clo3D CAD 3d modelling software to develop the cutting patterns and create imagery. George was attentive and responded confidently to any questions asked of him. He and Matteo worked together to create a strong design that they presented to the group together.

George was polite and friendly in the office, and showed the good analytical and problem solving skills that are essential for a job in Design Engineering. It was a pleasure to have George here and I wish him all the best for the future. George was attentive and responded confidently to any questions asked of him. He and Matteo worked together to create a strong design that they presented to the group together.

Matteo responded brilliantly to any questions asked of him. He participated well in all of the activities and was able to work well in a group environment. He was attentive and showed interest throughout.

It was a pleasure to have Matteo here and I wish him all the best for the future.





# Work Experience Employer Feedback

We were very impressed with the work undertaken by Boris during his days with us, he was quick to take instructions and complete the tasks given. Boris clearly has a problem-solving mind which is great for accountancy! Best of luck with your further studies Boris!

Evie spent the week shadowing me as a Senior Building Surveyor working for the National Trust. This included a run through of the range of systems that I use to carry out my role, site visits, project meetings and team meetings. The aim was to demonstrate the range of things that a professional can be involved in and also to see how other roles and professional disciplines interact in the work environment. Evie was communicative in meetings and very adept at understanding some of the technical systems and processes that are used.

Lewis turned his hand to everything that was asked of him and produced some really helpful work that we will be able to use in grant bids and in our conversations with commissioners. He quickly understood what was required and was able to think through the best way of presenting information, asking pertinent and informed questions as necessary.

Ben was polite and respectful at all times.

I just wanted to say how fantastic Imogen has been- empathetic and caring. She seems to really thrive in the busy ward environment and has the ability to know what to do with no prompting whatsoever. Something some of my more established staff don't seem to grasp!





# Work Experience Employer Feedback

It has been a pleasure to have Thomas as part of our Tea Room team this week. He has been polite and courteous to the many visitors we have had, and gets on well with other members of staff and volunteers.

Kitty was fantastic throughout the week, showing great engagement and a positive attitude in both her shadowing of my day-to-day tasks and in completing the set assignments. Her timekeeping was excellent—she was never late and always returned promptly from lunch breaks.

This was my first time personally supervising a work experience student, and it was a learning experience for me as well. Kitty was patient and understanding, which made the process much smoother and more enjoyable.

Having spoken to Kitty about her future education and career aspirations, I'm confident she has a bright future ahead of her. With her attitude and work ethic, I have no doubt she will go far.

Well done, Kitty—keep up the great work!

Greta has been a pleasure to have over this week and has been fully committed to all the tasks she has been set, whether doing a site survey with me, researching the history of Grade I and II Churches or learning how to draw up a plan on paper. I wish her all the very best for Year 13, she deserves to do very well.

Emily was polite and engaged well with everyone.







### **NHS Club**

Well done to the Year 13 students who graduated themselves from their student led NHS Club for those interested in careers in science & healthcare professions. They met weekly, researched aspects of health care and worked towards making high quality applications for Dentistry and Medicine. NHS club was set up and run by a dedicated group of year 12 students who share an interest in medical professions. Some have aspirations to be doctors, dentists, biomedical scientists, nursing and psychologists. The students wanted to improve their understanding and fuel their knowledge beyond their chosen A Level courses by researching and presenting topics of interest that they felt would help others in the group or guests better appreciate and understand what the careers had to offer. Through this some students have altered their career paths as they have discovered their is a lot more offered than the tradition medical roles and this has helped not only open their eyes to future uni courses and careers but to the wider jobs







## **Year 12 Enrichment**

The Sixth Form Enrichment programme got off to an incredibly enthusiastic start last month, with two initiatives garnering considerable support from students.

The first, a student-run debate club, was launched in mid-September and has seen over 30 students attending (or, rather, trying to squeeze into Mr Hare's room!) during Friday Lunchtimes in Week A - that's right after Enrichment on student timetables. Students should feel free to come along to take part, offer your ideas or just spectate in a dynamic location to eat your lunch.

The second was the annual Courts Competition (or, 'the High Sheriff's Inter Schools Mock Trial Competition'). Retired judge, Tim O'Flynn, gave an engaging talk which led to over 20 students attending, one again in Mr Hare's room, every Tuesday lunchtime (and, again, lunch can be eaten there, so long as you do not leave any mess). This competition introduces students to the world of legal practice by having them take on all roles within a real trial, except that of judge. Retired judges from the mainland are in attendance and will select the winner and two runners up from the Island schools competing. A fantastic opportunity for anyone, and in particular those thinking of a future in law.

This month, we saw the launch of two very different kinds of projects through Enrichment.

The first of these was an overview of the wide range of pastoral support, and in particular support for mental health concerns, available at, or through, College. From in-house experts, such as Mrs Cronin, or Mrs Rackett, from our school-based Mental Health Support Team (MHST), to the team from the Isorropia Foundation, a mental health and wellbeing service based on the Isle of Wight. Isorropia are running their "Project 360" at Christ the King College next half-term, a free mental health and wellbeing program for 16–25-year-olds. The project aims to provide practical skills and tools to help young people understand and manage their wellbeing, from mental health to living independently. This 7-week project official launches next month, beginning Wednesday 5th November and running Wednesdays until the end of term, 3.30 p.m. - 5.30 p.m. in Mr Torrington's room.

Finally, the Extended Project Qualification (EPQ) was launched today with a speaker from Southampton University's outreach team joining us remotely. This qualification is something students can take on in addition to their A-Levels and allows unparalleled flexibility in terms of independence, topics for research and final outcome. Anyone interested should see the Year 12 Notices Google Classroom post detailing the process, or contact Mr Torrington. The deadline for proposals is midnight on Sunday 2nd November, with first teaching to follow week beginning 3rd November. We'll be getting even more support from Southampton University when we get to visit their main library at the Highfield Campus during the EPQ Trip in December.

For any questions about Enrichment, please contact robert.torrington@christthekingcollege.co.uk

## **Hedgehog Rescue**

Sharing the happy news about our hedgehog rescue outside the Sixth Form last term.

Local hero Shaun, worked
with courage and
ambition to free
the little spiney
hog who'd got
itself trapped
under the fencing.

It was touch and go for a while and the hedgehog nearly ended up chopped in half, but Shaun (probably fuelled by adrenaline) forced the fence up and freed the hedgehog.



## **16-19 Bursary**

## THE 16-19 RURSARY



Apply for the bursary if you are:

- From a single parent family or
- Have one or more dependent siblings or
- Have additional responsibilities, such as being a young carer or parent or
- Travel further than one mile to college

Or have a household income under these thresholds:

LEVEL	HOUSEHOLD INCOME UP TO	ALLOWANCE UP TO	DAILY EXPENDITURE
L1	£23,040	£2,850	£15
L2	£30,624	£1,900	£10
L3	£37,542	£1,330	£7

OR:

Now

- You're in or recently left Local Authority Care.
- You recieve Income Support or Universal Credit.
- You get Disability Living Allowance (DLA) or Personal Independence Plan (PIP) in your name and either Employment and Support Allowance (ESA) or Universal Credit.



QR Code to our online Bursary Application Form: christthekingcollegebursary.applicaa.com/post16\_bursary

If you are struggling to access your education because of financial restraints—please apply for our bursary fund.

### **UCAS** Timeline

#### November 2025

10 November: Third draft for all applicants to tutors.

24 November: All live applications have all details completed.

#### December 2025

8 December Final Application Review: All applications are paid and sent to centre for approval.

8 – 19 December: Sixth form working with students to complete references and checking of personal statements. Expect one-to-one meetings with team members.

#### January 2026

5 – 23 January: Sixth form team working with students to complete references and checking of personal statements. Expect one-to-one meetings with team members.

14 January (18:00 UK time): Equal consideration date for applications for most undergraduate courses.

#### February 2026

26 February: UCAS Extra opens. If you've used all five choices and are not holding any offers, you may be able to add another choice in your application.

#### June 2026

30 June (18:00 UK time): Applications received by this deadline will be sent to universities and colleges. After this time, applications are automatically entered into Clearing.

#### **July 2026**

4 July: Last day to add an Extra choice in your application.

5 July: Clearing opens.

#### **Tips for Staying on Track**

Start Early: Begin researching courses and universities as early as possible to make informed decisions.

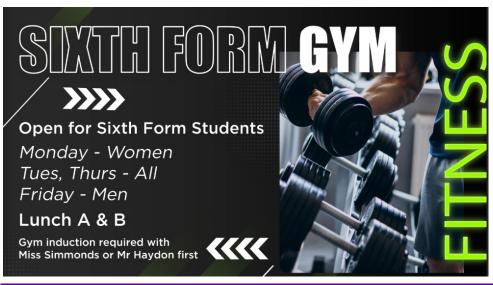
Regular Check-Ins: Maintain regular communication with your tutees

Stay Organised: Keep track of all deadlines and requirements using a planner or digital calendar.

Seek Feedback: Have teachers or mentors review your personal statement and application components.

Check correspondences: Keep an eye on emails in case your applications are sent back for alterations.

## **Extra Curricular**



Activity	Day	Where/When
Sixth Form Badminton	Tuesday & Thursday	Lunch A/B
		Sports Hall
Girls Football	Tuesday & Friday	Tues: 15:15-16:15
		Fri: Lunch A/B
Netball	Wednesday	15:15-16:15
		MUGA
Dance Live	Thursday	15:15-16:15
		Activities Studio
Debate Club	Friday week A	Lunch 2.04
Court Competition	Tuesday	Lunch 2.04
Isorropia Workshops	Wednesday	15:30-17:30
CAFOD	See Mrs Rennie for de- tails	
The Gym	Mon, Tues, Thurs & Fri	Lunch A/B
		The Gym
DofE	See Google Classroom for details	

# HIGHER EDUCATION INFORMATION EVENT

18th November 2025, 18:00-19:20 - Online

Are you a parent or carer whose young person is considering going to university? Join us to learn about:

The benefits of university
The support available at university
Student Finance
The application process

This free event also includes a Q&A panel featuring education professionals from across the Southampton Education Forum Network

**REGISTER ONLINE HERE:** 

https://gck.fm/ltysm









TEACHING, LEARNING & LEADERSHIP IN SOUTHAMPTON

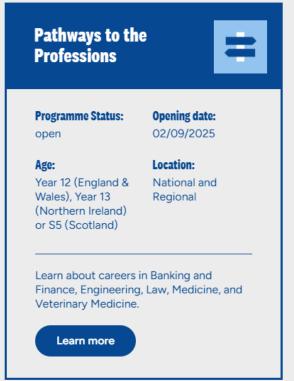




### **Pathways to the Professions**

## Apply for a programme





Applications are closing soon for our employability programmes, Pathways to the Professions and Access Apprenticeships. These exciting programmes are for students in Year 12 (England and Wales), S5 (Scotland) and Year 13 (Northern Ireland), and are designed to help young people kickstart their careers. We need our teacher network to help us spread the word and make sure students get the opportunity they deserve, including students who haven't realised yet how much they could thrive on a programme like this one.

### **Child Trust Fund**



Most students born between 1 September 2002 and 2 January 2011 will have a Child Trust Fund – a type of tax-free savings account.

The government at the time put a small amount of money in each Child Trust Fund. Their parents might have topped it up with some savings too.

This money is now theirs to claim from their provider if they haven't already. Tap the button below to find out more on GOV.UK.

## In2Med School

## Schools & Parents October Newsletter

### What's Going On?



## **GP Work Experience Day**

Sign up now for our second virtual GP Work Experience day. A great insight into life as a GP and a chance to get involved!.



#### In2MedSchool Virtual Mock MMI

A fantastic opportunity to practice interview skills, receive feedback, and build confidence ahead of the real thing.

Register here!



### in2MedSchool inperson Mock MMI

An opportunity to test interview skills and get personalised feedback from experienced examiners, giving you a competitive edge.

Register here!



ST MARY'S HOSPITAL,
PARKHURST RD, NEWPORT, PO30 5TG

# MMI PRACTICE

MEDICAL SCHOOL INTERVIEW PRACTICE FOR STUDENTS APPLYING TO MEDICINE

NOVEMBER 25th | 5:30-7:30PM

Foundation Doctors at St Mary's Hospital would like to offer their help to prospective medical students for upcoming medical school interviews. The general format for interviews is now Multiple Mini-interviews, which is what the evening will focus on. This is a FREE and great opportunity to practice MMI stations in a supportive and friendly environment, to give you the best chance of being successful at interview.

Refreshments provided!

We look forward to meeting you!

The National Careers Fair for Neurodiverse Young People

**BLOSSOM** 

**Register Today** 

Grand Connaught Rooms Covent Garden, London 18 March 2026

